

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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July 6, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5115

Director Kohnstamm moved and Director Rosen seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson absent).

July 6, 2015

RESOLUTION No. 5115

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
WestEd	8/1/2015 through 6/30/2016	Personal Services PS 6XXXX	Provide a school wide, whole-year professional development program to qualify Woodmere Elementary as a QTEL (Quality Teaching for English Learners) Lighthouse School.	\$195,000	T. Hunter Fund 205 Dept. 5408 Grant G1520
WestEd	8/1/2015 through 6/30/2016	Personal Services PS 6XXXX	Provide an apprenticeship program to 15 District leaders to develop in-house capacity to provide professional development specific to Quality Teaching for English Learners.	\$170,000	T. Hunter Fund 205 Dept. 5408 Grant G1520

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

July 6, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5116 through 5121

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolution 5116. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson absent).

During the Committee of the Whole, Director Buel and Director Rosen seconded the motion to adopt Resolution 5117. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson absent).

During the Committee of the Whole, Director Esparza Brown moved and Director Kohnstamm seconded the motion to table Resolution 5118 to the Board's July 28th meeting. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson absent).

Director Kohnstamm moved and Director Rosen seconded the motion to adopt Resolutions 5119 through 5121. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson absent).

July 6, 2015

RESOLUTION No. 5116

Election of Board Chairperson

Director Tom Koehler is hereby elected Chairperson of the Board for the period beginning July 7, 2015, until his/or her successor is elected.

RESOLUTION No. 5117

Election of Board Vice-Chairperson

Director Amy Kohnstamm is hereby elected Vice-Chairperson of the Board for the period beginning July 7, 2015, until his/or her successor is elected.

July 6, 2015

**RESOLUTION No. 5118
(TABLED)**

Develop a Plan for Lifting the Enrollment Cap at Benson Polytechnic High School

RECITALS

- A. In 2011, Portland Public Schools capped enrollment at Benson Polytechnic High School to 850 during the High School System Design to continue to support access to this premier career technical education program, while also strengthening enrollment - and the core academic program - at community comprehensive high schools.
- B. On January 27, 2014, the Board of Education approved Resolution No. 4866, to adjust the enrollment at Benson Polytechnic and to balance the geographic distribution of students approved through the lottery.
- C. Increasing Benson Polytechnic's enrollment will raise the profile of Career Technical Education and other hands-on learning across the District and both serve as a model for middle and high schools, and increase the sense of urgency for rebuilding these programs across the District.
- D. Increasing Benson Polytechnic High School enrollment is an essential step for building partnerships with businesses, trades, and organizations throughout the Metro region.
- E. Removing the enrollment cap and taking concrete steps towards restoring Benson Polytechnic's enrollment and programming will be critical to passage of the Bond in 2016.

RESOLUTION

- 1. The Board of Education directs the Superintendent to bring to the Board no later than January 1, 2016 a 2-year phased plan for lifting the enrollment cap of Benson Polytechnic to accommodate the demand for the program.
- 2. The Board further directs the Superintendent to work with the Benson Polytechnic staff and community through the coming 2015-2016 school year to both develop new admission criteria for Benson Polytechnic and develop a proposal to free up sufficient teaching space in the campus for a larger student body.

July 6, 2015

RESOLUTION No. 5119

Industrial Technology Assistant

The District has established a new classification of "Industrial Technology Assistant," conducted a review through the Human Resources Compensation and Classification Division, and engaged in collective bargaining with the labor organization that represents this body of work. The Board authorizes the pay rates for this classification as set forth below.

Step	Rate of Pay (effective 7/1/2015)
1	\$17.27
2	\$18.15
3	\$19.10
4	\$20.17
5	\$21.16
6	\$22.34
7	\$23.39
8	\$24.61

S. Murray

July 6, 2015

RESOLUTION No. 5120

Appointment of Citizen Budget Review Committee Members

RECITALS

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In November 4, 2014 the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-161, which became effective in 2015, which mandated independent citizen oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.
- E. Three members of the committee are midway through their two-year term: Dick Cherry, Tom Fuller and Eilidh Lowery were appointed last year to serve through June 30, 2016.
- F. The District received applications from six previous members (Roger Kirchner, Scott McClain, Rita Moore, Harmony Quiroz, Betsy Salter, Patrick Stupfel) indicating interest in serving an additional term.
- G. The CBRC has asked for immediate action to confirm membership of the committee so that staff and the committee can continue work through the summer. Recruitment of additional members (including a student representative) will continue and a further recommendation will be made to fill the full complement of membership in due course.
- H. Applications have been reviewed and the Superintendent recommends the Board appoint Roger Kirchner, Scott McClain, Rita Moore, Harmony Quiroz, Betsy Salter and Patrick Stupfel as members for two years.

RESOLUTION

- 1. Roger Kirchner, Scott McClain, Rita Moore, Harmony Quiroz, Betsy Salter and Patrick Stupfel are hereby appointed as members of the CBRC for a two-year term through June 30, 2017.
- 2. The Board hereby reaffirms the CBRC as the independent citizen oversight body to ensure tax dollars are used for purposes approved by local voters when they passed a Local Option Levy, Measure 26-161, in November 2014, and requests the CBRC to provide a report in this regard in addition to its report on the superintendent's proposed budget for 2016/17.

Y. Awwad / D. Wynde

July 6, 2015

RESOLUTION No. 5121

Minutes

The following minutes are offered for adoption:

June 23, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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July 28, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5122 and 5123

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]), with Student Representative Davidson absent.

July 28, 2015

RESOLUTION No. 5122

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland Water Bureau	07/01/15 through 06/30/16	Intergovernmental Agreement/Revenue IGA/R 62011	Funds to remediate lead-based paint at various District sites.	\$50,000	T. Magliano Fund 205 Dept. 9999 Grant G1540
Metro	07/01/15 through 06/30/17	Intergovernmental Agreement/Revenue IGA/R 6XXXX	Funds to support the Healthy Travel Options to School Action Plan.	\$125,000	T. Magliano Fund 205 Dept. 9999 Grant G1541
State of Oregon Department of Human Services	7/1/2015 through 6/30/2017	Intergovernmental Agreement/Revenue IGA/R 61967	Funds for the Youth Transition Program to assist students with disabilities successfully transition from high school to employment, post-secondary education, or training.	\$377,362	C. Russo Fund 205 Dept. 9999 Grant G1496

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

July 28, 2015

RESOLUTION No. 5123

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW-G	10/30/2015	Purchase Order PO XXXXXX	Purchase 230 Tech Bundles for Phase 5 of the Tech Bundle Project and 100 Tech Bundles for new classroom inventory. Cooperative Contract COA 61283	Not-to-Exceed \$780,000	J. Klein Fund 407 Dept. 5581 Project A1025
Mo'Mix Solutions	7/27/2015 through 7/31/2016	Personal Services PS 62025	Consulting services for the implementation of HR recruitment and benefit modules of PeopleSoft. RFP 2015-1924	\$437,345	J. Klein Fund 407 Dept. 5581 Project A1010
Point Monitor Corporation	7/29/2015 through 12/31/2015	Construction C 6XXXX	Replace existing fire alarm at Kellogg with new system. ITB 2015-1920	\$223,100	T. Magliano Fund 404 Dept. 5597 Project X0117
US Bank NA	10/1/2015 through 9/30/2018	Personal Services PS 62018	Administration of Health Savings Arrangement coupled with OEBB high deductible plans. Exempt PPS 46-0130(3)	\$2,500,000	S. Murray Fund 101 Dept. varies on enrollment
Dull Olson Weekes-IBI Group	8/5/2015 through 8/4/2016	Architecture Arch XXXXX	Architectural, programming, and planning consultant services for the master planning of Benson Campus. RFP 2015-1948	Not-to-Exceed \$400,000	C. Sylvester Fund 451 Dept. 3115 Project DE113
Math Learning Center	TBD	Purchase Order PO XXXXXX	District-wide: Purchase of workbooks and consumables for adopted K-5 math curriculum. Exempt PPS 46-1030(3)	\$159,302	C. Russo Fund 191 Dept. 5555 Project B5410
Northwest Textbook Depository	TBD	Purchase Order PO XXXXXX	District-wide: Purchase of workbooks and other consumables for adopted curriculum other than K-5 math. Exempt PPS 46-0130(3)	\$237,037	C. Russo Fund 191 Dept. 5555 Project B5410

July 28, 2015

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Educational Policy Improvement Center	7/1/2015 through 6/30/2016	Personal Services PS 61467 Amendment 2	Provide strategic planning services and implementation of the "Four Keys Model" as part of the career and college readiness initiative. Informal RFP	\$75,000 \$150,000	A. Lopez Fund 101 Dept. 5438
Dr. Barbara Baker	7/1/2015 through 6/30/2016	Personal Services PS 60817 Amendment 1	District-wide: Provide 18 hours per week of psychiatric services to PPS' Pioneer Program. Exempt PPS Rule 46-0525(3)(4)	\$141,120 \$262,080	C. Russo Fund 101 Dept. 5414
NW Navigator Luxury Coaches LLC	7/1/2015 through 6/30/2016	Services GS 58336 Amendment 1	Provide coach transportation for activity trips on an as-needed basis. RFP 2010-1336	\$100,000 \$200,000	T. Magliano Fund 101 Dept. 5560
Synergy Autism Center	7/1/2015 through 6/30/2016	Personal Services PS 60903 Amendment 4	Provide home-based education services for four PPS students. Exempt PPS Rule 46-0525(4)	\$137,856 \$257,238	C. Russo Fund 101 Dept 5414

Y. Awwad

July 28, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5124 through 5128

During the Committee of the Whole, Director Anthony moved and Director Rosen seconded the motion to adopt amended Resolution 5124. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson absent.

Director Knowles moved and Director Esparza Brown seconded the motion to amend Resolution 5124 by revising Resolution 1 to state: "The Board of Education directs the Superintendent to bring to the Board no later than January 1, 2016, a 2-year phased plan for considering enrollment issues, including the feasibility of raising the cap, at Benson Polytechnic" and to amend the Resolution title. The vote was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Anthony]), with Student Representative Davidson absent.

During the Committee of the Whole, Director Rosen moved and Director Anthony seconded the motion to adopt Resolution 5125. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Knowles, Esparza Brown]), with Student Representative Davidson absent.

Director Knowles moved and Director Esparza Brown seconded the motion to amend Resolution 5125 by removing the words "ex officio". The motion was put to a voice vote and failed by a vote of 3-4 (yes-3, no-4 [Anthony, Rosen, Buel, Koehler]), with Student Representative Davidson absent.

During the Committee of the Whole, Director Rosen moved and Director Anthony seconded the motion to adopt amended Resolution 5126. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson absent.

Director Esparza Brown moved and Director Anthony seconded the motion to amend Resolution 5126 by adding the following language to the end of Resolution 1.a. "and provide an analysis of historical data for the past seven years of positions lost and provide comparables during that time." The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson absent.

Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolutions 5127 and 5128. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]), with Student Representative Davidson absent.

July 28, 2015

RESOLUTION No. 5124

Develop a Phased Plan to Consider Enrollment Issues at Benson Polytechnic.

RECITALS

- A. In 2011, Portland Public Schools capped enrollment at Benson Polytechnic High School to 850 during the High School System Design to continue to support access to this premier career technical education program, while also strengthening enrollment - and the core academic program - at community comprehensive high schools.
- B. On January 27, 2014, the Board of Education approved Resolution No. 4866, to adjust the enrollment at Benson Polytechnic and to balance the geographic distribution of students approved through the lottery.
- C. Increasing Benson Polytechnic's enrollment will raise the profile of Career Technical Education and other hands-on learning across the District and both serve as a model for middle and high schools, and increase the sense of urgency for rebuilding these programs across the District.
- D. Increasing Benson Polytechnic High School enrollment is an essential step for building partnerships with businesses, trades, and organizations throughout the Metro region.
- E. Removing the enrollment cap and taking concrete steps towards restoring Benson Polytechnic's enrollment and programming will be critical to passage of the Bond in 2016.

RESOLUTION

- 1. The Board of Education directs the Superintendent to bring to the Board no later than January 1, 2016 a 2-year phased plan considering enrollment issues, including the feasibility of raising the cap, at Benson Polytechnic.
- 2. The Board further directs the Superintendent to work with the Benson Polytechnic staff and community through the coming 2015-2016 school year to both develop new admission criteria for Benson Polytechnic and develop a proposal to free up sufficient teaching space in the campus for a larger student body.

July 28, 2015

RESOLUTION No. 5125

Appointment of Audit Committee Members

RECITALS

- A. Pursuant to Board Policy, the Board Audit Committee shall be comprised of five members appointed by the school board. All appointees shall be independent of the district's management and administrative service. The Audit Committee will be comprised of three members of the school board and two ex officio public members with a general knowledge of the district and the audit process. Committee members shall serve for two years, serving from July 1 to June 30, and may be re-appointed at the end of their term.
- B. The Audit Committee recommends the Board appoint Kari Guy and Pedro Nunez as members for two years beginning immediately.

RESOLUTION

- 1. Kari Guy and Pedro Nunez are appointed as two ex officio members of the Board Audit Committee for a two-year term through June 30, 2017.

J. Patterson

July 28, 2015

RESOLUTION No. 5126

Audit of Administrative Compensation

RECITALS

- A. Given Portland Public Schools (PPS) mission to serve Portland students, the District's funds must be focused primarily on the classroom and school-based supports for students, teachers, principals and other critical staff.
- B. The PPS Board of Education (Board) has a fiduciary duty to review, approve and adopt an annual budget that supports and bolsters the District goal of helping students progress through academic milestones and successfully graduate all students ready for college, the workforce and their future.
- C. Given that employee salaries and other compensation is the largest expense of the school district, as part of its responsibilities related to the budget, the Board will review and approve general compensation levels, parameters for salaries, and the overall budget level for central office staff.
- D. It is the intent of PPS to provide competitive compensation -- as the budget allows -- for its employees in order to recruit and retain the best employees possible.
- E. The Board in its governance role, and to ensure fiscal responsibility, sets parameters for the Superintendent to follow and approves the budget.
- F. The Board is interested in obtaining a performance audit to determine whether PPS has adequate processes and procedures in place to guide the Superintendent in determining compensation for all employees while meeting the above provisions, and to review whether the processes and procedures are being followed.
- G. The public and the Board would be well served to have an independent performance auditor review and analyze the supporting documentation, comps, processes and procedures relating to administrative compensation.
- H. The Board Audit Committee requests Board approval for a performance audit to be completed by an independent auditor of the transactions, approvals, justifications, and all relevant materials and communications related to new central office positions earning over \$70,000 or any raise of more than 3% percent and to inventory the year over year change in the number of senior administrators. In addition, the audit will review the effectiveness of the current processes and procedures for setting compensation for employees of PPS.

RESOLUTION

- 1. The Board of Education approves the recommendation of the Audit Committee and directs the incoming PPS Performance Auditor to complete an audit that covers, at a minimum, these topics:
 - a) The number of new central office administrative positions at PPS since July 1, 2013 with salaries over \$70,000 and those positions that had an increase of more than 3%, and provide an analysis of historical data for the past seven years of positions lost and provide comparables during that time.
 - b) For any salary increase of more than 3%, review and report on the employment documentation that was created prior to the positions being added or raises being granted, including market comps, performance evaluations, job descriptions, authorization for all the new positions, and communications to employees.

July 28, 2015

- c) Where PPS ranks in terms of central office, non-represented position salaries and compensation versus comparable school districts, including those in Oregon, as agreed upon with the Audit Committee.
 - d) The ratio of central office administrators per student compared to comparable school districts, including those in Oregon.
 - e) The effectiveness of the current processes and procedures for setting compensation for PPS employees, including appropriate Board oversight.
 - f) The Independent Performance Auditor will develop the scope of the audit in consultation with the Audit Committee. The Board asks that the audit be completed within four to six months and submitted to the Board Audit Committee for review. The summary of the initial findings should be shared as early as possible with the Board Audit Committee to help inform the Board's work on the budget and in the development of parameters and policies in this area.
2. The Board directs the Superintendent to freeze any further "market adjustments" until the Board has had a chance to review the information and an independent auditor's analysis is completed and the Board has set parameters for any future increases.
 3. In addition, the Board will consider any recommendations from the auditor for creating a formal policy regarding Board review and approval of central office administrative pay, including the differentiation between school administrators (Principals, Assistant Principals, Vice Principals) and central office certified administrators and non-educator administrators and an analysis of market competitive positions and compression.

July 28, 2015

RESOLUTION No. 5127

Calendar of Regular Board Meetings
School Year 2015-2016

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2015-2016 school year.

**Portland Public Schools
BOARD OF EDUCATION
Schedule of Regular Meetings
2015-2016 School Year**

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00pm on Tuesdays unless otherwise noted.

July 6, 2015 (Monday)	January 5, 2016
July 28, 2015	January 19, 2016
August 4, 2015	February 2, 2016
August 25, 2015	February 16, 2016
September 1, 2015	March 8, 2016
September 16 2015 (Wednesday)	March 29, 2016
October 5, 2015 (Monday)	April 5, 2016
October 20, 2015	April 19, 2016
November 3, 2015	May 3, 2016
November 17, 2015	May 24, 2015
December 1, 2015	June 14, 2015
December 15, 2015	June 28, 2016

A. Whalen

July 28, 2015

RESOLUTION No. 5128

Minutes

The following minutes are offered for adoption:

July 6, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 4, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5129 and 5130

Director Rosen moved and Director Esparza Brown seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Knowles absent and Student Representative Davidson voting yes, unofficial.

August 4, 2015

RESOLUTION No. 5129

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New Intergovernmental Agreements/Revenue

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Amendment Term	Contract Type Amendment #	Description of Services	Amendment Amount Contract Amount	Responsible Administrator, Funding Source
State of Oregon	07/01/15 through 06/30/17	Intergovernmental Agreement/Revenue IGA/R 60136 Amendment 4	Funds to provide child care for children of students in ODE's Teen Parent Targeted Populations Subsidy Program.	\$147,000 \$294,000	A. Lopez Fund 205 Dept. 9999 Grant G1377

Y. Awwad

August 4, 2015

RESOLUTION No. 5130

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Catapult Learning West, LLC	9/1/2015 through 6/30/2016	Personal Services PS 62054	Provide tutoring services in math and literacy for Title I eligible students at private schools. RFP 2012-1497	\$185,875	H. Adair Fund 205 Depts. 6937, 6924, 6938, 6903, 6932, 6981, 6917, 6914, 6920 & 6930 Grant G1501
NAYA	7/1/2015 through 6/30/2016	Personal Services PS 62042	Provide culturally specific wrap-around services to the District’s Native students and families.	\$237,500	L. Poe Fund 101 Dept. 5431

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County Department of County Human Services	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62028	Provide Multnomah County’s School Based Mental Health program to students.	\$177,000	H. Adair Fund 101 Dept. 5424

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Teachscape	7/1/2015 through 6/30/2016	Personal Services PS 60278 Amendment 5	Annual software agreement for 90 teacher evaluation tool licenses.	\$45,000 \$165,997	S. Murray Fund 101 Dept. 5448

Y. Awwad

August 4, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5131 and 5132

During the Committee of the Whole, Director Anthony moved and Director Kohnstamm seconded the motion to adopt the Resolution 5131. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Knowles absent and Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Esparza Brown seconded the motion to adopt Resolution 5132. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Knowles absent and Student Representative Davidson voting yes, unofficial.

August 4, 2015

RESOLUTION No. 5131

Authorizing Analysis of an Alternative to the Approved Master Plan and Schematic Design of Roosevelt High School as Regards Potential Re-Use of the Existing 1970 Shop Building

RECITALS

- A. Board of Education ("Board") Resolution No. 4852 authorized the Roosevelt High School ("RHS") Full Modernization Master Plan as part of the 2012 Capital Bond Program.
- B. Board Resolution No. 4936 approved the RHS Schematic Design, the commitment of additional funds, and initiating the Design Development phase of work.
- C. Board Resolution No. 4871 adopted District Education Specifications ("Ed Specs") for Comprehensive High Schools.
- D. The Board acknowledges the extensive community engagement and public input that developed the PPS Education Facilities Vision, and preferred RHS Master Plan and Schematic Design.
- E. The Board seeks to expand available Science, Technology, Engineering and Math ("STEM") as well as hands-on Career Technical Education ("CTE") work spaces for the full modernization of RHS, which has entered its construction phase. These spaces are currently identified in the adopted Ed Specs as Career Preparation/CTE program areas.
- F. The Board seeks to understand the viability of converting the existing 1970 Shop Building into an additional 11,000 square feet for STEM and hands-on CTE work spaces.

RESOLUTION

- 1. The Board authorizes staff to proceed with appropriate due diligence as regards the 1970 Shop Building and its relationship to the previously approved RHS design documents. Such due diligence shall include an existing building evaluation including architectural; civil, structural, mechanical and electrical engineering; an energy analysis; site civil and landscape architectural impacts; tenant improvements, etc. The Board authorizes use of the 2012 Capital Bond Program reserve to fund this work effort.
- 2. The Board authorizes staff to immediately execute documentation as required to plan, design and construct the full range of public utility improvements at and adjacent to the new Performing Arts Building, currently under construction, appropriate to serve the 1970 Shop Building should its renovation be approved by subsequent Board action. The Board authorizes use of the 2012 Capital Bond Program reserve to fund this work effort.
- 3. The Board directs staff to identify the nature and extent of improvements to the 1970 Shop Building and its relationship to other site elements that can be accomplished for \$2 million, not including furniture, fixtures and equipment, and to report back to the School Improvement Bond Committee. This information shall be provided in the context of the Shop Building's intended future use as expanded STEM and hands-on CTE work spaces,
- 4. The Board acknowledges that if it pursues renovation of the existing RHS 1970 Shop Building following receipt of the requested due diligence and related cost estimates, the Board will be required to amend the RHS Master Plan adopted Resolution No. 4852.
- 5. The Board further acknowledges that any future renovation of the 1970 Shop Building will require amendment to our existing Land Use, Building and Utility Permits.

August 4, 2015

RESOLUTION No. 5132

Minutes

The following minutes are offered for adoption:

July 28, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 25, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5133 and 5134

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

August 25, 2015

RESOLUTION No. 5133

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Gladstone School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62109	Columbia Regional Program will provide classroom services to deaf and hard of hearing regionally eligible children.	\$37,225	H. Adair Fund 299 Project S0031
Canby School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62111	Columbia Regional Program will provide classroom services to deaf and hard of hearing regionally eligible children.	\$68,900	H. Adair Fund 299 Project S0031
North Clackamas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62113	Columbia Regional Program will provide classroom services to deaf and hard of hearing regionally eligible children.	\$200,950	H. Adair Fund 299 Project S0031
Centennial School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62114	Columbia Regional Program will provide classroom services to deaf and hard of hearing regionally eligible children.	\$200,950	H. Adair Fund 299 Project S0031
David Douglas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62115	Columbia Regional Program will provide preschool classroom services to deaf and hard of hearing regionally eligible children ages 3-5 years.	\$243,250	H. Adair Fund 299 Project S0163
Gresham-Barlow School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62116	Columbia Regional Program will provide classroom services to deaf and hard of hearing regionally eligible children.	\$200,950	H. Adair Fund 299 Project S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

August 25, 2015

RESOLUTION No. 5134

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW Government	8/26/2015	Purchase Order PO 127200	Technology refresh of High School labs and libraries.	\$900,000	J. Klein Fund 407 Dept. 5581 Project A1024
CDW Government	8/26/2015	Purchase Order PO 127206	Refresh of all Virtual Scholars Technology	\$400,000	J. Klein Fund 407 Dept. 5581 Project A1023
Pro View Foods	8/6/2015	Purchase Order PO 126977	Purchase chicken products on an as-needed basis.	\$240,000	T. Magliano Fund 202 Dept. 5570
Math Learning Center	7/29/2015	Purchase Order PO 126883	Math curriculum classroom expansions and refresh.	\$159,301	C. Russo Fund 191 Dept. 5555 Project B5421
Northwest Textbook Depository Co.	7/29/2015	Purchase Order PO 126882	Curriculum consumables refresh.	\$238,637	C. Russo Fund 191 Dept. 5555 Project B5410
Albina Head Start Inc.	8/27/2015 through 6/30/2016	Personal Services PS 62088	Provide child care program for 28 infants and toddlers whose parents are students enrolled in PPS Teen Parent Services at Roosevelt, Franklin or Madison.	\$244,400	A. Lopez Fund 101 Dept. 4306
Petro-Card, Inc	7/1/2015 through 6/30/2016	Co-Operative Agreement COA 62112	Purchase fuel for school buses and other District vehicles on an as-needed basis.	\$195,000	T. Magliano Fund 101 Dept. 5560
Self Enhancement Inc.	9/1/2015 through 6/30/2016	Personal Services PS 62077	Provide support and advocacy services directed toward on-time promotion and on-time graduation to 337 students at Jefferson.	\$1,180,000	L. Poe Fund 205 Dept. 5431 Grant G1321
Open Meadow	7/30/2015 through 6/30/2016	Personal Services PS 62078	Step-up services for the High School Graduation Initiative at Grant, Franklin, and Roosevelt.	\$1,265,000	L. Poe Fund 101 Dept. 5431

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Self Enhancement Inc.	7/1/2015 through 6/30/2016	Personal Services PS 62079	Provide culturally specific family engagement services to 100 Jefferson Cluster families.	\$155,000	L. Poe Fund 101 Dept. 5431
Latino Network	7/1/2015 through 6/30/2016	Personal Services PS 62120	Provide culturally specific family engagement services to 75 Chavez, Lent, Madison, and Jefferson families.	\$231,836	L. Poe Fund 101 Dept. 5431
Talbot, Korvola & Warwick, LLP	7/15/2015 through 6/30/2016	Personal Services PS 62XXX	Provide performance audit services to, and as requested by, the Board of Education. IRFP 2015-1914	\$200,000	A. Whalen Fund 101 Dept. 5401

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
TriMet and City of Portland	8/27/2015 through 6/25/2016	Intergovernmental Agreement IGA 62087	Three-way agreement to provide free transportation on regular TriMet and Portland Streetcar service routes to students enrolled at District high schools and designated alternative programs.	\$966,666	T. Magliano Fund 101 Dept. 5560

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Trident Seafood Corp.	7/1/2015 through 6/30/2016	Material Requirements MR 58843 Amendment 4	Purchase commodity processed products on an as needed basis.	\$45,000 \$160,000 RFP 2010-1318	T. Magliano Fund 202 Dept. 5570

Y. Awwad

August 25, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5135 through 5137

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

August 25, 2015

RESOLUTION No. 5135

Recommendation to Approve the District Performance Auditor

RECITALS

Talbot, Korvola & Warwick, LLP (TKW) submitted the highest scoring proposal based on the written and interview evaluations by the Board Audit Committee for Informal RFP No. 2015-1914.

RESOLUTION

The Board of Education approves the recommendation of the Board Audit Committee to recommend Talbot, Korvola & Warwick, LLP (TKW) as the Performance Auditor for Portland Public Schools.

J. Patterson

RESOLUTION No. 5136

Laborer/Asbestos Journeyman Classification

The District has established a new classification of "Laborer/Asbestos Journeyman," conducted a review through the Human Resources Compensation and Classification Division, and engaged in collective bargaining with the labor organization that represents this work. The Board authorizes the pay rates for this classification at a rate equal to \$23.54 per hour.

S. Murray

RESOLUTION No. 5137

Minutes

The following minutes are offered for adoption:

August 4, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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5141	Authorizing the Superintendent to Pursue Partnerships for Underground Parking Facilities as part of the Lincoln High School Master Planning Process
5142	Appointment of Citizen Budget Review Committee Members
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September 1, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5138 and 5139

Director Kohnstamm moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

September 1, 2015

RESOLUTION No. 5138

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
FamilyCare Health	10/1/2015 through 9/30/2016	Revenue R 62150	Provide funding for equipment and staff at the Benson Tech Wellness Center.	\$79,705	A Lopez Fund 205 Grant G1544

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon Commission for the Blind	7/1/2015 through 6/30/2016	Intergovernmental Revenue IGA/R 62128	Columbia Regional Programs will provide transition services for blind and visually impaired students.	\$115,000	H. Adair

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

September 1, 2015

RESOLUTION No. 5139

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Portland Habilitation Center, Inc.	8/29/2015 through 7/31/2016	Services GS 58511 Amendment 4	Provide weekly laundry services to the PPS Nutrition Services department. PPS 45-0410 exemption	\$37,000 \$180,000	T. Magliano Fund 202 Dept. 5570

Y. Awwad

September 1, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5140 through 5143

During the Committee of the Whole, Director Knowles moved and Director Rosen seconded the motion to adopt amended Resolution 5140. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Buel seconded the motion to amend Resolution 5140 by adding the following language to Resolution 1: "... To enter into the Memorandum of Understanding, attached to this resolution," The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent.

During the Committee of the Whole, Director Knowles moved and Director Rosen seconded the motion to adopt Resolution 5141. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Knowles seconded the motion to adopt Resolutions 5142 and 5143. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

September 1, 2015

RESOLUTION No. 5140

Authorizing the Superintendent to execute a Memorandum of Understanding with Portland State University for Master Planning a potential Co-location of Portland State's Graduate School of Education with a fully Modernized Lincoln High School

RECITALS

- A. Portland State University (PSU) and Portland Public Schools (PPS) have a long-standing relationship which has mutually benefited students of each institution.
- B. Portland Public Schools and Portland State University have jointly used each other's facilities to expand and enrich the program offerings of each institution.
- C. Portland State University's campus and Lincoln High School are geographically proximate but not currently constructed to take advantage of potential synergy between them.
- D. Co-located facilities could enrich the learning environment and success for both Portland Public Schools and Portland State University students.

RESOLUTION

- 1. The Board of Education hereby authorizes the Superintendent to enter into the Memorandum of Understanding, attached to this resolution, with Portland State University for the master planning of a new Lincoln High School to potentially include Portland State University's Graduate School of Education.

C.Sylvester

September 1, 2015

MEMORANDUM OF UNDERSTANDING
BETWEEN PORTLAND PUBLIC SCHOOLS
AND
PORTLAND STATE UNIVERSITY

This Memorandum of Understanding (“MOU”) is made and entered into on _____, 2015 by and between Portland Public School District No. 1J, Multnomah County, Oregon (“District”) and Portland State University (“PSU”) for potential joint development and use of Lincoln High School and its site (“Lincoln”).

RECITALS

- A. Portland Public Schools is the largest PreK-12 institution in the State of Oregon, serving over 47,000 students annually.
- B. Portland State University is the largest four year and post-graduate institution of higher education in the State of Oregon serving over 28,000 students annually.
- C. The District and PSU have a long history of collaboration on a variety of educational programs that benefit students from both institutions. These programs enhance the educational offerings at District high schools and provide valuable access to dual credit courses of study for District students. These programs provide valuable student teaching and other types of internship opportunities such as social work or business at district schools or administrative headquarters for PSU students. Some of these collaborations include such programs as:

September 1, 2015

- a. Cross-use of athletic facilities.
 - b. PSU student teachers from the Graduate School of Education serving in PPS schools and being mentored by PPS teachers and administrators.
 - c. School of Engineering Innovation Challenge, Cyber Discovery Camp, Oregon MESA, ChickTech: High School and others.
 - d. Dual credit opportunities through such programs as the School of Business, and Philosophy and Ethics.
 - e. Entrepreneur training and mentoring through the School of Business.
 - f. PSU internships served in District schools to the benefit of both organizations.
- D. The Lincoln High School site at 1600 SW Salmon Street in Portland, Oregon, is unique amongst District properties in its Central City location proximate to Portland State University.
- E. The geography of Lincoln and PSU campuses and the proven benefits of the existing relationship between the District and PSU have fostered the desire to potentially link the two campuses through mutual capital investment.
- F. Co-located facilities could enrich the learning environment and success for both District and PSU students.

September 1, 2015

- G. The District adopted a Long Range Facility Plan that identifies the development of partnerships as a guiding principle to leverage public resources to maximize efficiency, provide economies of scale and drive innovation.
- H. The District recently approved moving forward with master planning the Lincoln site for a comprehensive high school.
- I. PSU has recently completed building program requirements for its Graduate School of Education.
- J. There is synergy in the potential co-location of student educators with a comprehensive high school. The co-development of facilities could add value and benefits to both PSU and the District.

UNDERSTANDINGS

Therefore, PSU and the District agree to the following:

1. The existing strong partnership between PSU and the District and the desire to investigate joint programming provides the impetus to enter into this MOU.
2. PSU will participate in a master planning process for the development of the Lincoln site that will be public and inclusive in nature.

September 1, 2015

3. PSU's Graduate School of Education's building program requirements, and other potential areas of collaboration will be considered in the master plan, along with the District's Educational Specifications for a Comprehensive High School.
4. This MOU does not assume that shared facilities or development will be the preferred solution for either the District or PSU, nor does it preclude the District from entering into MOUs or other forms of agreement with additional capital partners for the Lincoln site.
5. PSU is the sole determinant of the eventual location of its Graduate School of Education, either at Lincoln or any other location.
6. The public master planning process for the Lincoln site will take place during the 2015-16 school year. Subsequent design and construction phases are dependent upon:
 - For the District, voter approval of a November 2016 ballot measure to fund the rebuilding of Lincoln High School.
 - For PSU, June 2017 appropriation of State funds for the new Graduate School of Education.
7. The District will pay professional services costs for master planning the Lincoln site. Both parties commit their staff to fully participate in the process and appropriate planning activities.
8. PSU and the District will ensure transparency and accountability for each organization's contributions to this partnership, along with the results of the planning efforts, including the public component of the process.

September 1, 2015

The District and PSU recognize this partnership is of mutual benefit to each party, and the students each entity serves. Either party may withdraw from this MOU on thirty (30) days' notice to the other party. The provisions of this MOU become effective upon execution by both parties.

BY:

Wim Wiewel
President
Portland State University

Carole Smith
Superintendent
Portland Public Schools

September 1, 2015

RESOLUTION No. 5141

Authorizing the Superintendent to Pursue Partnerships for Underground Parking Facilities
as part of the Lincoln High School Master Planning Process

RECITALS

- A. Lincoln High School is in a central city location and its zoning allows for a variety of residential, commercial and industrial uses in a way that is not permissible on city school sites that are predominantly located in residential neighborhoods.
- B. A development feasibility analysis of the Lincoln site has been completed by EcoNorthwest, dated July 28, 2015.
- C. The potential for partnerships has been identified as regards to financing underground parking at the Lincoln site.
- D. Underground parking at the Lincoln site would enhance the parking opportunities for Lincoln staff and special events.

RESOLUTION

- 1. The Board of Education hereby authorizes the Superintendent or her designee to enter into discussions with potential partners as regards to a potential, complex, multi-partner arrangement to develop underground parking at the Lincoln High School site, concurrent with the master planning process.
- 2. It is anticipated the District's contribution to such an arrangement would consist primarily of the land so that it does not increase the Lincoln High School full modernization development costs.

C. Sylvester

September 1, 2015

RESOLUTION No. 5142

Appointment of Citizen Budget Review Committee Members

RECITALS

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In November 4, 2014 the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-161, which became effective in 2015, which mandated independent citizen oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.
- E. Three members of the committee are midway through their two-year term: Dick Cherry, Tom Fuller and Eilidh Lowery were appointed last year to serve through June 30, 2016.
- F. On July 6, 2015 the Board reappointed six people who had served terms that expired on June 30, 2015 to a new two-year term through June 30, 2017. (Roger Kirchner, Scott McClain, Rita Moore, Harmony Quiroz, Betsy Salter, Patrick Stupfel)
- G. Recruitment of additional members continued and three applications were received for the two remaining positions for community members. Staff is working with SuperSAC to identify a student representative.
- H. Applications have been reviewed and the Superintendent recommends the Board appoint Christina Cowgill and Anjala Ehelebe as members for two years.

RESOLUTION

- 1. Christina Cowgill and Anjala Ehelebe are hereby appointed as members of the CBRC for a two-year term through June 30, 2017.

Y. Awwad / D. Wynde

September 1, 2015

RESOLUTION No. 5143

Approving Conference Attendance for Board Members

RECITAL

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. Portland Public Schools has a contract with Pacific Education Group which is holding its National Summit for Courageous Conversations in October of 2015 in Baltimore, MD.
- C. Portland Public Schools is a member of the Council of Great City Schools which is holding its 2015 Fall Conference in Long Beach, CA., in October of 2015.

RESOLUTION

- 1. The Board affirms Director Esparza Brown to attend both the National Summit for Courageous Conversations and the Fall Conference for the Council of Great City Schools as a representative of the Board of Education.
- 2. The Board affirms Director Kohnstamm to attend the Fall Conference for the Council of Great City Schools as a representative of the Board of Education.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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September 16, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5144 and 5145

Director Rosen moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Kohnstamm absent and Student Representative Davidson voting yes, unofficial.

September 16, 2015

RESOLUTION No. 5144

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Public Schools	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62153	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$480,125	H. Adair Fund 299 Dept. 9999 Grant S0031
David Douglas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62188	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$74,450	H. Adair Fund 299 Dept. 9999 Grant S0031
Parkrose School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62190	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$74,450	H. Adair Fund 299 Dept. 9999 Grant S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon, Department of Education	8/17/2015 through 6/30/2017	Intergovernmental Agreement/ Revenue IGA/R 59988 Amendment 2	Provide funds for DART long term care and treatment educational programs through June 2017.	\$3,401,227 \$12,259,605	A. Lopez Fund 205 Dept. 9999 Grant G1343
The University of Oregon	6/1/2015 through 5/31/2016	Intergovernmental Agreement/Revenue IGA/R 59539 Amendment 3	Funding for year four of the K-12 Oregon Chinese Flagship grant project.	400,000 \$1,650,000	C. Russo Fund 205 Dept. 9999 Grant G1273

Y. Awwad

September 16, 2015

RESOLUTION No. 5145

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Immigrant & Refugee Community Organization (IRCO)	7/1/2015 through 6/30/2016	Personal Services PS 62199	Provide culturally specific family engagement services to immigrant and refugee communities within the District.	\$227,936	L. Poe Fund 101 Dept. 5431

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Simplex-Grinnell	7/1/2015 through 6/30/2016	Services GS 58570 Amendment 4	Inspect and service or replace all District fire extinguishers, including those in maintenance vehicles and modular; inspect and service ansul fire suppression systems. ITB 06-10-094	\$25,000 \$175,000	T. Magliano Fund 101 Dept. 5593
Lile International Companies	8/17/2015 through 3/5/2017	Services SR 61623 Amendment 1	Moving materials and packing/unpacking, moving, storage, assembly services for the Faubion to Tubman School move (Bond 2012). ITB 2015-1904	\$100,000 \$225,000	C. Sylvester Fund 453 Dept. 1248 Project DE319

Y. Awwad

September 16, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Number 5146

Director Rosen moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Kohnstamm absent and Student Representative Davidson voting yes, unofficial.

September 16, 2015

RESOLUTION No. 5146

Minutes

The following minutes are offered for adoption:

August 25 and September 1, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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5150	Revision of Tax-Exempt Bond Post-Issuance Compliance and Continuing Disclosure Policy
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5152	Resolution Encouraging Oregon's PPS Administration, State Legislature, and Governor to Enact Measures to Deter and Reduce Gun Violence

October 5, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5147 and 5148

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

October 5, 2015

RESOLUTION No. 5147

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Reynolds School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement - Revenue IGA/R 62255	Columbia Regional Programs will provide school-age classroom services for deaf and hard of hearing regionally eligible children residing in the Reynolds School District.	\$338,800	H. Adair Fund 205 Dept. 9999 Grant S0031
Oregon Trail School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement - Revenue IGA/R 62256	Columbia Regional Programs will provide school-age classroom services for deaf and hard of hearing regionally eligible children residing in the Oregon Trail School District.	\$37,225	H. Adair Fund 205 Dept. 9999 Grant S0031
Clackamas Education Service District	7/1/2015 through 6/30/2016	Intergovernmental Agreement - Revenue IGA/R 62257	Columbia Regional Programs will provide school-age classroom services for deaf and hard of hearing regionally eligible children residing in the Clackamas Education Service District.	\$52,125	H. Adair Fund 205 Dept. 9999 Grant S0163

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
City of Portland	7/1/2015 through 6/30/2017	Intergovernmental Agreement - Revenue IGA/R 61245 Amendment 1	Portland Children's Levy grant to support extended-day Head Start classrooms at Creston Annex and Kelly Center.	\$374,601	H. Adair Fund 205 Dept. 9999 Grant G1530

Y. Awwad

October 5, 2015

RESOLUTION No. 5148

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW-G	Through 2/28/2016	Purchase Order PO XXXXXX	Purchase 210 Tech Bundles for phases 6-8 of the Tech Bundle project. COA 61283	Not-to-exceed \$460,000	J. Klein Fund 407 Dept. 5581 Project A1025
Oracle America, Inc.	9/24/2015	Purchase Order PO 127928	Annual Oracle maintenance and support agreement for 12/16/2015 through 12/15/2016. PPS 47-0288(11)	\$425,075	J. Klein Fund 101 Dept. 5581
Schetky Northwest	9/23/2015	Purchase Order PO 127895	Purchase four 2017 walk-on Type A Thomas Built propane fueled school buses for delivery after July 1, 2016. COA 60560	\$286,380	T. Magliano Fund 101 Dept. 5560
Education Northwest	8/1/2015 through 7/31/2016	Personal Services PS 62271	Provide school support coaches to work with principals and school teams to develop and implement comprehensive achievement plans at Boise Eliot/Humboldt, Roosevelt, James John, George, Kelly and Harrison Park. PPS 46-0525(4)	\$205,750	A. Lopez Fund 205 Dept. 5407 Grant G1501
Playworks	8/25/2015 through 6/30/2016	Personal Services PS 62272	Provide student management and behavior supports during recess and after school at Beach, Boise Eliot/Humboldt, Cesar Chavez, Harrison Park, Grout, Kelly, Lee, Lent, Marysville, Rigler, Vestal & Woodlawn. RFP 2010-1296	\$316,275	A. Lopez Fund 101 & 205 Depts. 9999, 1140, 1141, 1150, 1240, 1255, 1258, 1264, 1266, 1268, 1276, 1286 & 1294 Grants G1446, 1510 & 1532
Goodyear Tire & Rubber Company	2/1/2013 through 2/1/2020	Co-Operative Agreement COA 59608	Purchase tires for school buses and other District vehicles on an as-needed basis.	In excess of \$150,000	T. Magliano Fund 101 Dept. 5560

October 5, 2015

Ellis Ray Leary Jr.	7/1/2015 through 6/30/2016	Personal Services PS 62158	Provide the "I AM Academy" program to 100 students at Franklin, Roosevelt, George and Vernon. PPS 46-0525(4)	\$207,000	L. Poe Fund 101 Dept. 5431
Resolutions Northwest	7/1/2015 through 6/30/2016	Personal Services PS 62310	Provide restorative justice professional development, coaching and consulting services to George, Beaumont, Chief Joseph/Ockley Green, Rigler and Madison. Focus is on capacity building among administrators, teaching staff, support staff, students, families, and community partners. PPS 46-0525(4)	\$332,064	L. Poe Fund 101 Dept. 5431
Mahlum Architects Inc.	10/xx/2015 through 9/30/2019	Architectural & Engineering Services AE 62XXX	Architectural Engineering services for the Grant modernization project to include master planning, schematic design, design development, construction documents and close out. RFP 2015-1970	Not-to-exceed \$8,800,000	C. Sylvester Fund 451 Dept. 3217 Project DA001

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62260	Provide 1.8 FTE registered nurse services to PPS Head Start program.	\$187,225	H. Adair Fund 205 Dept. 6303 Grants G1526, G1527 & G1530

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

October 5, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5149 through 5152

During the Committee of the Whole, Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5149. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Rosen]), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolution 5150. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolution 5151. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Anthony moved and Director Knowles seconded the motion to adopt Resolution 5152. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

October 5, 2015

RESOLUTION No. 5149

Values and Policy Framework for District-wide Enrollment Balancing

RECITALS

1. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
2. In Fall 2013, PPS engaged the PSU Center for Public Service to assess the district's readiness to undertake a district-wide boundary review. One of the subsequent recommendations from that assessment was the formation of a committee of stakeholders to provide advice to the Superintendent throughout the process.
3. The 25 member District-wide Boundary Review Advisory Committee (D-BRAC) was convened in November 2014. After more than 20 meetings, the committee presented a district-wide boundary review values and policy framework report to the Superintendent in July 2015.
4. To ensure their work was informed by community voices, D-BRAC heard public testimony at all their regularly scheduled meetings, convened two workshops which were attended by approximately 60 community members and received a summary of nearly 4,000 responses to the PPS 2025 survey.
5. The Superintendent has accepted the committee's recommendation, with the following revisions:
 - a. In light of their suggestion to expand the district-wide process, beyond just boundaries, to include other enrollment levers, the title has been revised to read "Values and Policy Framework for District-wide Enrollment Balancing."
6. The Superintendent presented this recommendation to the Board of Education at its September 16th meeting.
7. Upon approval of this resolution by the PPS Board of Directors, staff will revise Administrative Directive 4.10.049 and develop district-wide scenarios to improve enrollment conditions in accordance with the values and policy framework.

RESOLUTION

1. The Board of Education hereby endorses the recommended values and policy framework for district-wide enrollment balancing.
2. The Board acknowledges and appreciates D-BRAC for developing the district-wide boundary review values and policy framework.
3. The Board directs the Superintendent to brief Board members by November 2015 on the development of enrollment balancing scenarios aligned with the values and policy framework.

J. Isaacs

October 5, 2015

RESOLUTION No. 5150

Revision of Tax-Exempt Bond Post-Issuance Compliance & Continuing Disclosure Policy

RECITALS

- A. In November of 2012 the voters of the District authorized PPS to issue up to \$482 million of general obligation bonds (the “2012 bond authorization”) to improve schools, with 67% of voters supporting this capital investment program.
- B. On April 1, 2013 the Board of Education (“Board”) adopted Board Policy 8.10.040-P addressing Tax-Exempt Bond Post-Issuance Compliance in preparation for the first issuance of bonds under the 2012 bond authorization. The policy, as adopted, explicitly addressed the requirements of the federal tax code.
- C. This revision adds language to explicitly address the requirements of the Securities and Exchange Commission rules.
- D. On September 1, 2015 staff presented the first reading of the revised policy to the Board.

RESOLUTION

The Board approves the revisions to Board Policy 8.10.040-P Tax-Exempt Bond Post-Issuance Compliance & Continuing Disclosure.

Y. Awwad

RESOLUTION No. 5151

Minutes

The following minutes are offered for adoption:

September 16, 2015

October 5, 2015

RESOLUTION No. 5152

Resolution Encouraging Oregon's PPS Administration, State Legislature, and Governor to Enact Measures to Deter and Reduce Gun Violence

RECITALS

- A. It is with great sadness that we remember the incidents of last Thursday where 1 teacher and 8 students died and 9 were wounded when a gunman opened fire in a classroom at Umpqua Community College.
- B. As a School Board; a district; and a community of students, teachers, and parents, our hearts and condolences go out to the people of Roseburg. We can't begin to understand the heartache they are experiencing and so we send uplifting thoughts and prayers in the hope that as time passes, their hearts and community will begin to heal.
- C. The problem of unchecked gun violence in our nation is so pervasive and relentless that we can only expect a similar tragic event soon after the press leaves Roseburg. As Nicholas Kristoff, one of Oregon's own, said recently:
 - 1) "We've mourned too often, seen too many schools and colleges devastated by shootings, watched too many students get an education in grief. It's time for a new approach to gun violence. We're angry, but we also need to be smart."
- D. In Oregon that does not mean the banning of the individual's use of firearms; it means insisting that all state elected officials work even harder to fill the enormous gaps in our laws allowing easy access to firearms. And while we applaud the Oregon Legislature for making significant progress on this issue with the passage of SB 941, the background check bill, we believe there is more to be done.
- E. As a School Board and District responsible for the education and safety of nearly 50,000 students we believe that enhanced gun control, education, and safety is within our purview to advocate for.

RESOLUTION

- 1. Portland Public Schools will seek to optimize its role in the provision of services that:
 - a. Educate children about gun safety and seek to keep firearms out of the hands of children.
 - b. Continue to prevent the presence of guns on school property.
 - c. Provide and promote early access to mental health care services for students of all ages.
 - d. Continue to restore in school counseling positions.
- 2. Portland Public Schools requests that the Oregon Legislature swiftly enact law to:
 - a. Require all Oregonians obtain a permit to purchase a handgun and that all owners of handguns already in circulation be required to obtain a permit.
 - b. Significantly restrict the ability of citizens to obtain a concealed carry permit.
 - c. Prohibit individuals from obtaining an open carry permit.
 - d. Establish a 14-day waiting period for the legal purchase of all firearms.
 - e. Prohibit the sale of all semi-automatic weapons, the resale of semi-automatic weapons already in circulation, and the sale of kits to convert weapons to semi-automatic or full automatic use.
- 3. PPS requests the Governor of Oregon to launch a significant statewide campaign, across all agencies, to reduce gun violence in our communities and investigate ways to provide enhanced community-based mental health care.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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October 20, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 5153

Director Anthony moved and Director Kohnstamm seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

October 20, 2015

RESOLUTION No. 5153

Dismissal

RESOLUTION

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employee listed below be dismissed from employment.

The Board of Education accepts the Superintendent's recommendation and by this resolution dismisses Employee A, under the provisions of ORS 342.865, [342.845\(5\)](#) and [342.865 \(1\)\(a\), \(1\)\(b\), \(1\)\(c\) and \(1\)\(g\)](#). -The Human Resources Department is instructed to notify this individual of the dismissal. Employee A's identification number is located at the District offices.

S. Murray

October 20, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5154

During the Committee of the Whole, Director Buel moved and Director Anthony seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

October 20, 2015

RESOLUTION No. 5154

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW Government Inc.	10/1/2015 through 9/30/2017	Cooperative Agreement COA 62312	District-wide purchase and lease of IT hardware and related services on an as-needed basis.	Not-to-exceed \$5,000,000	J. Klein Fund 101 & 407 Dept. 5581 Project A1022
First American Equipment Finance	8/6/2015 through 8/5/2020	Lease Agreement LA 62254	District-wide leasing agreement for uninterrupted power sources (UPS) maintenance and support. PPS 47-0275	\$655,101	J. Klein Fund 101 Dept. 5581
Speedy Septic	10/21/2015 through 3/31/2016	Construction C 62349	Complete replacement of the existing septic system serving Skyline Elementary. ITB-C 2015-1916	\$234,718	T. Magliano Fund 404 Dept. 5597 Project X0116
Latino Network	9/1/2015 through 6/30/2016	Personal Services PS 62225	In accordance with the Superintendent’s exclusionary discipline priority, provide support and advocacy services directed toward on-time promotion and on-time graduation to Roosevelt and Beaumont Latino students and their families. PPS 46-0525(4)	\$159,301	L. Poe Fund 101 Dept. 5431

October 20, 2015

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

October 20, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5155 through 5158

During the Committee of the Whole, Director Knowles moved and Director Kohnstamm seconded the motion to adopt amended Resolution 5155. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Knowles moved and Director Kohnstamm seconded the motion to amend Resolution No. 1 of Resolution 5155 to read as follows: "The Board of Education is interested in considering whether the Soft Neighborhood Model would be a policy that would be beneficial to the District, and directs the Superintendent to review the model and report back to the Board on its benefits and drawbacks, and produce model scenarios using the Soft Neighborhood Model for representatives clusters." The motion was put to a voice vote and passed unanimously (yes-7, no-0) with Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Anthony seconded the motion to add "by February 1, 2016" to the end of the above amendment. The motion was put to a voice vote and passed unanimously (yes-7, no-0) with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution Nos. 5156 through 5158. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

October 20, 2015

RESOLUTION No. 5155

Resolution to Produce a Soft Neighborhood Model Scenario when Presenting Recommendations for the District-wide Enrollment Balancing Process.

RECITALS

- A. On October 5, 2015 the Board of Education adopted a Values and Policy Framework for District-wide Enrollment Balancing.
- B. In its report, the District Wide Boundary Review Committee wrote the following about an enrollment management system developed and presented to them by a community member called the "Soft Boundary Model" - Soft Boundary's "success could be achieved if PPS is able to ensure a baseline of equitable academic program offerings at every school, which could help reduce creating a winners v. losers environment in a "choice " system. We will only know how well it might work with further research by PPS. This model should be evaluated after PPS has developed plans for offering a baseline level of academic program offerings at schools, as well as grade reconfiguration."
- C. Members of the Board of Education expressed interest in this model and requested that a Soft Neighborhood Model be put forth as a potential scenario as part of the enrollment balancing process.
- D. Following the Board meeting, staff further reviewed the Soft Neighborhood Model materials and determined that:
 - 1) They would be unable to produce a model scenario under the same timelines as the scenarios produced using the Values and Policy Framework adopted by the Board.
 - 2) The Soft Neighborhood Model framework would require changes to current board policy.

RESOLUTION

- 1. The Board of Education is interested in considering whether the Soft Neighborhood Model would be a policy that would be beneficial to the District, and directs the Superintendent to review the model and report back to the Board on its benefits and drawbacks, and produce model scenarios using the Soft Neighborhood Model for representatives clusters, by February 1, 2015.
- 2. The Board recognizes that due to time and resource challenges the Soft Neighborhood Model scenario will not be part of the package of scenarios that are vetted with the community as part of the enrollment balancing process in November and December 2015. These scenarios will be limited to those created using the Values and Policy Framework.

October 20, 2015

RESOLUTION No: 5156

Grievance Settlement

RESOLUTION

The authority to reinstate leave or reimburse custodians for an inclement weather closure that occurred on November 13, 2014, and allow up to one paid "Inclement Weather Closure Day" for the 2015-16 and 2016-17 school years for custodians is approved for the purpose of satisfying a Grievance Settlement Agreement between Multnomah County School District #1J and Service Employees International Union Local 503 (Custodians). A copy of the Grievance Settlement will be on file in the District offices.

S.Murray/S. Harper

RESOLUTION No. 5157

Minutes

The following minutes are offered for adoption:

October 5, 2015

RESOLUTION No. 5158

Grievance Settlement

RESOLUTION

The authority to pay Employee B the difference between salary and benefits that Employee B received at 0.5 FTE for the 2014-15 and 2015-16 school years and what Employee B would have received at 1.0 FTE for those school years, share arbitration cancellation costs, and no waiver of the parties' respective positions is approved for the purpose of satisfying a Grievance Settlement Agreement between Multnomah County School District #1J and Portland Association of Teachers (educator bargaining unit). A copy of the Grievance Settlement and identification of Employee B will be on file in the District offices.

S. Murray/S. Harper

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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November 3, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5159

Director Anthony moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

November 3, 2015

RESOLUTION No. 5159

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Apple, Inc.	11/4/2015 through 3/31/2017	Cooperative Agreement COA 62388	Pricing agreement for the purchase of Apple computers, tablets and related accessories on an as-needed basis. Organization for Education Technology & Curriculum (OETC) is the administering contracting agency for the cooperative contract.	Not-to-exceed \$3,000,000	J. Klein Various based on department use
Insight Financial Services	11/4/2015 through 9/30/2017	Lease Agreement LA 62393	Master leasing agreement for future leasing schedules of computer, networking, and server equipment. Contractor selected through cooperative pricing agreement COA 62312.	Not-to-exceed \$2,000,000	J. Klein Fund 101 Dept. 5581
Ross Builders Northwest, LLC	11/4/2015 through 3/31/2016	Construction C 62394	Construction services for the school-based health clinic at Benson. Competitively selected through Invitation to Bid – Construction ITB-C 2015-2017	\$282,000	T. Magliano Fund 438 Dept. 5597 Project J0211

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62391	Columbia Regional will provide the funding for Contractor to obtain ASD program support and supplementary aides and services including coaching, professional development, technical assistance and consulting for school personnel. Purchasing Rule PPS 46-0130(3)(a)(A)	\$195,600	H. Adair Fund 205 Dept. 5433 Grant G1499

November 3, 2015

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
JC Erlich dba Eden Advanced Pest Technologies	11/4/2015 through 10/31/2016	Cooperative Agreement COA 60945 Amendment 1	Provide integrated pest management services for all District buildings and properties. State of Oregon Department of Administrative Services is the administering contracting agency for the cooperative contract.	\$75,000 \$150,000	T. Magliano Fund 101 Dept. 5593

Y. Awwad

November 3, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5160 through 5163

During the Committee of the Whole, Director Rosen moved and Director Esparza Brown seconded the motion to adopt amended Resolution 5160. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Koehler moved and Director Anthony seconded the motion to amend Resolution 5160 by removing the following language from Resolution 1: "Alliance Professional Technical High School common areas and classrooms for 500 students." The motion was put to a voice vote and passed unanimously (yes-7, no-0) with Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Knowles seconded the motion to add a Resolution 4 to Resolution Number 5160: "Staff will commence with the Education Specifications for Alliance with a capacity of 500 students. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolution 5161. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Rosen moved and Director Esparza Brown seconded the motion to adopt Resolution 5162. The motion as put to a voice vote and passed by a vote of 3-4 Yes-3, no-4 [Esparza Brown, Knowles, Kohnstamm, Anthony]), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Knowles seconded the motion to adopt Resolution 5163. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

November 3, 2015

RESOLUTION No. 5160

Authorizing Benson Campus Full Modernization Building Capacities
As Part of the 2012 Capital Bond Program Master Planning

RECITALS

- A. Sixty Six percent (66%) of Portland Public School District (“PPS”) voters approved a ballot measure in November 2012 for a Portland Public Schools bond to improve schools. The approved 2012 Capital Bond Program includes beginning the “planning for upgrade of all high schools in coming years”.
- B. Following voter approval of the capital bond program a community-wide visioning process resulted in Resolution No. 4800 adopting the Education Facility Vision as part of the District-wide Education Specifications.
- C. Pursuant to Board Resolution 4990, master planning is beginning for the Benson Campus, and Lincoln and Madison comprehensive high schools.
- D. Consistent with the Facility Vision, an education specification process will be undertaken for the Benson Campus including Benson Polytechnic High School and Alliance Professional Technical High School.
- E. The community clearly indicated a desire for community use of appropriate school building spaces that requires consideration during the design processes particularly as regards zoning of spaces for public access while maintaining building-wide security.
- F. Enrollment projections provide possible scenarios for a 10-year window, but PPS school buildings should be scaled up, where possible, to support multiple generations influenced not only by birth rates but also in-migration to the Portland area.
- G. The May 2012 Long-Range Facility Plan had a 10-year planning horizon pursuant to ORS 190, but recommended planning a “robust program capacity for each rebuilt or fully renovated facility”.
- H. Enrollment forecasts and anticipated improvements in capture rates require larger capacity schools.
- I. Master planning three high school sites is precedent for a November 2016 ballot measure.
- J. The Benson Campus also includes Alliance High School, other Multiple Pathways to Graduation programs, and PISA (the Portland International Scholars Program).
- K. The Board of Education’s Capital Bond Committee reviewed and discussed Benson Campus capacities on September 8 and 21 as well as October 6, 2015. In particular, the Board discussed the capacity of Benson Polytechnic High School and the inclusion of Alliance and Multiple Pathways programs in the master planning. On a split vote of 2-1, the Committee recommended the following for master planning:
 - 1) Benson Polytechnic High School: common areas for 1,700 students, and classrooms for 1,350 students
 - 2) Alliance Professional Technical High School with common areas and classrooms for 500 students.

November 3, 2015

- L. Following the Committee vote, the Committee chair has requested that further analysis be completed and presented to the committee regarding the location of Alliance Professional Technical High School. This analysis should include not only the Benson Campus but also other locations across the district.

RESOLUTION

1. The Board of Education directs the Superintendent or her designee to develop education specifications and master plan the Benson Campus to the indicated student capacities:
 - Benson Polytechnic High School: common areas and classrooms for 1,700 students
2. The Board of Education directs the Superintendent or her designee to prepare an analysis of location options for Alliance Professional Technical High School, including the Benson Campus and other locations across the District. This analysis should further include other Multiple Pathways to Graduation programs and be presented to the Capital Bond Committee and then brought to the full board in January 2016 as part of the overall facility usage embedded in the enrollment balancing process.
3. At the time when the referenced analysis is brought forward, the Board will make the final decision about the location of Alliance Professional Technical High School.
4. Staff will commence with the Education Specifications for Alliance with a capacity of 500 students.

C. Sylvester

November 3, 2015

RESOLUTION No. 5161

Resolution Endorsing Techsmart 3rd Grade Reading Project and Partnership with Mt. Hood Cable Regulatory Commission (MHCRC)

RECITALS

- A. A Board priority for 15-16 continues to be increasing literacy rates for all children, with proficiency by the end of 3rd grade being a key metric.
- B. Our Racial Equity Plan states “*The District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources, even when this means differentiating resources to achieve this goal...*”
- C. The Board believes that well-supported teachers who use effective instructional strategies and practices that are bolstered with the use of technology can personalize learning to better serve a diverse student population, improve early literacy outcomes, and close the achievement gap.
- D. The Board recognizes the MHCRC as a valuable partner with PPS over the past 18 years supporting for increased student access to technology and innovative and personalized learning opportunities.
- E. The Board sees *blended learning* as a powerful tool for teachers to employ to help personalize learning experiences and improve literacy outcomes for students.
- F. The PPS Techsmart 3rd Grade Reading Project will support PPS by identifying and evaluating *blended learning* models that improve 3rd grade reading outcomes while closing achievement gaps for historically underserved students.
- G. The Board would like to recognize the work of staff both at PPS and MHCRC for the planning, effort, and expertise required to develop this project.
- H. Staff presented to the Business and Operations Committee on October 27, 2015. The Committee recommended that this be moved forward to the entire Board.

RESOLVED

The Board hereby acknowledges the PPS Techsmart 3rd Grade Reading Project and partnership with the Mt. Hood Cable Regulatory Commission in alignment with our goals of improving literacy outcomes for PPS students.

C. Russo / E. Brawley

November 3, 2015

**RESOLUTION No. 5162
(FAILED)**

Resolution to Allow PPS Choirs to Sing at the Grotto

RECITALS

- A. Portland Public Schools' choirs have a longstanding tradition of performing at the Grotto's Festival of Lights.
- B. The Grotto provides a unique acoustical setting for choir music that is difficult to replicate at another site in Portland.
- C. While the District directed the choirs to cease performing at the Grotto because of concerns regarding violations of the Establishment Clause under federal and state law, the Board believes that the choirs should be allowed to continue to perform at the Grotto.
- D. No court has ruled against the choirs singing at the Festival of Lights.

RESOLUTION

The Board of Education directs the Superintendent to permit the choirs to perform at the Grotto during the Festival of Lights.

RESOLUTION No. 5163

Minutes

The following minutes are offered for adoption:

October 20, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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November 24, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Number 5164 through 5171

Director Anthony moved and Director Esparza Brown seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0), with Student Representative Davidson voting yes, unofficial.

November 24, 2015

RESOLUTION No. 5164

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrators listed below be elected as Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrators for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last
Allison	Adams
Alfredo	Belanger
Keylah	Boyer
Cleann	Brewer
Isaac	Cardona
Grace	Casale
Satrina	Chargualaf
Jennifer	Fontana
Klarissa	Hightower
Seth	Johnson
Kristy	Karsten
Christopher	Lewis
Andrea	Lockard
Elizabeth	Mahlum
Sean	Mailey
Daniel	Malone
Kiya	Masunaga
Emily	Mather
Darryl	Miles
Bradley	Parker
Kaveh	Pakseresht
Kristan	Parman

November 24, 2015

Alexa	Pearson
Teresa	Seidel
Kate	Silver
Claire	Skelly
Adam	Skyles
Rachel	Smith-Mosel
Scott	Wall
Ronald	Young

S. Murray

RESOLUTION No. 5165

Election of Temporary Administrators

RECITAL

The following person(s) have {has} served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2015-16 the following person, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last
Debora	Bradway
Lauren	Page
Cynthia	Swingen
John	Ubik

S. Murray

November 24, 2015

RESOLUTION No. 5166

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below who has been employed by the District as regularly appointed teachers for three or more successive school years be elected as Contract Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Contract Teachers for the school year 2015-16 the following persons:

First	Last
Amanda	Carrigg
Kathy	Lloyd
John	Billups

S. Murray

November 24, 2015

RESOLUTION No. 5167

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as a First-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last
Richard	Acuna-Lujan
Rose	Addis
Zandra	Ah Choy- Agusen
Elijah	Ajarapu
Evin	Aksay
Maleka	Allen
Richard	Almeida
Caryn	Anderson
Kimberly	Anderson
Aram	Ansell
Jonathan	Antonucci
Margaret	Appel
Marc	Appell
Robert	Appenzeller
Muna	Arafat
Michael	Archer
Kiera	Asay
Malaika	Askari-Tamu
Haukur	Astvaldsson
Steffanie	Audel
William	Backner

November 24, 2015

Cameron	Baker
Casey	Baker
Samuel	Balzer
Adam	Bander
Brian	Barnes
Candice	Barnhart
Everett	Barr-Hertel
Cherneisha	Batiste
David	Beckler
Jodi	Beeman
Randa	BenAziz
Cara	Benny
Henry	Benz
Whitney	Berger
Marcy	Berkowitz
Cory	Bettinger
Kellie	Bizer
Jai	Blair
Amanda	Blakemore
Heather	Botcheos
Megan	Bovee
Daniel	Bradach
Jason	Breaker
Kristina	Brinton-Anderson
Danielle	Brooks
Carrie	Brown
Kristen	Buhler
Erin	Burke
Nicholas	Burnett
Laurie	Bush
Michael	Cady Russell
Sandra	Campbell
Kali	Cardenas

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Alisha	Chavez
Julie	Christopher
LaVetra	Clayton- Sosanya
Evening	Clemmer
Rebecca	Cohen
Kimberly	Condron
Andrew	Constantinescu
Ryan	Cook
Gabriel	Corona
Brian	Covey
LeAnne	Cox
Jacquelyn	Daniels
Gina	Daviso
Erin	Dec
Kelly	Decklar
Brendan	Deiz
Betsy	Dekker
Deanna	Delgado
Jenna	Devore
Diem-Han	Dinh
Karen	Dischner
Jacqueline	Dixon
Karen	Doersam
Christopher	Downie
Jessica	Dudley
Ashley	Echang
Nathan	Emerson
Christine	Emmanuelli
Jason	Enyeart
Danielle	Erickson
Justin	Fahey
Brynne	Falkowski
Brian	Fennema

November 24, 2015

Meggie	Feutrier
Elysia	Finear
Meghan	Finn
Bradley	Fleegle
Windy	Ford
Brad	Francis
Lauren	Fuentes
Greg	Garcia
Katherine	Gates
Lia	Gelrod
Emma	Georgetta
Jason	Gershuny
Amy	Gervais
Darshanpreet	Gill
Heather	Goldblatt
Jennifer	Goslin
Jessica	Griffith
Robyn	Griffiths
Gillian	Grimm
Robert	Gruber
Edith	Guitron
Stephen	Gunvalson
Marion	Hackman
Destini	Hagen
Erica	Hale
Ronald	Hall
Craig	Hallman
Kaley	Hambelton
Ann	Hanson
Christina	Hargaden
Phyllis	Harris
Aimee	Havens
Samuel	Hedine
Kevin	Helfman

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Jaclyn	Herzog
Tara	Hiramatsu
Tracy	Hollister
Henry	Hooper
Branic	Howard
Ruth	Howard
Javier	Huerta
Jessica	Huls
Kyle	Hunter
Michele	Interian
Jeremy	Johnson
Nicholas	Johnson
Craig	Johnston
Ian	Johnstone
Belal	Joundeya
Meredith	Jue
Cecelia	Kauth
Osamu	Kawasaki
David	Kays
Kaleigh	Kelchner
Michele	Kellar
Adam	Kennybrew
Shawn	Kerr
Carissa	Kerrissey
Matthew	Kertesz
Addy	Kessler
Mariko	Kino Harris
Alexa	Kirk
Ian	Knauss
Pantelis	Kosmas
Joel	Laney
Melody	Lang
Jaime	Lange
Iris	Law

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Michelle	Lefevre
Kieran	LeMeune
Michelle	Lenius
Kirsten	Letofsky
Rebecca	Levison
Stuart	Levy
Christina	Lincoln
Kimberly	Livesay
Sheridan	Long
Ursula	Loret de Mola
Jennifer	Lowery
Jennifer	Lowery
Kelly	Lumbard
Amy	Lumbreras
Quinn	MacDonald
Phyllis	Madison
Kelsey	Mahaney
Erin	Mahony
Benjamin	Malbin
Jessica	Mallare
Theresa	Mare
Jerardo	Marquez
Carissa	Marquis
Aaron	Martini
Jeremy	Matsen
Melody	McCracken
Spencer	McEwen
Diana	McKay
April	Mears
Forest	Menke- Thielman
Megan	Metcalf
Brian	Meyer
Stacy	Meyer

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Seth	Miller
Claire	Millon
Eric	Mirsepassi
Melissa	Morgan
Robert	Morgan
Leigh	Morlock
Julie	Morris
Kenneth	Muraoka
Joanne	Musa
Noel	Musgnung
Surya	Nagarajan
Craig	Nelson
Kasey	Nelson
Catherine	Nguyen
Rebecca	Norman
Elizabeth	O'Leary
Ambar	Olivas
Emelia	O'Shanecy
Elena	Overvold
Courtney	Palmer
Megan	Palmer
Kathleen	Paradis
Shoko	Parker
Lucas	Partridge
Sara	Peloquin
Maya	Petersen
Anthony	Petraglia
Cristal	Phan
Sean	Pollock
Amy	Polzin
Alexandria	Prahl
Makenzie	Price
Yailine	Quiros
Dawn	Ray

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Rachel	Reich
Melissa	Richman
Gary	Riler
Lindsay	Robblee
Michael	Rocha
Ian	Rolfe-Redding
Manpreet	Sadhal
Timothy	Salinas
Debra	Sankovitz
Stephanie	Satoorian
Rachel	Satter
Jeanette	Scantling
Kate	Schmuck
David	Scholten
Charles	Schultz
Michelle	Sechrest
Jessica	Segraves
Anna	Selivanova
Jane	Selkye
Deborah	Shepard
Lukas	Sherman
Lauren	Shiokari
Nataliia	Shudruk
Allison	Shutt
Kumar	Sichel
Alexandra	Smith
Michelle	Spohn
Cortney	Standish
Heathrina	Stanfield
Ashley	Staples
Alexander	Stegner
Christopher	Stevens
Stephen	Stone
Maren	Sturges

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Saranya	Sureshkumar
Carolyn	Sykes
Christina	Thomas
Stephanie	Thomas
Sherree	Thomas- Coleman
Michael	Todd
Stephen	Tokarski
Connie	Tran
Tuan	Tran
Catherine	Tucker
Alesia	Valdez
Zulema	Valenzuela
Elizabeth	Van Winkle
Meagan	Vance
Cynthia	Velasquez
Esther	Vieira
Poeko	Waiwaiole
Sarah	Walden
Coral	Walker
John	Walker
Mo	Wang
Ronald	Waugh
Alissa	Weitz
Benjamin	White
Heather	Whitney
Morgan	Whitney
Ledah	Wilcox
Lefred	Wilson
Kelly	Wood
Yi-Hung	Wu
Nicholas	Yoder
Tracy	Zapf

November 24, 2015

RESOLUTION No. 5168

Election of Second-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last
Ashley	Agre
Daniel	Boettcher
Maureen	Bossard
Janelle	Boyle
Treothe	Bullock
Gregory	Burkhead
Angela	Bustamante- Jenkins
Suzanne	Cooper
Christina	Curran
Paul	Daigle
Stacy	Donin
Sarah	Flores
Ayn	Frazee
Salvatore	Frisina
Kathleen	Fuller
Susan	Gregoire
Michael	Harmon
Jennifer	Hopkins
Aimee	Jo
Alexandra	Kaplan
Joshua	Kessluk

November 24, 2015

Emily	Kinney
Annette	Koegler Ilder
Sharon	Larson
Emily	Leonard
Jeremy	Lo
Erin	McCracken Ferro
Cynthia	Medina
Kesia	Micheletti
Kelly	Nichols
Kayla	Price
Juliana	Quastler
Erewyn	Remington
Elizabeth	Ruth
Catherine	Schaper
Ryan	Shipe
Shawn	Sloan
Aron	Steinke
Joshua	Stohl
Elsa	Tellez-Gomez
Trevor	Todd
Elizabeth	Tripp
Alexa	Welle
Amy	White
Steven	Whitewolff
Todd	Williams
Darlene	Zimbardi

S. Murray

November 24, 2015

RESOLUTION No. 5169

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as First-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last
Kathleen	Allen
Kawaji	Armitage
Kellie	Baier
Rocio	Baker
Josephine	Benson
Julia	Brennan
Hillary	Brown
Andrea	Burke
Katherine	Clem
Peter	Conger
E	Cornett
Lisa	Cunningham
Susan	Dahinden
Nicole	Dalton
Sara	Deede
Natalie	Gardner
Anthony	Garza
Kathryn	Giffert
Susan	Goetz
Grace	Groom
Clinton	Harpster
Keira	Havner

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Martina	Iniguez
Kathryn	Jaspers
Melanie	Jeudy
Gillian	Joshi
Lyn	Kennison
Carl	Larson
Rosalie	Lingo
Jay	Longfellow
Anna	Mafchir
George	Massey
Julie	McMillan
Demetrio	Mendez- Rodriguez
Erika	Moller
Denise	Montoya
Sean	Nowland
Sara	Power
Cynthia	Redmond
Angelica	Rodriguez
Susan	Sacks
Sylvia	Scott
Catherine	Sheppard
Anna	Sky
Elizabeth	Spiers
Amy	Steel
Alexander	Town
Jason	True
Olga	Volnycheva
Miranda	Weaver
Shawna	Wheeler
Sophia	White
Christine	Wulferdingen

November 24, 2015

RESOLUTION No. 5170

Election of Second-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last
Elena	Barry
Tiffany	Giackino-Baisch
Sandeep	Kumar
Christina	Mosteller
Teresa	Roberts

S. Murray

November 24, 2015

RESOLUTION No. 5171

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	Eff. Date	Term Date
Michelle	Alonzo	10/8/2015	6/9/2016
Michael	Andrews	9/23/2015	6/9/2016
Tracy	Austin	10/12/2015	6/9/2016
Theresa	Beck Van Heemstra	10/26/2015	6/9/2016
Jason	Bensley	8/27/2015	11/21/2015
Jean	Berg	9/3/2015	1/31/2016
Tamar	Berk	8/24/2015	6/9/2016
Susan	Berniker	10/12/2015	6/9/2016
Yvonne	Berry	8/24/2015	11/16/2015
Brooke	Bettencourt	8/24/2015	6/9/2016
Duane	Bickford	8/27/2015	1/3/2016
Scott	Blevins	8/24/2015	6/9/2016
Laura	Bullard	8/24/2015	12/18/2015
Dana	Bussey	8/24/2015	6/9/2016
Elizabeth	Cannon	11/5/2015	6/9/2016
Susan	Cary	10/12/2015	6/9/2016
Giles	Cattlin	8/24/2015	6/9/2016
Randy	Davis	11/3/2015	6/9/2016
Nicole	Deniston	8/24/2015	6/9/2016
Desiree	Diamond	9/28/2015	6/9/2016
Catherine	Eastman	8/24/2015	1/4/2016
James	Edwards	8/24/2015	6/9/2016
Amy	Ellingson	11/2/2015	6/16/2016
Aarika	Elwer	8/24/2015	6/9/2016
Maureen	Fitzgerald	8/24/2015	6/9/2016
Jason	Franz	8/24/2015	6/9/2016
Jason	Franz	12/1/2015	6/9/2016
Kenneth	Gadbow	8/24/2015	6/9/2016
Andrea	Guthrie	10/16/2015	6/9/2016
Rachael	Hall	8/24/2015	6/9/2016
Andrea	Hartz	8/24/2015	6/9/2016
Martha	Heard	10/20/2015	6/9/2016

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Martha	Heard	10/20/2015	6/9/2016
Blair	Hennessy	9/25/2015	6/9/2016
Natalie	Hewitt	8/24/2015	6/9/2016
Mikalene	Hilbers	8/24/2015	6/9/2016
Jason	Horvat	9/21/2015	6/9/2016
Holly	Ingram	10/22/2015	6/9/2016
Jessica	Iser	8/24/2015	6/9/2016
Elizabeth	Ivester	11/3/2015	6/9/2016
David	Jacobson	8/31/2015	6/9/2016
Kimberly	Jarvis	9/25/2015	6/9/2016
Kenneth	Johnson	9/28/2015	1/3/2016
Rachel	Johnson	10/5/2015	2/23/2016
Morgen	Kelm	8/24/2015	6/9/2016
Heather	Kerbo	8/24/2015	6/9/2016
Maia	Kirkelie	11/9/2015	6/9/2016
Tim	Klee	8/24/2015	6/9/2016
Rachel	Kovel	8/24/2015	6/9/2016
Sarah	Lambro	11/6/2015	6/9/2016
Robert	Lichtinger	8/24/2015	6/9/2016
Daniel	Limb	8/24/2015	6/9/2016
Bud	MacKay	10/13/2015	6/9/2016
Ian	McCann	10/12/2015	6/9/2016
Marcia	McCubbin	8/24/2015	10/31/2015
John	McGowan	8/24/2015	6/9/2016
Sonja	Meadows-Cameron	8/24/2015	6/9/2016
David	Meeker	10/22/2015	6/9/2016
Haylee	Melzer	8/24/2015	3/31/2016
Elizabeth	Mick	8/31/2015	6/9/2016
Julie	Miller	9/30/2015	6/9/2016
Amy	Miner	9/21/2015	6/9/2016
Adrienne	Nasdor Jones Baghdadi	8/24/2015	6/9/2016
Timothy	Nicholas	8/24/2015	6/9/2016
Matthew	O'Connor	10/30/2015	6/9/2016
Reba	Parker	10/27/2015	6/9/2016
Adam	Peek	9/21/2015	6/9/2016
Janice	Peterson	8/24/2015	11/8/2015
Timothy	Petrocchi	9/17/2015	6/9/2016
Suzanne	Pinney	11/2/2015	6/9/2016
Wendy	Pires	8/24/2015	6/9/2016
Krista	Ravengael	10/28/2015	6/9/2016
Kathleen	Redmond	9/14/2015	11/25/2015
Karin	Reese	10/5/2015	6/9/2016

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Laura	Sandgren	9/8/2015	11/27/2015
Terry	Schwartz	9/24/2015	11/30/2015
Stephanie	Scroggins	8/24/2015	6/9/2016
Roxanne	Sincich	8/24/2015	6/9/2016
Connie	Spieler Compton	8/24/2015	6/9/2016
Wendy	Steele	9/23/2015	6/9/2016
Anna	Steenlage	10/26/2015	6/9/2016
Haley	Thompson	8/24/2015	6/9/2016
Julie	Whitaker	8/24/2015	6/9/2016
Corey	Whitcomb	10/26/2015	6/9/2016
Rebecca	Wilcox	10/16/2015	6/9/2016
Kendra	Wisely	8/24/2015	6/9/2016
Cari	Woods	8/24/2015	6/9/2016
Megan	Young	8/31/2015	6/9/2016

S. Murray

November 24, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5172 and 5173

Director Anthony moved and Director Esparza Brown seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0), with Student Representative Davidson voting yes, unofficial.

Director Buel moved and Director Anthony seconded the motion to approve the Amendments to Existing Contracts in Resolution 5173.

November 24, 2015

RESOLUTION No. 5172

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	9/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62441	DDSD will fund a 0.75 FTE Teach Oregon grant coordinator.	\$79,616	S. Murray Fund 205 Dept. 9999 Grant G1550
Oregon City School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62446	OCSD will fund one student in a Deaf and Hard of Hearing classroom and one half-time interpreter for a mainstreamed student in a high school classroom.	\$63,400	H. Adair Fund 299 Dept. 5422 Grant S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

November 24, 2015

RESOLUTION No. 5173

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Sather Byerly & Holloway LLP	11/25/2015 through 11/15/2017	Legal Services LS 62440	Outside counsel for workers' compensation legal services. PPS-46-0525(3)	\$200,000	Y. Awwad Fund 601 Dept. 5540
Boora Architects	11/25/2015 through 6/30/2016	Architectural Services ARCH 62459	Lincoln High School master planning services. Bond 2012. RFP 2015-2015	\$360,000	J. Vincent Fund 451 Dept. 3120 Project DE116
Stagecraft Industries, Inc.	11/25/15 through 06/30/16	Construction C 62481	Construction services for the replacement of the stage rigging and electrical systems at Cleveland HS ITB-C No. 2015-1993	\$419,895	T. Magliano Funds 438 & 404 Dept. 5597 Projects J0188 & X0115

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62444	Columbia Regional will provide the funding for Contractor to obtain Autism Spectrum Disorder program support and supplementary aides and services including coaching, professional development, technical assistance and consulting for school personnel. Purchasing Rule PPS 46-0130(3)(a)(A)	\$196,800	H. Adair Fund 205 Dept. 5433 Grant G1499
Oregon City School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62482	Columbia Regional will provide the funding for Contractor to obtain Autism Spectrum Disorder program support and supplementary aides and services including coaching, professional development, technical assistance and consulting for school personnel. Purchasing Rule PPS 46-0130(3)(a)(A)	\$152,400	H. Adair Fund 205 Dept. 5433 Grant G1499

November 24, 2015

Multnomah County	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62466	Provide and oversee SUN Community School services and Early Kindergarten Transition program at multiple District schools. Purchasing Rule PPS 46- 0130(3)(a)(A)	\$689,610	L. Poe/H. Adair Fund 101 Depts. 5431 & 5453
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AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
In-Line Commercial Construction, Inc.	10/13/2015 through 12/31/2015	Construction C 61841 Change Order 2	Replace all wire glass at Cesar Chavez, Lee, and Sitton. Additional glass required. ITB 2015-1911	\$3,386 \$150,923	T. Magliano Fund 438 Dept. 5597 Project J0200

Y. Awwad

November 24, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following item:

Number 5174

Director Anthony moved and Director Esparza Brown seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0), with Student Representative Davidson voting yes, unofficial.

November 24, 2015

RESOLUTION No. 5174

Minutes

The following minutes are offered for adoption:

November 3, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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December 1, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5175 and 5176

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

December 1, 2015

RESOLUTION No. 5175

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon, Department of Education	7/1/2015 through 6/30/2017	Intergovernmental Agreement IGA/R 59939 Amendment 2	Funding for Columbia Regional Program to provide educational services for children birth to age 21 who have severe low-incidence disabilities and live in Clackamas, Multnomah, Hood River and Wasco counties.	\$19,021,029 \$37,722,929	H. Adair Fund 205 Grants G1498 & G1499

Y. Awwad

December 1, 2015

RESOLUTION No. 5176

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDWg	12/2/2015 through 2/28/2018	Cooperative Agreement COA 61262	Pricing agreement for the purchase of software on an as-needed basis. The Association of Educational Purchasing Agencies (AEPA), on behalf of Intermountain Education Service District, is the administering contracting agency for the cooperative contract.	\$150,000	J. Klein Various based on department use
Keystone Contracting Inc.	12/2/2015 through 03/31/2016	Construction C 62500	Remove and dispose of all identified accessible and inaccessible asbestos containing material throughout Faubion. Bond 2012. ITB 2015-2022	\$284,900	J. Vincent Fund 453 Dept. 1248 Project DA004

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

December 1, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5177 through 5179

During the Committee of the Whole, Director Anthony moved and Director Esparza Brown seconded the motion to adopt Resolution 5177. The motion was put to a voice vote and passed unanimously, with Student Representative Davidson voting yes, unofficial.

Resolution 5178 was tabled to a dated uncertain.

Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolution 5179. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

December 1, 2015

RESOLUTION No. 5177

Adopting Board Priorities for 2015-16 and 2016-17

RESOLUTION

The Portland Public Schools Board of Education adopts the Board Priorities for fiscal years 2015-16 and 2016-17 as attached in Exhibit "A".

December 1, 2015

RESOLUTION No. 5178
(TABLED)

Adopting Board Member Operating Protocols

RESOLUTION

The Board of Directors of Portland Public Schools approves and adopts the *Board Member Operating Protocols* as attached in Exhibit "A".

Board Member Operating Protocols

Board Meeting Materials

- In order for Board members to be adequately prepared for staff presentations and to take action on an agenda item, the Board office will provide, by messenger service, meeting materials to all Board members on the Thursday or Friday prior to a Board meeting. This information will also be sent electronically.
- If a PowerPoint presentation will be given by staff during a Board meeting, it will be included in the Board packet as well, with the understanding that there may be changes at the final Board presentation. Copies of final PowerPoint presentations will be available at Board member seats at the meetings.
- For contracts listed in the Business Consent Agenda, staff will provide copies of these contracts. These will not be posted as part of the meeting materials.
- Board members will continue to work with staff to ask questions in advance of Board meetings. If staff is unable to answer a question that comes up during Board discussion, the Board office will note the question and provide follow up to the Board.
- For items heard at a Committee meeting, Committee members should ask the question during the Committee meeting where reasonable.

Public Comment Protocols

- Each person wishing to make public comment must contact the Board office directly providing both contact information and the topic they wish to speak on. The Board Office will no longer allow for slots to be "held" for others.
- Individuals wishing to sign up the day of the meeting can do so, if slots are available, up until public comment is complete.
- If a commenter is late to a meeting, the spot is forfeited, unless public comment is still occurring and the Chair requests that the name(s) be called again.
- Student testimony slots will now be a part of each Board meeting.
- The Board may ask clarifying questions of people making public comment, but will not engage in dialogue.
- If an individual making public comment uses that time to disparage staff, it is the responsibility of the Chair to interrupt and to let the commenter know the Board office will follow up with that concern on behalf of the Superintendent.
- There will continue to be six slots reserved for public comment and each action item and five slots for student testimony. If there are additional public comment slots requested beyond the six, it will be at the discretion of the Chair to decide whether or not additional slots will be added.

Meeting Protocols

- The agenda is co-developed by the Chair and the Superintendent and is distributed to the rest of the Board for feedback.
- Notes from agenda setting meetings are sent out to the entire Board by the Board office. Board agendas are made up of action and discussion items, with monthly reports from the Student Representative and Superintendent.
- The majority of items that require Board action are first reviewed in a Board Committee meeting, an executive session, or a Board meeting.
- The times allotted for each agenda item are estimates and are to be used as a guideline by the Chair in managing the meeting; however, there are not specific end times.
- During Board meetings, only presenters may address the Board and Superintendent from the table.
- The Board will not call up external speakers during presentations.

December 1, 2015

Committee Protocols

- The agendas for Committee meetings are co-developed by the Committee Chair and staff lead[s]. Committee meeting materials should be provided at least 48 hours in advance of the meeting. Committee meetings will be publicly noticed 48 hours ahead of time and agendas will be posted prior the meeting.
- Each Committee Chair will determine when to hear public comment during a committee meeting.
- Like public comment at a Board meeting, Committee members will not engage in dialogue.
- Recommendations coming from a Committee are referenced in staff reports for discussion items and resolutions for action items before the full Board.
- The Committee chair will review all minutes before they are sent to the rest of the Committee and posted on the Committee web page.
- All Committee meetings will be audio recorded for record keeping purposes and are available upon request.

Communication Protocols

- Board members should only contact the Superintendent's Direct Reports with questions or concerns. Information received as a result, will be provided to the full Board.
- The Chief of Staff and Board Manager should be copied on communication to the Superintendent's Direct Reports requesting data or other information.
- The Board is committed to modeling respectful behavior and civil discourse for our students and our community.

December 1, 2015

RESOLUTION No. 5179

Settlement Agreement

The authority to pay a total of \$75,000 is granted to settle special education claims regarding student D.H. The settlement agreement will be in a form approved by the General Counsel.

J. Patterson

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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December 15, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5180 and 5181

Director Esparza Brown moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

December 15, 2015

RESOLUTION No. 5180

Memorandum of Agreement between Portland Public Schools and the Portland Association of Teachers Regarding the Salary Schedule for the Current Audiologist Opening in the Columbia Regional Program

RECITALS

- A. The Columbia Regional Program currently has one opening for an Audiologist for the 2015-2016 school year.
- B. In an effort to attract and retain highly qualified candidates for the position, the District requested PAT to consider modifications to Article 9 of the Collective Bargaining Agreement. PAT and the District have conferred on this issue and have come to a mutual agreement.

RESOLUTION

It is agreed that the individual hired for the current Audiologist position in the Columbia Regional Program for the 2015-2016 school year may be placed on the salary schedule as agreed to by the District and PAT on November 23, 2015, and will progress along the salary schedule pursuant to Article 9 of the Collective Bargaining Agreement.

S. Murray / C.Cusimano

RESOLUTION No. 5181

Memorandum of Agreement between Portland Public Schools and the Portland Association of Teachers Regarding Site Support Instructors

RECITALS

- A. For the duration of the 2015/2015 school year, PPS has experienced a shortage of available substitute teachers.
- B. In an effort to support schools that continue to struggle to obtain substitute teacher coverage, the District has requested PAT to consider modifications to the current Collective Bargaining Agreement. The parties have conferred on this issue and have come to a mutual agreement.

RESOLUTION

It is agreed that the District will establish the Site Support Instructor classification. The working conditions for the Site Support Instructor classification will be as set forth in the Memorandum of Agreement between the parties.

S. Murray/C.Cusimano

December 15, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5182 and 5183

Director Esparza Brown moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

December 15, 2015

RESOLUTION No. 5182

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Northwest Regional Education Service District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62511	Reimburse Columbia Regional Program for approved expenses of the Blind/Vision Impaired program.	\$50,000	H. Adair Fund 205 Grant G1262
Multnomah County	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62552	Provide funding for an attendance caseworker at 11 SUN schools and provide funding for kindergarten teacher family visits at 7 SUN elementary schools.	\$262,750	L. Poe Fund 205 Project G1563

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Concordia University	12/16/2015 through 9/30/2017	Cost Sharing Agreement R 60832 Amendment 3	Funds additional services for the joint development of Faubion.	\$29,710 \$909,014	J. Vincent Fund 471 Dept. 5511 Project M0177

Y. Awwad

December 15, 2015

RESOLUTION No. 5183

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
PC Mall Gov	12/16/2015 through 12/31/2016	Cooperative Agreement COA 62528	Purchase of Microsoft licenses, media and related products. The Organization for Educational Technology and Curriculum (OETC) is the administering contracting agency for the cooperative contract.	Not-to-exceed \$2,000,000	J. Klein Various

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62505	Support the Middle College Partnership between PCC Cascade Campus and PPS for the academic year of 2015-2016. The program provides high school students with the opportunity to earn college credit and high school credit while still enrolled in high school.	\$500,000	A. Lopez Fund 101 Dept. 5438
North Clackamas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62515	Columbia Regional will provide the funding for Autism Spectrum Disorder program support and supplementary aides and services, including coaching, professional development, technical assistance, and consulting for school personnel.	\$291,600	H. Adair Fund 205 Dept. 5433 Grant G1499

December 15, 2015

Reynolds School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62516	Columbia Regional will provide the funding for Autism Spectrum Disorder program support and supplementary aides and services, including coaching, professional development, technical assistance, and consulting for school personnel.	\$194,400	H. Adair Fund 205 Dept. 5433 Grant G1499
Portland Public Schools	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62530	Columbia Regional will provide the funding for Autism Spectrum Disorder program support and supplementary aides and services, including coaching, professional development, technical assistance, and consulting for school personnel.	\$951,600	H. Adair Fund 205 Dept. 5433 Grant G1499

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Blackboard, formerly Schoolwires	12/16/2015 through 6/30/2017	Cooperative Agreement COA 61843 Amendment 1	Web hosting, content management and technical support for the Columbia Regional Program, subject to COA-61239 cooperative procurement. TIPS/TAPS is the administering contracting agency for the cooperative contract.	\$2,970 \$22,367 Contract total for overarching agreement COA 61239 including COA 61843 \$164,503	H. Adair Fund 205 Dept. 5430 Grant G1498

Y. Awwad

December 15, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5184 through 5189

During the Committee of the Whole, Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution 5184. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5185. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolutions 5186 through 5189. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

December 15, 2015

RESOLUTION No. 5184

Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133

RECITALS

- A. The Board of Education is committed to accountability for how Portland Public Schools spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District Auditor, Talbot, Korvola & Warwick, LLP, has completed their independent audit of the financial reporting for the year ended June 30, 2015, and provides assurance that the District's accounting and reporting is in compliance with generally accepted accounting principles.
- C. The District has received awards in Excellence in Financial Reporting for 35 consecutive years from both the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) and plans to submit the current financial reports for similar award consideration.

RESOLUTION

The Board of Education accepts and approves the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act and OMB Circular A-133 of School District No. 1J, Multnomah County, Oregon for the fiscal year ended June 30, 2015, and authorizes the reports to be distributed to required state and federal agencies and filed for future reference.

Y. Awwad

December 15, 2015

RESOLUTION No. 5185

Authorizing Grant High School Full Modernization
Master Plan Building Design as Part of the 2012 Capital Bond Program

RECITALS

- A. The approved 2012 Capital Bond Program includes the full modernization of Grant High School (GHS).
- B. Board Resolution 4840 authorized staff to Master Plan the buildings at Grant High School using these student capacity criteria: Common Areas for 1,700 students, Classrooms for 1,700 students to meet the diverse interest of students within the elective arena.
- C. Board Resolution 4800 adopted District-wide Educational Specifications which included Comprehensive High School Educational Specifications. The Grant High School Master Plan was developed using these specifications.
- D. A Design Advisory Group (DAG), comprised of a variety of stakeholders including teachers, students, parents, community and business members, provided input regarding the priorities to be addressed within the Master Plan during several meetings over a four month period.
- E. On December 8, 2015, the School Improvement Bond Committee approved the Grant High School Master Plan to be brought to the full Board of Education by a vote of 2-0.

RESOLUTION

- 1. The Board of Education directs staff to design and modernize Grant High school for Common area capacities for 1,700 students, Classrooms for 1,700.
- 2. The Board of Education directs staff to utilize the current Comprehensive High School Area Program as a guide to construct the Grant High School to an approximate size of 294,980 square feet.
- 3. The Board of Education approves the Master Plan Design for the buildings only, and directs staff to proceed with site Master Planning

J. Vincent

December 15, 2015

RESOLUTION No. 5186

Resolution Dissolving the Portland Schools Real Estate Trust

RECITALS

- A. In February 2002, the Board of Education ("Board") accepted a Long Range Facilities Plan which included in its recommendations the creation of a "Portland Schools Real Estate Trust" ("Trust").
- B. The Trust was created in 2002, and an agreement with Portland Public Schools (District) to provide assistance in real estate matters was authorized by the Board in 2007. The Trust is a single-member, Oregon, not-for-profit Corporation organized under Oregon statutes. The District is the sole member of the Trust.
- C. In May of 2012, the Board accepted a revised Long Range Facility Plan that guides management of District real estate.
- D. The term of the agreement between the District and the Trust has expired.

RESOLUTION

- 1. The Board recognizes the significant contribution of the Trust Board of Directors and Corporate Officers who served in a volunteer and advisory capacity and provided particular expertise and valuable professional services to the District relating to its real estate holdings.
- 2. The Board authorizes dissolving the Trust.

T. Magliano / S. King

RESOLUTION No. 5187

Minutes

The following minutes are offered for adoption:

November 24 and December 1, 2015

December 15, 2015

RESOLUTION No. 5188

Authorizing Creation of Drug, Alcohol and Tobacco Prevention, Health Education Program

RECITALS

- A. Students have a right to attend school in an environment conducive to learning. Since student drug, alcohol and tobacco use is illegal and harmful and interferes with both effective learning and the healthy development of students, the school has a fundamental legal and ethical obligation to prevent unlawful drug, alcohol and tobacco use and to maintain a drug-free educational environment.
- B. After consulting with parents, teachers, school administrators, local community agencies and persons from the drug, alcohol or health service community who are knowledgeable of the latest research information, the Board will approve a written plan for a drug, alcohol and tobacco prevention and intervention program.
- C. The district's drug, alcohol and tobacco curriculum will be age-appropriate, reviewed annually and updated as necessary to reflect current research.
- D. Drug, alcohol and tobacco prevention instruction will be integrated in the district's health education courses. Students not enrolled in health education shall receive such instruction through other designated courses. At least annually, all senior high school students shall receive such instruction. Instruction shall minimally meet the requirements set forth in Oregon Administrative Rules.
- E. The district will include information regarding the district's intervention and referral procedures, including those for drug-related medical emergencies in student/parent and staff handbooks.
- F. Intervention is defined as the identification and referral of students whose behavior is interfering with their potential success socially, emotionally, physiologically, and/or legally as a result of prohibited drug, alcohol and/or tobacco use.
- G. Any staff member who has reason to suspect a student is in possession of, or under the influence of unlawful drugs, alcohol, other intoxicants or tobacco on district property, on a school bus or while participating in any district-sponsored activity, whether on district property or at sites off district property, will escort the student to the office or designated area and will report the information to the principal or his/her designated representative.
- H. The principal or designee will:
 - Call the police if deemed appropriate;
 - Call the parents for a meeting;
 - Discuss the incident with student, parents if available and police if contacted;
 - Impose the penalty for violations using due process procedures;
 - Tell parents about resources which offer treatment or assistance for young people suffering from drug-, alcohol- or tobacco-related problems.
- I. Students possessing, using and/or selling unlawful drugs, including drug paraphernalia, alcohol and tobacco on district property, in district vehicles, at district-sponsored activities on or off district grounds shall be subject to discipline up to and including expulsion. Students may also be referred to law enforcement officials.

December 15, 2015

- J. Each year the administration will meet with law enforcement officials to discuss:
- Who the school should call for suspected violations of the law or other needs;
 - How school representatives should handle evidence of a suspected offense
 - What questioning procedures may take place on district property;
 - Other needs of the district and law enforcement to avoid conflicts or confusion before a substance-related incident occurs.
- K. In general, drug-related medical emergencies will be handled like a serious accident or illness. Immediate notification of the community emergency care unit is required. Trained staff members will assist the student in any way possible. Parents shall be contacted immediately.
- L. The district will actively seek funds from outside sources either independently or through coordinated efforts with other districts, community agencies or the education service district for drug-free schools grants.
- M. Funds needed to support district activities related to unlawful drug, alcohol and tobacco prevention will be identified by source, particularly the 1986 Drug-Free Schools Act, moneys or other grants received from federal, state or local sources.
- N. A staff development program that includes current drug, alcohol and tobacco prevention education, an explanation of the district's plan and staff responsibilities within that plan will be developed by the superintendent or their designee. The input of staff, parents and the community is encouraged to ensure a staff development program that best meets the needs of district students.
- O. The district will develop a public information plan for students, staff and parents.
- P. The district's Drug, Alcohol and Tobacco Prevention, Health Education policy, related policies, rules and procedures will be reviewed annually and updated as needed.

RESOLUTION

The Board of Education directs the Superintendent or their designee to develop a plan of instruction that includes the requirements set forth in the recitals of this resolution. The plan of instruction shall be reviewed by the Board's Teaching and Learning Committee by March 2016.

December 15, 2015

RESOLUTION No. 5189

Authorizing Creation of Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases,
Health Education Program

RECITALS

- A. The District shall provide an age-appropriate, comprehensive plan of instruction focusing on human sexuality, HIV/AIDS and sexually transmitted infections and disease prevention in elementary and secondary schools as an integral part of health education and other subjects.
- B. Course material and instruction for all human sexuality education courses that discuss human sexuality shall enhance students' understanding of sexuality as a normal and healthy aspect of human development. In addition, the HIV/AIDS and sexually transmitted infections and disease prevention education and the human sexuality education comprehensive plan shall provide adequate instruction at least annually, for all students in grade 6-8 and at least twice during grades 9-12.
- C. Parents, teachers, school administrators, local health department staff, other community representatives and persons from the medical community who are knowledgeable of the latest scientific information and effective education strategies shall develop the plan of instruction and align it with the Oregon Health Education Standards and Benchmarks.
- D. The Board shall approve the plan of instruction and require that it be reviewed and updated biennially in accordance with new scientific information and effective educational strategies.
- E. The comprehensive plan of instruction shall include the following information that:
 - Promotes abstinence for school age youth and mutually monogamous relationships with an uninfected partner for adults;
 - Allays those fears concerning HIV that are scientifically groundless;
 - Is balanced and medically accurate;
 - Provides balanced, and accurate information and skills-based instruction on risks and benefits of contraceptives, condoms and other disease reduction measures;
 - Stresses avoidance of high risk behaviors such as the sharing of needles and syringes for injecting illegal drugs and controlled substances;
 - Discusses the characteristics of the emotional, physical, and psychological aspects of a healthy relationship and a discussion about the benefits of delaying pregnancy beyond the adolescent years as a means to better ensure a healthy future for parents and their children. Students shall be provided with statistics based on the latest medical information regarding both the health benefits and the possible side effects of all forms of contraceptives, including the success and failure rates for prevention of pregnancy, sexually transmitted infections and diseases;
 - Incorporates age-appropriate information about teen-dating violence;
 - Stresses that HIV/STD's and Hepatitis B/C can be hazards of sexual contact;
 - Provides students with information about Oregon laws that address young people's rights and responsibilities relating to childbearing and parenting;
 - Advises students of consequences of having sexual relations with persons younger than 18 years of age to whom they are not married;
 - Encourages family communication and involvement and helps students learn to make responsible, respectful and healthy decisions;
 - Teaches that no form of sexual expression or behavior is acceptable when it physically or emotionally harms oneself or others and that it is wrong to take advantage of or exploit another person;

December 15, 2015

- Teaches that consent is an essential component of healthy sexual behavior. Course material shall promote positive attitudes and behaviors related to healthy relationships and sexuality, and encourage active student bystander behavior;
 - Teaches students how to identify and respond to attitudes and behaviors which contribute to sexual violence;
 - Validates the importance of one's honesty, respect for each person's dignity and well-being, and responsibility for one's actions;
 - Uses inclusive materials, and strategies that recognizes different sexual orientations, gender identities and gender expression.
 - Includes information about relevant community resources, how to access these resources, and the laws that protect the rights of minors to anonymously access the resources.
- F. The comprehensive plan of instruction shall emphasize skill-based instruction that:
- Assists students to develop and practice effective communication skills, development of self- esteem and ability to resist peer pressure;
 - Provides students with the opportunity to learn about and personalize peer, media, technology and community influences that both positively and negatively impact their attitudes and decisions related to healthy sexuality, relationships and sexual behaviors, including decisions to abstain from sexual intercourse;
 - Enhances students' ability to access valid health information and resources related to their sexual health;
 - Teaches how to develop and communicate sexual and reproductive boundaries;
 - Is research based, evidence based or best practices; and
 - Aligns with the Oregon Health Education Content Standards and Benchmarks.
- G. All sexuality education programs emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only 100 percent effective method against unintended pregnancy, HIV infection (when transmitted sexually), hepatitis B/C infection and other sexually transmitted infections and diseases.
- H. Abstinence is to be stressed, but not to the exclusion of contraceptives and condoms for preventing unintended pregnancy, HIV infection, hepatitis B/C infection and other sexually transmitted infections and diseases. Such courses are to acknowledge the value of abstinence while not devaluing or ignoring those students who have had or are having sexual relationships. Further, sexuality education materials, including instructional strategies, and activities must not, in any way use shame or fear based tactics.
- I. Materials and information shall be presented in a manner sensitive to the fact that there are students who have experienced, perpetrated or witnessed sexual abuse and relationship violence.
- J. The District shall make known to the parent and District residents that the human sexuality and AIDS/HIV instructional materials used in class, in a course, assembly or school-sponsored activity are available for review. The District shall also encourage family communication and involvement.
- K. The parent of minor students shall be notified in advance of any human sexuality, or AIDS/HIV instruction. The notice shall state an opportunity to review materials, no student shall be required to take or participate in the instruction and a written objection submitted to the district will excuse a student with no disciplinary or academic consequence.

RESOLUTION

The Board of Education directs the Superintendent or their designee to develop a plan of instruction that includes the requirements set forth in the recitals of this resolution. The plan of instruction shall be reviewed by the Board's Teaching and Learning Committee by April 2016.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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The Superintendent RECOMMENDED adoption of the following item:

Number 5190

Director Anthony moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5190

Dismissal

RESOLUTION

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employee listed below be dismissed from employment.

The Board of Education accepts the Superintendent's recommendation and by this resolution dismisses Kenneth Polson, under the provisions of ORS 342.865(1)(c), (1)(d) and 1(g). The Human Resources Department is instructed to notify this individual of the dismissal.

S. Murray

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5191 and 5192

Director Anthony moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5191

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon Department of Administrative Services	12/30/2015 through 6/30/2017	Intergovernmental Agreement/Revenue IGA/R 62583	State of Oregon will fund All Hands Raised Regional Achievement Collaborative and PPS will serve as the lead agency.	\$42,300	Y. Awwad Fund 299 Grant S0283

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

RESOLUTION No. 5192

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Fisher Science Education	1/6/2016 through 6/30/2020	Cooperative Agreement COA 62485	Provide science supplies to District schools and departments on an as-needed basis. Administering Contracting Agency: Harford County Public Schools Cooperative Procurement Group: US Communities	In excess of \$250,000	Y. Awwad Various
Loomis Armored	1/6/2016 through 6/30/2023	Cooperative Agreement COA 62546	Provide armored vehicle service to Accounting Department and high schools on an as-needed basis. Administering Contracting Agency: State of Oregon Cooperative Procurement Group: Oregon Cooperative Procurement Program	Not to exceed \$272,000	Y. Awwad Fund 101 Dept. 5528
Independent Stationers	1/6/2016 through 2/28/2020	Cooperative Agreement COA 62587	Provide office supplies, related products, and office services to District schools and departments on an as-needed basis. Administering Contracting Agency: Region 4 Education Service Center Cooperative Procurement Group: The Cooperative Procurement Network	In excess of \$250,000	Y. Awwad Various
PBS Engineering	1/6/2016 through 11/30/2020	Cooperative Agreement COA 62593	Environmental consulting services on an as-needed basis. Lead Contracting Agency: Multnomah County Cooperative Procurement Group: n/a	Not to exceed \$1,000,000	T. Magliano Fund 101 Dept.5597

Todd Construction	1/8/2016 through 8/31/2017	Construction C 62571	Construction services on the new Faubion PK-8, a joint project with Concordia University College of Education. Bond 2012 ITB-C 2015-2020	\$37,226,000	J. Vincent Funds 453, 471 Depts. 1248, 5511 Projects DA004, M0177
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NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5193 through 5198

During the Committee of the Whole, Director Anthony moved and Director Knowles seconded the motion to adopt Resolution 5193. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5194. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Kohnstamm moved and Director Esparza Brown seconded the motion to adopt Resolution 5195. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Knowles seconded the motion to adopt Resolutions 5196 through 5198. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5193

Grant High School Modernization Public Improvement Project:
Exemption from Competitive Bidding and Authorization
for Use of the Construction Manager/General Contractor (CM/GC) Alternative Contract Method

RECITALS

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. The District intends to complete the Grant High School Modernization Public Improvement Project ("Grant Modernization Project") as part of the 2012 Capital Improvement Bond work. The Grant Modernization Project has a budget of \$81,000,000.
- D. Staff has determined that use of the Construction Manager/General Contractor ("CM/GC") alternative contracting method is the preferred method of delivery for the complex Grant Modernization Project. This determination is supported by draft Findings of Fact ("Findings") presented to the Board pursuant to ORS 279C.335.
- E. These Findings specify the cost savings and design, scheduling, operational, safety, and logistical advantages gained through use of the CM/GC process.
- F. On December 16, 2015, the District issued a public notice in the Daily Journal of Commerce announcing the District's intent to utilize the CM/GC Alternative Contracting Method for the Grant Modernization Project. The notice was issued in compliance with ORS 279C.335 and the PPS Public Contracting Rules. The Findings were made available for public review and comment on the date of publication.
- G. The Board held a public hearing on the draft findings on January 5, 2016.
- H. Staff recommends approval of the exemption from Competitive Bidding and approval of the CM/GC alternative contracting method for solicitation and completion of the Grant Modernization Project.

RESOLUTION

- 1. The Board hereby exempts the Grant Modernization Project from competitive bidding requirements as provided in ORS 279C.335 and PPS Public Contracting Rules PPS-49-0145. The Board approves utilization of the CM/GC Alternative Contracting Method as described in the Draft Findings.
- 2. The exemption granted in Section 1 of this Resolution is based upon the Findings pursuant to ORS 279C.335(2), which the Board adopts and incorporates by reference into this resolution.
- 3. Pursuant to these findings and decision, the Superintendent or her designee is hereby authorized to conduct a CM/GC alternative contracting process for the Grant High School Modernization Project.

Y. Awwad

RESOLUTION No. 5194

Resolution to Adopt Revised Cash Management Policy 8.20.010-P

RECITALS

On December 15, 2015, staff presented the first reading to the Board of the revised Cash Management Policy. Per District Policy, the public comment period was open for 21 days.

RESOLUTION

The Board of Education hereby adopts the revised Cash Management Policy, Policy 8-20-010-P.

Y. Awwad

RESOLUTION No. 5195

Resolution to Adopt Board Policy 4.50.051-P, Reporting of Suspected Abuse of a Child

RECITALS

On December 15, 2015, staff presented the first reading to the Board of the Policy 4.50.051-P, Reporting of Suspected Abuse of a Child. Per District Policy, the public comment period was open for 21 days.

RESOLUTION

The Board of Education hereby adopts Policy 4.50.051-P, Reporting of Suspected Abuse of a Child.

H. Adair

RESOLUTION No. 5196

Authorizing Addition of Two Instructional Days

RESOLUTION

1. Due to inclement weather, school was closed on January 4 and 5, 2016.
2. The Board directs the Superintendent to add two additional days to the end of the 2015-16 school calendar, specifically June 8 and June 9, 2016.
3. If there are additional inclement weather days, the Board of Education will consider those on a case by case basis.

A. Whalen

RESOLUTION No. 5197

Minutes

The following minutes are offered for adoption:

December 15, 2015

RESOLUTION No. 5198

Approving Conference Attendance for Board Member

RECITAL

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. The Center for Inquiry in Teaching and Learning is hosting a symposium with the New York Performance Standards Consortium, in New York City on February 1, 2016.

RESOLUTION

The Board affirms Director Kohnstamm to attend the New York Performance Standards Consortium symposium on February 1, 2016, as a representative of the Board of Education.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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School District (School District No. 1J, Multnomah County, Oregon)

5203 Approval of Head Start Recommendations and Reports Process

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5199

Director Anthony moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5199

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Opsis Architecture, LLP	1/27/2016 through 7/31/2016	Architectural Services ARCH 62644	Master planning services for the Madison High School project. Bond 2012. RFP 2015-2019	\$320,000	J. Vincent Fund 451 Dept. 3218 Project DE117

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5200 through 5205

During the Committee of the Whole, Director Knowles moved and Director Anthony seconded the motion to adopt Resolution 5200. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-0 [Buel]), with Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Anthony seconded the motion to amend Resolution 5200 by adding additional language to Recital C: "...at the conclusion of negotiations, or no later than November 2016."

During the Committee of the Whole, Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolution 5201. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Knowles seconded the motion to adopt Resolutions 5202 through 5205. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5200

Adoption of 2016-17 School Calendar

RECITALS

- A. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K-8: 900 hours; Grades 9-11: 990 hours; Grade 12: 966 hours).
- B. In November and December 2015, a calendar committee comprised of representatives from parent communities, principals, teachers, classified employees, and school district departments met to develop the calendars for the 2016-17 and 2017-18 school years.
- C. The Superintendent is recommending the attached 2016-17 calendar and recommends developing the 2017-18 calendar at the conclusion of negotiations, or no later than November 2016.
- D. The Business and Operations committee unanimously recommended the Superintendent's proposed 2016-17 calendar at their January 21, 2016 meeting.

RESOLUTION

- 1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees to the reduction of instructional time for students by up to 30 hours in order to conduct teacher professional development.
- 2. The Board of Education adopts the 2016-17 school year calendar as recommended.

A. *Whalen*

RESOLUTION No. 5201

Resolution to Prepare Portland Public Schools Students for Civic Engagement

RECITALS

- A. In 2012, the City Club of Portland released “Educating Citizens: A City Club Report on Improving Civics Education in Portland’s High Schools”.
- B. In 2014, at the direction of the City Club Civics Education Advocacy & Awareness Committee, Portland State University conducted an audit of civics engagement of Portland Public Schools students.
- C. In the Fall of 2015, the City Club Civics Education Advocacy & Awareness Committee presented these findings to Portland Public Schools administrators and Superintendent Smith prepared a response to the audit.
- D. On November 23, 2015, the City Club Civics Education Advocacy & Awareness Committee made six recommendations to the Board of Education’s Teaching and Learning Committee to strengthen the preparation of our students to be engaged citizens of our city.
- E. These recommendations contribute to the District’s ongoing effort to achieve our district mission, “Every student by name, prepared for college, career and participation as an active community member, regardless of race, income or zip code”.
- F. These recommendations support our Social Studies goal, to provide all students with academic and authentic learning opportunities that both ignite their passion for learning and enhance their abilities and motivation to contribute as citizens.
- G. The Teaching and Learning Committee moves forward the following recommendations:
 - 1) Provide guidance on the role of civic engagement within the general student and program expectations of the district, and to engage the City Club Civics Education Advocacy & Awareness Committee in the adoption process of new curriculum to help assure that “civic engagement” is supported by these materials.
 - 2) Provide schools with support staffing, either at the district or school level that can assist with civic engagement programs and coordination. Specific Social Studies support will be added as part of the adoption process.
 - 3) Expand the offering of professional development for teachers interested in initiating or expanding participation in civic engagement strategies, and for those opportunities to be practical and current and in alignment with new curriculum adoptions.
 - 4) Strengthen and expand the role of community-based partners to reach more students and provide personnel to assist in implementation, continuing to connect high school students with community leaders and the ideas and issues that engage them.
 - 5) Support the Office of College and Career Readiness to review current Policies and Administrative Directives to determine how to support academic recognition/credit for community based learning and service opportunities for students.

- 6) Continue to look for opportunities to highlight the numerous contributions of students and PPS teachers to local, state and national issues through media outlets and district publications.

RESOLUTION

1. The Board of Education appreciates the tremendous work of the City Club Civics Education and Advocacy Committee and adopts the recommendations from the Teaching and Learning Committee to support civics education for all Portland Public School students.

RESOLUTION No. 5202

A Resolution Regarding Depository Banks
for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)

RECITALS

- A. On October 27, 2008, the Board of Education ("Board") passed Resolution No. 3992, designating Wells Fargo Bank as the District's depository institution. In addition, in May 2013 the Board initially adopted Cash Management Policy 8.020.010-P.
- B. The District now desires to pass a resolution to name other banks in addition to Wells Fargo Bank, N.A. as a depository of the funds of the District;
- C. The District desires to supplement and/or modify Resolution 3992 as provided below;
- D. The Business and Operations Committee has reviewed this resolution at its meeting on December 7, 2015 and recommends that the Board of Education adopt it to continue current and prospective banking operations.

RESOLUTION

- 1. Any one of the following of the District's officers [*designate titles only*];

Chief Financial Officer _____, **Chief Operating Officer** _____,

(each such designated officer an "Officer"), is individually authorized to: (a) open or close one or more deposit and/or securities accounts (the "Accounts") with any depository institution qualified by the Oregon State Treasurer under Oregon Revised Statutes (O.R.S.) 295 (herein after called "Bank") which account shall be in the name of the District; (b) execute and deliver in the District's name such agreement(s) regarding the Accounts and the services related thereto as Bank may from time to time require; (c) authorize and execute transactions on the Accounts, including, without limitation, (i) signing checks and other instruments withdrawing funds from the Accounts, (ii) requesting funds transfers by Bank to and from the Accounts, (iii) entering into arrangements for the processing of automated clearing house ("ACH") debit entries and/or ACH credit entries to and from the Accounts, and (iv) endorsing on behalf of the District, and otherwise negotiating, checks and other items payable to the District; (d) incur overdrafts and other obligations in the Accounts at Bank in connection with any of the products, services, or activities authorized by these resolutions;

- 2. Any one of the following of the District's officers [*designate titles only*];

Director or Assistant Director of Accounting Services _____, **Senior Manager/Financial Systems** _____,
Senior Manager/Treasury _____, _____.

(each such designated officer a "Limited Officer"), is authorized to: i) request funds transfers by Bank to and from the Accounts, (ii) enter into arrangements for the processing of automated clearing house ("ACH") debit entries and/or ACH credit entries to and from the Accounts.

3. Each Officer and each Limited Officer is individually authorized to designate one or more District officials (each such designated official, an "Official") to: (a) sign checks withdrawing funds from their respective school checking Accounts, including those payable to cash; and (b) issue and release stop payments on checks drawn on their respective school checking Accounts.
4. The District is authorized to enter into any other arrangements, agreements and documents with respect to any Bank's deposit and treasury management products and services, in such form and on such terms and conditions as may be agreed to by an Officer signing such agreements and documents, after appropriate Board of Education approval is obtained, if necessary;
5. Except to the extent provided otherwise in any agreement between the District and Bank, the District authorizes Bank to rely on any act or communication, including telephone, wire or electronic communication, purporting to be done by any Officer, Limited Officer or Official of the District if such reliance is in good faith, and the District shall be bound to Bank by any such act or communication relied on by Bank in good faith;
6. These resolutions are in addition to, and not by way of limitation on, other resolutions, if any, of the District in favor of Bank, and that the authority conferred by these resolutions shall be deemed retroactive and any and all acts authorized by these resolutions performed prior to the passage of these resolutions are hereby approved and ratified as the official acts and deeds of the District; and
7. Each of these resolutions shall continue in full force and effect until Bank has received express written notice of its rescission or modification by a resolution duly adopted by the District's Board of Education and certified by a Secretary or Deputy Clerk of the District."

Y. Awwad

RESOLUTION No. 5203

Approval of Head Start Recommendations and Reports Process

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start Program to approve recommendations and reports for the Program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Head Start offered a briefing for Board Members on their recommendations and reports on December 8, 2015.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the following Head Start recommendations and reports:

- Annual Report
- Self-Assessment Process for 2016
- School Readiness Plan
- School Readiness Plan including Action Plan

H. Adair

RESOLUTION No. 5204

Settlement Agreement

RESOLUTION

The authority to pay \$40,000 is granted in a settlement agreement for employee Rebecca Underhill (Employee) to resolve all accepted and disputed Worker's Compensation claims and potential employment claims and secure Employee's resignation from employment in order to retire effective February 1, 2016.

This expenditure will be charged to the District's self-insurance fund 601.

Y. Awwad / J. Crelier

RESOLUTION No. 5205

Minutes

The following minutes are offered for adoption:

January 12, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Other Matters Requiring Board Approval

5207 Amendment No. 1 to the 2015/16 Budget for School District No. 1J, Multnomah
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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5206

Director Knowles moved and Director Esparza Brown seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5206

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Neighborhood House	9/1/2015 through 6/30/2016	Revenue R 62661	Funds for implementation of the Oregon Head Start Pre-kindergarten Program at the Ramona Early Learning Center.	\$55,000	H. Adair Fund 299 Grant S0261

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	7/1/2015 through 6/30/2016	Intergovernmental Revenue IGA/R 62679	Matching funds for 1.0 FTE TOSA to create and implement curriculum around the Oregon Healthy Teen Relationships Act (HTRA).	\$50,000	C. Russo Fund 299

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5207 and 5208

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolution 5207. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5208. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5207

Amendment No. 1 to the 2015/16 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On June 23, 2015 the Board of Education ("Board"), by way of Resolution No. 5107, voted to adopt an annual budget for the Fiscal Year 2014/15 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On December 1, 2015 the Board received an update from staff on property tax revenue for 2015/16.
- E. This resolution is to enable the Board to approve Amendment No.1 to the annual budget for the Fiscal Year 2015/16, and is allowed under ORS 294.471 guidelines, which state that the budget may be amended at a regular meeting of the governing body.
- F. Amendment No.1 includes the following major components:
 - 1) In a number of funds the Beginning Fund Balance for 2015/16 is adjusted to reflect the actual Ending Fund Balance for 2014/15 as reported in the Comprehensive Annual Financial Report ("CAFR") for FY 2014/15 that was accepted and approved by the Board under Resolution No. 5184 on December 15, 2015.
 - 2) Program allocations for funds are adjusted to more accurately reflect intended expenditures and appropriation levels are adjusted as needed. Changes in appropriation levels are indicated on the table attached to this resolution.
 - 3) Revenues and resources are adjusted for any other known or expected significant factors.
 - 4) In the process known as "fall balancing", budgeted expenditures are also revised to reflect information not available at the time of the adopted budget, e.g. actual teacher salaries and the renewal rates for employees' health care benefit plans.
- G. Expenditures in seven funds (Fund 299 – Dedicated Resource Fund, Fund 404 – Construction Excise Tax Fund, Fund 407 – IT Systems Project Fund, Fund 420 – Full Faith and Credit Fund, Fund 438 – Facilities Capital Fund, Fund 445 – Capital Asset Renewal Fund, and Fund 450 – GO Bonds Fund) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on these changes. A public hearing occurred prior to Board action.
- H. The Superintendent recommends approval of this resolution.

RESOLUTION

Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2015.

D. Wynde / Y. Awwad

ATTACHMENT "A" TO RESOLUTION No. 5207
 Amendment 1 for the 2015/16 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	39,768,023	(5,326,483)	34,441,540
Local Sources	309,930,389	5,845,175	315,775,564
Intermediate Sources	13,021,202	-	13,021,202
State Sources	215,801,635	(82,414)	215,719,221
Federal Sources	-	840	840
Other Sources	100,000	-	100,000
Total	578,621,249	437,118	579,058,367

Requirements			
Instruction	328,271,821	(3,270,168)	325,001,653
Support Services	220,841,236	4,337,211	225,178,447
Enterprise & Community Services	1,944,508	(121,807)	1,822,701
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	5,988,491	1,419,202	7,407,693
Contingency	21,575,193	(1,927,320)	19,647,873
Ending Fund Balance	-	-	-
Total	578,621,249	437,118	579,058,367

Fund 201 - Student Body Activity Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	3,260,830	760,895	4,021,725
Local Sources	8,500,000	-	8,500,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	11,760,830	760,895	12,521,725

Requirements			
Instruction	8,500,000	-	8,500,000
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	3,260,830	760,895	4,021,725
Total	11,760,830	760,895	12,521,725

Fund 202 - Cafeteria Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	4,578,356	1,326,192	5,904,548
Local Sources	3,482,667	-	3,482,667
Intermediate Sources	-	-	-
State Sources	179,781	151,790	331,571
Federal Sources	14,603,611	(2,120)	14,601,491
Other Sources	-	-	-
Total	22,844,415	1,475,862	24,320,277

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	19,221,918	1,475,862	20,697,780
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	3,622,497	-	3,622,497
Total	22,844,415	1,475,862	24,320,277

Fund 225 - PERS Rate Stabilization Reserve Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	16,028,023	28,716	16,056,739
Local Sources	281,775	-	281,775
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	16,309,798	28,716	16,338,514

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	16,309,798	28,716	16,338,514
Total	16,309,798	28,716	16,338,514

Fund 299 - Dedicated Resource Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	6,179,951	2,424,080	8,604,031
Local Sources	8,052,107	-	8,052,107
Intermediate Sources	-	-	-
State Sources	54,515	-	54,515
Federal Sources	36,000	-	36,000
Other Sources	360,000	-	360,000
Total	14,682,573	2,424,080	17,106,653

Requirements

Instruction	12,660,937	2,024,080	14,685,017
Support Services	1,832,310	200,000	2,032,310
Enterprise & Community Services	148,420	-	148,420
Facilities Acquisition & Construction	40,906	200,000	240,906
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	14,682,573	2,424,080	17,106,653

Fund 308 - PERS UAL Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	-	1,533,247	1,533,247
Local Sources	42,314,327	-	42,314,327
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	42,314,327	1,533,247	43,847,574

Requirements

Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	42,314,327	-	42,314,327
Contingency	-	-	-
Ending Fund Balance	-	1,533,247	1,533,247
Total	42,314,327	1,533,247	43,847,574

Fund 320 - Full Faith and Credit Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	-	-	-
Local Sources	-	-	-
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	156,037	-	156,037
Other Sources	1,129,511	1	1,129,512
Total	1,285,548	1	1,285,549

Requirements

Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	1,285,548	1	1,285,549
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	1,285,548	1	1,285,549

Fund 350 - GO Bonds Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	700,000	663,148	1,363,148
Local Sources	47,348,441	-	47,348,441
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	48,048,441	663,148	48,711,589

Requirements

Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	47,322,441	-	47,322,441
Contingency	-	-	-
Ending Fund Balance	726,000	663,148	1,389,148
Total	48,048,441	663,148	48,711,589

Fund 404 - Construction Excise Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	10,000,000	3,028,955	13,028,955
Local Sources	5,411,000	-	5,411,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	15,411,000	3,028,955	18,439,955

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	15,411,000	3,028,955	18,439,955
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	15,411,000	3,028,955	18,439,955

Fund 407 - IT Systems Project Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	4,014,165	846,186	4,860,351
Local Sources	500	-	500
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	412,400	412,400
Total	4,014,665	1,258,586	5,273,251

Requirements			
Instruction	-	-	-
Support Services	3,575,797	1,246,557	4,822,354
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	438,868	12,029	450,897
Ending Fund Balance	-	-	-
Total	4,014,665	1,258,586	5,273,251

Fund 420 - Full Faith and Credit Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	-	55,380	55,380
Local Sources	-	-	-
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	-	55,380	55,380

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	55,380	55,380
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	-	55,380	55,380

Fund 435 - Energy Efficient Schools Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	800,000	(143,928)	656,072
Local Sources	1,068,500	-	1,068,500
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	1,868,500	(143,928)	1,724,572

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	1,868,500	(143,928)	1,724,572
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	1,868,500	(143,928)	1,724,572

Fund 438 - Facilities Capital Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	2,100,000	998,293	3,098,293
Local Sources	3,000	-	3,000
Intermediate Sources	-	-	-
State Sources	1,340,000	-	1,340,000
Federal Sources	-	-	-
Other Sources	2,151,000	1,006,801	3,157,801
Total	5,594,000	2,005,094	7,599,094

Requirements

Instruction	-	-	-
Support Services	4,500	-	4,500
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	5,589,500	2,005,094	7,594,594
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	5,594,000	2,005,094	7,599,094

Fund 445 - Capital Asset Renewal Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	2,500,000	471,782	2,971,782
Local Sources	276,000	-	276,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	2,776,000	471,782	3,247,782

Requirements

Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	2,776,000	471,782	3,247,782
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	2,776,000	471,782	3,247,782

Fund 450 - GO Bonds Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	338,326,488	18,285,972	356,612,460
Local Sources	4,286,565	-	4,286,565
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	342,613,053	18,285,972	360,899,025

Requirements			
Instruction	-	-	-
Support Services	1,321,298	-	1,321,298
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	167,172,481	17,800,919	184,973,400
Debt Service & Transfers Out	-	-	-
Contingency	174,119,274	485,053	174,604,327
Ending Fund Balance	-	-	-
Total	342,613,053	18,285,972	360,899,025

Fund 470 - Partnerships Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	450,000	(446,594)	3,406
Local Sources	12,000,000	-	12,000,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	12,450,000	(446,594)	12,003,406

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	12,450,000	(446,594)	12,003,406
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	12,450,000	(446,594)	12,003,406

Fund 601 - Self Insurance Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	2,300,000	1,080,061	3,380,061
Local Sources	3,544,581	-	3,544,581
Intermediate Sources	-	-	-
State Sources	250,000	-	250,000
Federal Sources	-	-	-
Other Sources	-	-	-
Total	6,094,581	1,080,061	7,174,642

Requirements			
Instruction	-	-	-
Support Services	3,794,581	2,708	3,797,289
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	2,300,000	1,077,353	3,377,353
Ending Fund Balance	-	-	-
Total	6,094,581	1,080,061	7,174,642

RESOLUTION No. 5208

Minutes

The following minutes are offered for adoption:

January 26, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

February 17, 2016

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Purchases, Bids, Contracts

5209 Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

Other Matters Requiring Board Approval

5210 Adopting Board Priority Metrics for the 2015-16 and 2016-17 School Years

5211 Adopting Board Member Expectations and Operating Protocols

5212 Minutes

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5209

Director Anthony moved and Director Esparza Brown seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5209

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Ferrelgas, Inc.	3/1/2016 through 7/31/2017	Material Requirement MR 62721	Provide Propane HD-5 fuel suitable for use in motor vehicle/school bus to District on a keep-full basis. Initial term through 7/31/2017 with options to renew for three one-year terms. ITB 2015-2046	Estimated not-to-exceed \$500,000 for the initial contract term.	T. Magliano Fund 101 Dept. 5560

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	8/31/2015 through 6/30/2016	Intergovernmental Agreement IGA 62712	Provide education services to three District students in a functional living skills program.	\$200,440	C. Russo Fund 101 Dept. 5414

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5210 through 5212

During the Committee of the Whole, Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution 5210. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Esparza Brown seconded the motion to adopt Resolutions 5211 and 5212. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5210

Adopting Board Priority Metrics for the 2015-16 and 2016-17 School Years

RECITALS

- A. Starting in July 2015, the Board of Education and Superintendent met over the course of four retreats to identify priorities and metrics for the 2015-16 and 2016-17 school years.
- B. On December 1, 2015, the Board of Education approved Resolution 5177 to adopt the Board priorities.
- C. In January and early February, the Board Committees met and developed recommendations for metrics for each of the priorities.
- D. These metrics were finalized at the Board retreat on February 5, 2016.

RESOLUTION

The Board of Directors of Portland Public Schools approves and adopts the attached Board Priority Metrics for the 2015-16 and 2016-17 school years.

A. Whalen

FULL BOARD

Priority	Draft Metric	Measurement	How/When will this come to the Board?	Staff Lead
Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools	Enrollment balancing values framework adopted by the board	Values framework adopted by the Board of Education	Completed by Full Board in October 2015	Jon Isaacs
	Plan and timeline for implementation of enrollment balancing for right sized schools is adopted by the board	Resolution voted on	March 2016	Jon Isaacs/ Tony Magliano
	Develop a plan for equitable middle grades programming across schools	Plan prepared	Spring 2016	Harriet Adair/Antonio Lopez/Chris Russo
	Define and disseminate core programming	Core programming requirements reviewed, revised where applicable and disseminated	Spring 2016 Spring 2017 as part of staffing/budget process	Harriet Adair/Antonio Lopez/Chris Russo
Create an environment in which supports are in place for teachers to thrive and have a voice in district-wide decision making.	School climate survey shows increased teacher satisfaction	2015-16: Work with PAT to identify questions that represent teacher satisfaction and identify goals	School Climate Survey Results Spring 2017	Jon Isaacs
	Retention of new teachers supported by the New Teacher Mentor program increases	See evaluation provided Retention rates of new teachers by race	Report on retention rates provided to the Board Summer 2017	Antonio Lopez
	Increased teacher participation in key district work groups	2015-16: Prepare report in collaboration with PAT and look for additional opportunities for 2016-17	Provided to the Full Board in July 2016 and July 2017	Amanda Whalen

PPS/PAT team trained in Interest Based Bargaining	Training occurred Potentially more needed based on team identification	Completed November 2015	Sean Murray
Interest Based Bargaining utilized for PAT negotiations	IBB partially or fully utilized	Spring 2016	Sean Murray

TEACHING AND LEARNING COMMITTEE

Priority	Draft Metric	Measurement	How/When Presented to the Board	Staff Lead
Each student prepared for life, college and career and to meaningfully contribute to their communities.	Acceleration in 4 year and 5 year graduation (includes modified diploma) and completion data	2015-16: 4 Yr Grad Rate <ul style="list-style-type: none"> All students 4% pt (disaggregate modified diploma) Males of Color: 8% pt 	Graduation/ Completion Rates in late January	Antonio Lopez
		5 Yr Completion Rate <ul style="list-style-type: none"> All students 2% pt Males of Color: 4% pt 		
	Increased participation and completion rates in advanced (college/career) programming, specifically AP, IB, Dual Credit and CTE in 11 th and 12 th grades	2015-16 Goals: <ul style="list-style-type: none"> All students: 2% pt Males of Color: 4% pt Develop system for tracking CTE completion 	Summer 2016	Antonio Lopez
		2016-17 Goals: <ul style="list-style-type: none"> All students: 2% pt Males of Color: 4% pt Baseline data for CTE enrollment 	Summer 2017	
	Increase in ACT scores meeting college readiness benchmarks			Antonio Lopez/Chris Russo
Increase in percentage of students entering 10 th grade on track to graduate (6 or more credits)	2015-16 Goals: <ul style="list-style-type: none"> All students 3% pts Males of Color 7% pts 	October 2016	Antonio Lopez	
	2016-17 Goals: <ul style="list-style-type: none"> All students 3% pts Males of Color 7% pts 	October 2017		

	Increase in the number of students who completed Reconnection Services Intake and are placed in a school.	2015-16 Goal: <ul style="list-style-type: none"> • 5% increase 	Fall 2016	Antonio Lopez
		2016-17 Goal: <ul style="list-style-type: none"> • 5% increase 	Fall 2017	
Create a system of quality education and supports to increase literacy rates for all children.	Kindergarten attendance rates increase	Increase in number of students who achieved the good/acceptable rate of attendance (90% and above) 2015-16 Goal: <ul style="list-style-type: none"> • All students 1% increase • Males of Color: 2% increase 	Summer 2016	Harriet Adair
		2016-17 Goal: <ul style="list-style-type: none"> • All students: 1% increase • Males of Color 2% increase 	Summer 2017	
	100% of students will read at grade level by the end of 3 rd grade Students with significant support needs and new to the country make significant progress toward appropriate literacy goals		Mid-year report to Teaching and Learning committee in the Spring.	Chris Russo
	Students demonstrate mastery on common core standards in English Language Arts	2015-16 Goals: <ul style="list-style-type: none"> • All students in grades 3-5 and combined and grade 8 achieving Level 3&4 on ELA SBA increase of 2% pts • Males of Color in Level 3&4 increase by 4% pts 	Results of SBA shared in August 2016 and 2017	Chris Russo
		2016-17 Goals: <ul style="list-style-type: none"> • All students in grades 3-5 combined and grade 8 achieving Level 3&4 on ELA SBA increase of 2% pts • Males of Color in Level 3&4 increase by 4% pts 		

	<p>Growth on DIBELS and interim assessments</p>	<p>80% of students in grades K-3 in core (low risk) as measured by DIBELS and IDEL by spring 2021.</p> <p>Goal to decrease the percent of students in strategic/intensive (higher risk) by 4% per year for all students and by 8% per year for Males of Color.</p> <p>Data disaggregated by program.</p> <p>2016-17 Goal (subject to adjustment based on baseline data):</p> <ul style="list-style-type: none"> All students: 32% Males of Color: 47% 	<p>Summer 2016 and Summer 2017</p>	<p>Chris Russo</p>
	<p>Implementation of 6-12 literacy materials and resources adoption in 2015-16</p>	<p>Summative Implementation Metric:</p> <ul style="list-style-type: none"> Adoption selection process completed and materials recommended by February 2016 	<p>Share work plan with T&L committee in February 2016</p>	<p>Chris Russo</p>
	<p>Plan for PK-5 literacy materials and resources adoption completed in 2015-16 for implementation in 2016-17</p>	<p>Summative Implementation Metric:</p> <p>Adoption selection process completed and materials recommended by May 2016</p>	<p>Share work plan with T&L committee in May 2016</p>	<p>Chris Russo</p>
	<p>Implementation of the Multi-Tiered Systems of Support (MTSS) framework in all schools resulting in a statistically proportionate measure of students in strategic, intensive and core categories of the framework</p>	<p>(See literacy goals above and climate plans below).</p> <ul style="list-style-type: none"> Disaggregated data 		<p>Chris Russo & Lorenzo Poe</p>

	Increased numbers of schools and students being served within the CBELD (Content Embedded ELD) and QTEL (Quality Teaching for English Language Learners) instructional models of inclusive ELL practice	<p>2015-16:</p> <ul style="list-style-type: none"> Develop baseline data for teachers receiving professional development in CBELD and QTEL <p>2016-17:</p> <ul style="list-style-type: none"> Increase professional development opportunities for teachers 	Data shared with T&L committee in Summer 2016 (post budget approval)	Chris Russo
	Number of classes offered at the high schools for students at English language proficiency levels 1-3	2016-17 Goal: Increase number of classes	Fall 2016	Chris Russo
Create a system of behavior supports that will reduce disproportionality in expulsions and suspensions	Implementation of the Multi-Tiered Systems of Support (MTSS) framework in all schools resulting in a statistically proportionate measure of students in strategic, intensive and core categories of the framework	(See literacy goals above and climate plans below) <ul style="list-style-type: none"> Disaggregated data 		Lorenzo Poe/ Chris Russo
	Reduce disproportionality of exclusionary discipline	<p>2015-16 Goal:</p> <ul style="list-style-type: none"> Reduce overall exclusionary discipline by 50% and disproportionality in exclusionary discipline for our historically underserved students by 50% (2012-13 baseline data) <p>2016-17 Goal:</p> <ul style="list-style-type: none"> Reducing overall exclusionary discipline by 10% and reducing exclusionary discipline for Males of Color by 20% (2015-16 baseline data) 	<p>Mid-year update March 2016 and March 2017 to T&L Committee</p> <p>End of year report August 2016 and August 2017</p>	Lorenzo Poe

	PBIS Implemented district-wide	2015-16 Goal <ul style="list-style-type: none"> School Climate Plans completed (IBB) 	Present to the Teaching and Learning Committee Summer 2016 and 2017	Antonio Lopez & Lorenzo Poe
		2016-17 Goal <ul style="list-style-type: none"> Implementation of work from IBB 		
	IBB process utilized to address discipline	IBB process completed	Update to the full board when completed	Sean Murray

Additional Information to the Teaching and Learning Committee

FAFSA or Oregon Promise completion rates increase	Work with All Hands Raised to develop tracking system for FAFSA completion including disaggregating by race.	Antonio Lopez/Harriet Adair
More 4 year old students enrolled in full day Early Learning Programs	Share enrollment report with Teaching and Learning Committee in October 2016	Harriet Adair

SCHOOL IMPROVEMENT BOND COMMITTEE

Priority	Draft Metric	Measurement	How/When Presented to the Board	Staff Lead
Ensure the bond continues tracking on time and on budget and delivers innovative 21st century schools	Balanced Score card tracking Bond Projects as on time and on budget	Monthly Balanced Score card reflects progress on metrics	Monthly board packets and a quarterly report to the Board	Jerry Vincent
	Feedback from the Design Advisory Group for each school modernization project upon completion of design process	Report completed for each DAG	Presented to Bond Committee and full Board when completed	Jerry Vincent
	Implementation of MWESB utilization tracking software for public improvement and architecture and engineering contracts that provides data to show progress towards meeting PPS aspirational goal of 18% MWESB participation	Complete implementation of B2G tracking software by June 30, 2016 Provide year-end narrative report summarizing progress	Present to the Bond committee quarterly on our progress	Jerry Vincent/ Yousef Awwad
	On public improvement projects, meet or exceed Workforce Equity goal of 20% available apprentice trade hours worked by apprentices	Track progress based on individual public improvement contracts and cumulatively	Present to the Bond committee quarterly on our progress	Jerry Vincent/Yousef Awwad

Narrative Comments:
 1. Roosevelt and Franklin are busy with construction activity both inside and outside the buildings.
 2. Faubion School construction contract has been awarded to Todd Construction and the Notice to Proceed has been issued.
 3. Master Planning efforts at Benson, Lincoln and Madison have begun and Master Planning Committees have been meeting.
 4. Grant has held 2 successful public Design Work Shops and continues to hold DAG meetings and make progress on the design.
 5. The IP2015 elevator at Woodlawn is complete and turned over for school use. The IP2015 elevator at Anisworth is planned for completion no later than April while all other sites are in close-out.
 6. The IP2016 design effort is well underway and Staff is assessing projects for IP2017.

Overall Perspective	Color Key					Perspective				
	Good	Concerns	Difficult	Budget	Schedule	Stakeholders	Equity	Average	Perform	
2012 Bond Projects	Improvements 2016	Green	Green	Green	Green	Green	Green	Green	Green	
	Roosevelt HS	Green	Green	Green	Green	Green	Green	Green	Green	
	Faubion K8	Green	Green	Green	Green	Green	Green	Green	Green	
	Improvements 2014	Green	Green	Green	Green	Green	Green	Green	Green	
	Franklin HS	Green	Green	Green	Green	Green	Green	Green	Green	
	Improvements 2015	Green	Green	Green	Green	Green	Green	Green	Green	
	Improvements 2015-SCI	Green	Green	Green	Green	Green	Green	Green	Green	
	Grant HS	Green	Green	Green	Green	Green	Green	Green	Green	
	Marshall Campus	Green	Green	Green	Green	Green	Green	Green	Green	
	Improvements 2015-Maple	Green	Green	Green	Green	Green	Green	Green	Green	
	Tubman	Green	Green	Green	Green	Green	Green	Green	Green	
	Program Contingency	Green	Green	Green	Green	Green	Green	Green	Green	
	Program Mgmt	Green	Green	Green	Green	Green	Green	Green	Green	
Overall Project Performance	↑									
Perspective	Budget ↑									
Perspective	Schedule ↑									
Perspective	Stakeholders ↑									
Perspective	Equity ↑									

Narrative Comments:

- Total bond program budget has remained constant at approximately \$550 million.
- The IP2015 projects and Tubman are all finishing up with budget savings. IP2016 has received pricing exceeding current budget. The project team is reviewing options for reducing pricing and the possible need for additional funding.
- Faubion received three bids for the general contractor scope of work. The 3 bids were close in price (which is a good indicator of the quality of the construction documents). The low bid was over the budgeted amount but contingency within the project will be used to cover the cost. No additional funds are needed at this time to support Faubion.
- Franklin and Roosevelt are proceeding through construction. Project budgets are tight and the teams are keeping a close eye on them.

Color Key

Green	Good
Yellow	Concerns
Red	Difficulty

Budget Perspective

Strategic Obj.

A	Perform
B	
C	
D	
Average	

2012 Bond Projects	
Improvements 2016	
Roosevelt HS	
Faubion K8	
Improvements 2014	
Franklin HS	
Improvements 2015	
Improvements 2015-SCI	
Grant HS	
Marshall Campus	
Improvements 2015-Maple	
Tubman	
Program Contingency	
Program Mgmt	

Strategic Objectives	Performance Measures	Performance Targets
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Objective A Project Budget and Scope Aligned	1 Initial Cost Estimate of Approved Scope	≥ 10% Contingency Available
	2 Master Plan	Within Budgeted Amount

Objective B Planning & Design Costs within Budget	3 Projected Total P & D Costs	Within Budgeted Amount
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Objective C Construction Costs within Budget	4 Construction Cost Award Price or GMP	Within Budgeted Amount
	5 Construction Cost Current Estimate thru 50% complete	>5% project level contingency

Objective D Project within Budget	6 Total Project Costs Within Budgeted Amount	Within Budgeted Amount
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BUSINESS AND OPERATIONS COMMITTEE

Priority	Metric	Measurement	How/When Presented to the Board	Staff Lead
Ensure a strong principal and vice principal/assistant principal in every building who is well matched to the school community.	Increase in satisfaction with administration team reflected in annual school climate survey (students, teachers, parents)	2016-17 Goal: 5% increase in “Agree” or “Strongly Agree” for identified questions	Climate survey results in 2017	Antonio Lopez
		Include questions regarding administration for students.		
	Leadership Changes	Report that indicates schools with changes in leadership (includes any mid-year changes)	Summer 2016	Antonio Lopez and Sean Murray
	Evaluation Completion	2015-16 Goal: Develop baseline data indicating on-time completion of administrator goal setting, mid-year check ins and finalized evaluations of school administration	Summer 2016	Antonio Lopez
	Review the principal hiring process	Discussed in Business and Operations Committee	Spring 2016	Sean Murray/ Antonio Lopez

RESOLUTION No. 5211

Adopting Board Member Expectations and Operating Protocols

RESOLUTION

The Board of Directors of Portland Public Schools approves and adopts the attached *Board Member Expectations and Operating Protocols*.

A. Whalen

MEMORANDUM

Date: February 5, 2016

To: Members of the Board of Education
Superintendent Carole Smith

From: Amanda Whalen, Chief of Staff
Rosanne Powell, Board Manager
Caren Huson-Quinones, Board Office

Subject: Board Operating Protocols

This memorandum provides an update on the Operating Protocols for the Portland Public Schools Board of Education based on discussions at the Board retreats in Fall of 2015.

Board Meeting Materials

- In order for Board members to be adequately prepared for staff presentations and to take action on an agenda item, the Board office will provide, by messenger service, meeting materials to all Board members on the Thursday or Friday prior to a Board meeting. This information will also be sent electronically.
- If a PowerPoint presentation will be given by staff during a Board meeting, it will be included in the Board packet as well, with the understanding that there may be changes at the final Board presentation. Copies of final PowerPoint presentations will be available at Board member seats at the meetings.
- For contracts listed in the Business Consent Agenda, staff will provide copies of these contracts. These will not be posted as part of the meeting materials.
- Board members will continue to work with staff to ask questions in advance of Board meetings. If staff is unable to answer a question that comes up during Board discussion, the Board office will note the question and provide follow up to the Board.
- For items heard at a Committee meeting, Committee members should ask the question during the Committee meeting where reasonable.

Public Comment Protocols

- Each person wishing to make public comment must contact the Board office directly providing both contact information and the topic they wish to speak on. The Board Office will no longer allow for slots to be "held" for others.
- Individuals wishing to sign up the day of the meeting can do so, if slots are available, up until public comment is complete.
- If a commenter is late to a meeting, the spot is forfeited, unless public comment is still occurring and the Chair requests that the name(s) be called again.
- Student testimony slots will now be a part of each Board meeting.
- The Board may ask clarifying questions of people making public comment, but will not engage in dialogue.
- If an individual making public comment uses that time to disparage staff, it is the responsibility of the Chair to interrupt and to let the commenter know the Board office will follow up with that concern on behalf of the Superintendent.
- There will continue to be six slots reserved for public comment and each action item and five slots for student testimony. If there are additional public comment slots requested beyond the six, it will be at the discretion of the Chair to decide whether or not additional slots will be added.

Meeting Protocols

- The agenda is co-developed by the Chair and the Superintendent and is distributed to the rest of the Board for feedback.
- Notes from agenda setting meetings are sent out to the entire Board by the Board office. Board agendas are made up of action and discussion items, with monthly reports from the Student Representative and Superintendent.
- The majority of items that require Board action are first reviewed in a Board Committee meeting, an executive session, or a Board meeting.
- The times allotted for each agenda item are estimates and are to be used as a guideline by the Chair in managing the meeting; however, there are not specific end times.
- During Board meetings, only presenters may address the Board and Superintendent from the table.

Committee Protocols

- The agendas for Committee meetings are co-developed by the Committee Chair and staff lead[s]. Committee meeting materials should be provided at least 48 hours in advance of the meeting. Committee meetings will be publicly noticed 48 hours ahead of time and agendas will be posted prior the meeting.
- Each Committee Chair will determine when to hear comments from the public during a committee meeting.
- Recommendations coming from a Committee are referenced in staff reports for discussion items and resolutions for action items before the full Board.
- All resolutions and action items will progress through the Committee structure and then a full Board vote. Exceptions to this would be at the discretion of the Chair of the Board.
- The Committee chair will review all minutes before they are sent to the rest of the Committee and posted on the Committee web page.
- All Committee meetings will be audio recorded for record keeping purposes and are available upon request.

Communication Protocols

- Board members should contact the Superintendent's Direct Reports with information requests.

Information Requests of Staff

1. When Board members have formal information requests of staff (but do not require any particular decision to be made), the Board member should feel free to communicate their request to any member of Direct Reports or through the Board Office Manager.
 2. If the request for information is of such a nature that it will take significant time to compile a response (i.e., more than two hours), the Board member should communicate his/her request to the Superintendent or designee for further direction. The Superintendent can then work with the Board member to determine the most efficient way to provide the information requested.
- The Board is committed to modeling respectful behavior and civil discourse for our students and our community.

RESOLUTION No. 5212

Minutes

The following minutes are offered for adoption:

February 3, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

MINUTES TO THE AGENDA

February 23, 2016

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Other Matters Requiring Board Approval

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5214	Grades 6-12 Language Arts Curriculum Materials Adoption	
5215	Open Enrollment Transfers for 2016-17 School Year.....	
5216	Minutes.....	

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5213 through 5216

During the Committee of the Whole, Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolution 5213. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Koehler absent and Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Anthony moved and Director Esparza Brown seconded the motion to adopt Resolution 5214. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Koehler absent and Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Anthony moved and Director Knowles seconded the motion to adopt Resolution 5215. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Koehler absent and Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Knowles seconded the motion to adopt Resolution 5216. The motion as put to a voice vote and passed unanimously (yes-6, no-0), with Director Koehler absent and Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5213

Annual Multnomah Education Service District Resolution Process

RECITALS

- A. The 2016-17 Multnomah Education Service District (“MESD”) Local Service Plan (“LSP”) is essentially an annual menu of options offered to the MESD Superintendents’ Council for the Council’s review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts’ boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts’ boards.
- C. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2016-17 budget development process.
- D. The actual selection and use of resolution funds to pay for selected services remains at the discretion of each individual district. This Resolution does not commit Portland Public Schools to each of the specific services offered by MESD; it affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

RESOLUTION

- 1. The Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2016-17 Local Service Plan – Multnomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

Y. Awwad

RESOLUTION No. 5214

Grades 6-12 Language Arts Curriculum Materials Adoption

RECITALS

- A. Standards-aligned instruction supported by a balanced curriculum ensures every student has the opportunity to access a rigorous education that prepares them for college and career. An inquiry-based, student-centered approach to curriculum and instruction has proven effective across the nation in school districts that are working to close the opportunity gap.
- B. For Portland Public Schools, strong 6-12 Language Arts curriculum and instruction includes four key elements:
1. Standards aligned with state and national standards defining both the academic skills and the course content students should master.
 2. Curriculum materials for teachers and students, such as texts, resources, novel sets, and technology.
 3. Instructional strategies, resources, and frameworks for our teachers to use in the classroom, based on research and data on how students learn best.
 4. Standards-aligned assessments and assignments to allow educators to periodically evaluate student progress towards the standards.
- C. Collaboration across three departments (Instruction Curriculum and Assessment, Department of Dual Language, and English as a Second Language) with educators and community was at the core of this 2-year adoption process. This work included prioritizing English Language Arts (ELA) Common Core State Standards, selecting materials to pilot/field test, participation in product-specific professional development, piloting materials by a number of groups and individuals representing constituencies throughout PPS, and inviting feedback from multiple perspectives (e.g. educators, students, parents, and community members).
- D. The Curriculum Materials Adoption Advisory Committee (CMAAC) identified four (4) ELA curricula for a more extensive evaluation by the CMAAC. Two text-based and two digital-based resources were then piloted by teachers during September through December 2015. Pilot teachers completed a thorough final evaluation of the materials consistent with the initial criteria used from the beginning of the process. Part of this work included a parallel process by the Novel Committee, who reviewed, evaluated, and selected two titles to add to the Core Works List at each grade level.
- E. Throughout this collaborative process, Portland Public School staff conducted informational meetings with the community, displayed the recommended materials at public events, updated the School District website with latest information on the proposed curriculum materials, and held open meetings throughout the district, so that the public and PPS staff could have an opportunity to see the materials and to ask questions about them and provide feedback.
- Public meetings included: Thursday, 5/7/15, 4:00 pm-7:00 pm Jackson MS
 - Wednesday, 5/13/15, 3:00 pm-6:30 pm: BESC Foyer
 - Wednesday, 12/9/15, 2015 4:30 pm -5:30 pm BESC (Pilot teachers shared their firsthand knowledge about the final two programs.)
 - Pilot Parent Focus Groups:
 - Dec. 1 - Lincoln HS, Dec. 2 - King, Dec. 8 - Chavez, Dec. 15 - Bridge

- F. The CMAAC and the Novel Committee have reviewed grades 6-12 Language Arts materials and completed an evaluation resulting in a specific recommendation to the Superintendent on the materials to be adopted and the essential work to support the implementation of a balanced curriculum.
- G. The Teaching and Learning Subcommittee reviewed this recommendation on February 18, 2016 and recommended to forward to the full Board for approval.

RESOLUTION

1. The Board of Education accepts the Superintendent's recommendation to adopt and purchase the attached Language Arts curriculum materials for Grades 6-12.
2. The Board of Education acknowledges that a balanced adoption of this scale requires ongoing teacher professional development, instructional resource development (e.g. assessments, scaffolding resources, unit plans) to ensure a reflective and responsive implementation that is standards-aligned, balanced, and provides the necessary supports and scaffolding for all students to engage in these learning opportunities.
3. The Board of Education encourages, welcomes, and supports creativity in teaching and learning by the teachers and principals across the District and recognizes that such innovation and creativity, coupled with up-to-date curriculum materials and consistent collaboration with Equity, Special Education, Department of Dual Language, English as a Second Language, and Talented and Gifted Education, are at the heart of educational excellence.
4. The Board of Education thanks the members of the CMAAC, Novel Committee, and pilot teachers for their work and the time commitment it represents, and commends them for their service to the students of Portland Public Schools.

C. Russo

Grades 6-12 Language Arts Curriculum and Materials Recommendations

MS Program	Curriculum Name
Chinese DLI	<ul style="list-style-type: none"> ● 6th - Bargaining is a kind of enjoyment 砍价是一种享受; 7th - Junwei Goes to School 君伟上小学; 8th - Junwei Goes to School 君伟上小学 ● IBD Units Developed for Chinese with QTEL Training ● NG Magazine
Japanese DLI	<ul style="list-style-type: none"> ● 6th, 7th, 8th - PL Textbook to be identified ● IBD Units Developed for Japanese with QTEL Training ● NG Magazine
Russian DLI	<ul style="list-style-type: none"> ● 6th, 7th, 8th - Main textbook: Russian Without Borders. Literature, Grammar, Orthography.(Русский без Границ. Литература. Грамматика. Орфография) ● 6th, 7th, 8th - Supplemental Student Reading: Полная Хрестоматия для Средней Школы (ISBN 9785389033375) ● IBD Units Developed for Russian with QTEL Training ● NG Magazine
Spanish DLI	<ul style="list-style-type: none"> ● 6th - Calle de la lectura; 7th - En espanol 7; 8th - En espanol 8 ● NG Global Issues; NG Magazine ● IBD Units Developed for Spanish with QTEL Training
ELA	Inquiry by Design
English Language Development (ELD)	Cengage Inside
Digital Component	Newsela (Language Arts & ELD)

HS Program	Curriculum Name
Chinese DLI	<ul style="list-style-type: none"> ● 9th - Easy Steps to Chinese 6 轻松学汉语 6; 10th - Easy Steps to Chinese 7 轻松学汉语 7; 11th - Easy Steps to Chinese 8 轻松学汉语 8; 12th - Memories of Peking: South Side Stories 城南旧事 ● IBD Units Developed for Chinese with QTEL Training
Japanese DLI	<ul style="list-style-type: none"> ● 9th, 10th, 11th, 12th - Textbooks to be identified ● IBD Units Developed for Japanese with QTEL Training
Russian DLI	<ul style="list-style-type: none"> ● 9th -10th Russian For Russians (Русский Для Русских) Olga Cagan.; ● 11th & 12th - to be developed ● Supplemental Student Reading: ● Полная Хрестоматия для Средней Школы (ISBN 9785389033375) ● IBD Units Developed for Russian with QTEL Training
Spanish DLI	<ul style="list-style-type: none"> ● 9th - El mundo 21 Hispano; 10th- Intrigas 2nd Edition; 11th- Enfoques; 12th- Azulejos ● IBD Units Developed for Spanish with QTEL Training
ELA	<p>Inquiry by Design (as part of a larger context) This adoption must include the following support from the vendor OR from within PPS OR from another source to collaboratively design:</p> <ul style="list-style-type: none"> ● Equity Toolkit and PD for LA ● PD support from vendor <ul style="list-style-type: none"> ○ introductory - experiencing it as a student - connect to practice and adapt to block schedule <ul style="list-style-type: none"> ■ specific strategies/scaffolding for how to facilitate and participate in rich, student-led discussions <ul style="list-style-type: none"> ○ continuous embedded support (e.g. Peer Learning Labs, Student Work Study, coaching etc.) ○ check-in after the first year to identify and address challenges/gaps ● Standards Mapping and Deconstruction ● Standards-Based Rubrics ● Common Assessments - Standards-Based (mapped to standards) (developed in collaboration with teachers) ● Writing Instruction ● Reading Interventions and Assessments (<i>urgently needed</i>) ● Scaffolding and Support for Adopted Resources ● New units utilizing the IbD pedagogy ● Strategies/methods to identify texts worth running through the IbD cycle. ● Developing partnership with New Teacher Mentors to support new teachers with these components
ELD	EDGE (Cengage)
Digital Component	Newsela (Language Arts & ELD)

Novel Titles

MS Program	6th Grade	7th Grade	8th Grade
Chinese DLI	Mandarin Companion Level 1 普通话读物 1级	Mandarin Companion Level 1 普通话读物 1级	When I was in China 我在中國的那些日子 2
Japanese DLI	レベル別日本語多読ライブラリーレベル 2 Vol,1 レベル別日本語多読ライブラリーレベル 3 Vol,1 Plus single or double copies of a variety novels	レベル別日本語多読ライブラリーレベル 2 Vol,2 レベル別日本語多読ライブラリーレベル 3 Vol,2 Plus single or double copies of a variety novels	レベル別日本語多読ライブラリーレベル 2 Vol,3 レベル別日本語多読ライブラリーレベル 3 Vol,3 レベル別日本語多読ライブラリーレベル 4 Vol,2 Plus single or double copies of a variety novels
Russian DLI	<ul style="list-style-type: none"> ● А. Экзюпери “Маленький принц” ● Жвелевский, Пастернак “Время всегда хорошее” 	<ul style="list-style-type: none"> ● А.Гавальда “35 кило надежды” ● Ю. Кузнецова “Дом П” 	<ul style="list-style-type: none"> ● К. Паустовский “Тёплый хлеб” ● Г. Троепольский “Белый Бим Чёрное ухо”
Spanish DLI	<ul style="list-style-type: none"> ● La leccion de August ● Un condor en Madrid 	<ul style="list-style-type: none"> ● El pan de la guerra ● La ladrona de los libros ● ...y su corazon escapo para convertirse en pajaro (?) 	<ul style="list-style-type: none"> ● Barro de medellin ● Entre condor y leon
ELA	<ul style="list-style-type: none"> ● Lizzie Bright ● Long Walk to Water 	<ul style="list-style-type: none"> ● The Crossover ● I am Malala 	<ul style="list-style-type: none"> ● Brown Girl Dreaming ● Book Thief

HS Program	9th Grade	10th Grade	11th Grade	12th Grade
Chinese DLI	Chinese People Like to Speak the Truth 中国人有趣的实话实说	Chinese Like to Dance 中国人喜欢跳舞	Searching for the Happy Forest 寻找快活林	The Scarecrow 稻草人
Japanese DLI	レベル別日本語多読ライブラリーレベル 3 Vol,1,2,3 Plus single or double copies of a variety novels	レベル別日本語多読ライブラリーレベル 4 Vol,1,2,3 Plus single or double copies of a variety novels	多読ブック レベル3,4,5 Plus single or double copies of a variety novels	レベル別日本語多読ライブラリーレベル 4 Vol,1 レベル別日本語

				多読ライブラリー レベル 4 Vol,2 Single or double copies of a variety novels
Russian DLI	<ul style="list-style-type: none"> Д. Мохамеди, "Маленькая торговка спичками из Кабула" М. Марпурго "Боевой конь" 	<ul style="list-style-type: none"> Короленко "Слепой музыкант" И. Тургенев "Бежин Луг" 	<ul style="list-style-type: none"> Познер "Одноэтажная Америка" М. Шолохов "Судьба человека" 	<ul style="list-style-type: none"> Ильф, Петров "Одноэтажная Америка" А. Грин "Алые паруса"
Spanish DLI	<ul style="list-style-type: none"> Los americanos desconocidos Contemporary Latin American Literature 	<ul style="list-style-type: none"> El mar de las lentejas 	<ul style="list-style-type: none"> - Lengua Fresca Antología Personal -Al sur de la Alameda 	<ul style="list-style-type: none"> Series (link here) Nueva historia mínima de México (3 graphic novels) 1) México Antiguo; 2) La Independencia; 3) La Revolución
ELA	<ul style="list-style-type: none"> Bone Gap Boxers & Saints 	<ul style="list-style-type: none"> All the Light Orphan Train 	<ul style="list-style-type: none"> Between the World & Me Round House 	<ul style="list-style-type: none"> Station 11 Unbroken

RESOLUTION No. 5215

Open Enrollment Transfers for 2016-17 School Year

RECITALS

- A. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as “Open Enrollment”. The new option allows a district to accept non-resident students without consent of their resident district. It requires:
- A spring timeframe for announcing space, accepting applicants, running a lottery (if more applicants than space) and providing results,
 - Approval through 12th grade, without the need for annual renewal, that cannot be revoked by the non-resident or resident district,
 - Resident applicants must be accepted before non-resident applicants,
 - No weighting, preference or denial can be given based on student demographics, including race, gender and family income level, or special program status, including disability, English language proficiency or athletic ability.
- B. By March 1, 2016, the School Board must determine whether PPS will participate in the “Open Enrollment” option for the 2016-17 school year. If the district chooses to participate, PPS must also announce the spaces available by school on that date.
- C. 442 PPS resident students have transferred to other districts through open enrollment in the four years since the program was initiated. Participating in “Open Enrollment” has the potential to offset enrollment loss of students approved to other districts. However, in past years PPS has opted-out of “Open Enrollment”, to avoid undermining our existing resident transfer system.
- D. The Vietnamese Dual Language Immersion program at Roseway Heights K-8 School was launched in 2014. Enrollment continues to grow as awareness increases. However, the current kindergarten classrooms are not full and there is space for additional students to join the program at 1st grade in 2016-17. Once resident students have been approved to Vietnamese Dual Language Immersion kindergarten through the PPS lottery there will likely be space for non-resident students, as well.
- E. Kelly Dual Language Russian Immersion is a two section per grade level program that continues to see strong interest from families who live in PPS, as well as those who have migrated outside of the district attendance boundary
- F. Due to changes in State laws governing the standard interdistrict transfer process, some families who live outside of PPS boundaries have been unable to receive permission from their resident districts to enroll in the PPS Vietnamese and Russian Immersion program. As a result, both programs have smaller cohorts at kindergarten this year, which may impact long-term sustainability.
- G. Providing Open Enrollment slots for kindergarten and 1st grade Vietnamese and Russian Dual Language Immersion programs will build enrollment at the program without having a negative impact on PPS neighborhood schools, and will be responsive to the interest of non-resident families.
- H. Superintendent Smith recommends that PPS participate in the “Open Enrollment” program for the 2016-17 school year by opening 20 kindergarten and 20 1st grade slots for Vietnamese Dual Language Immersion at Roseway Heights K-8 School, and by opening 20 kindergarten and five 1st grade slots for Russian Dual Language Immersion at Kelly Elementary School.

- I. Community partners will be involved in communicating information about the Open Enrollment application process to interested families.
- J. The Business and Operations Committee reviewed a draft of this resolution and supporting documentation on February 18, 2016 and unanimously agreed to move forward to the full Board for approval.

RESOLUTION

- 1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to participate in "Open Enrollment" for the 2016-17 School Year.
- 2. The Board agrees to open 20 slots for kindergarten and 20 slots for 1st grade in the Vietnamese Dual Language Immersion program at Roseway Heights K-8 School.
- 3. The Board further agrees to open 20 slots for kindergarten and 5 slots for 1st grade in the Russian Dual Language Immersion program at Kelly Elementary School.
- 4. The Board directs staff to work closely with community partners to reduce barriers to applying for "Open Enrollment" transfer for interested families.

T. Magliano

RESOLUTION No. 5216

Minutes

The following minutes are offered for adoption:

February 17, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5217 through 5226

Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolutions 5217 through 5220. The motion as put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Esparza Brown moved and Director Knowles seconded the motion to adopt Resolutions 5221 through 5224. The motion as put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Resolution 5225 was withdrawn.

Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolution 5226. The motion as put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5217

Election of Second Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary teachers for the 2016-2017 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last Name	First Name
Acuna-Lujan	Richard
Addis	Rose
Ah Choy-Agusen	Zandra
Ajarapu	Elijah
Aksay	Evin
Allen	Kathleen
Allen	Maleka
Almeida	Richard
Anderson	Caryn
Anderson	Kimberly
Ansell	Aram
Antonucci	Jonathan
Appel	Margaret
Appell	Marc
Appenzeller	Robert
Arafat	Muna
Archer	Michael
Armitage	Kawaji
Asay	Kiera
Askari-Tamu	Malaika
Astvaldsson	Haukur
Audel	Steffanie
Backner	William
Baier	Kellie

Last Name	First Name
Baker	Cameron
Baker	Casey
Baker	Rocio
Balzer	Samuel
Bander	Adam
Barnes	Brian
Barnhart	Candice
Barr-Hertel	Everett
Beckler	David
Beeman	Jodi
BenAziz	Randa
Benny	Cara
Benson	Josephine
Benz	Henry
Berkowitz	Marcy
Bettinger	Cory
Bizer	Kellie
Blair	Jai
Blakemore	Amanda
Botcheos	Heather
Bovee	Megan
Bradach	Daniel
Breaker	Jason
Brennan	Julia

Brinton-Anderson	Kristina
Brooks	Danielle
Brown	Carrie
Brown	Hillary
Buhler	Kristen
Burke	Andrea
Burke	Erin
Bush	Laurie
Cady Russell	Michael
Campbell	Sandra
Cardenas	Kali
Caudill	Dalton
Chaffin	Domenica
Chavez	Alisha
Christopher	Julie
Clayton-Sosanya	LaVetra
Clem	Katherine
Clemmer	Evening
Cohen	Rebecca
Condron	Kimberly
Conger	Peter
Constantinescu	Andrew
Cook	Ryan
Cornett	E
Corona	Gabriel
Covey	Brian
Cox	LeAnne
Dahinden	Susan
Dalton	Nicole
Daniels	Jacquelyn
Daviso	Gina
Decklar	Kelly
Deede	Sara
Deiz	Brendan
Dekker	Betsy
Delgado	Deanna

Devore	Jenna
Dinh	Diem-Han
Dischner	Karen
Dixon	Jacqueline
Doersam	Karen
Downie	Christopher
Echang	Ashley
Emmanuelli	Christine
Enyeart	Jason
Erickson	Danielle
Esteve	Ann
Fahey	Justin
Falkowski	Brynne
Fennema	Brian
Feutrier	Meggie
Finear	Elysia
Finn	Meghan
Fleegle	Bradley
Ford	Windy
Foreman	Jacqueline
Francis	Brad
Fuentes	Lauren
Garcia	Greg
Gardner	Natalie
Gates	Katherine
Gelrod	Lia
Georgetta	Emma
Gershuny	Jason
Gervais	Amy
Giffert	Kathryn
Gill	Darshanpreet
Goetz	Susan
Goldblatt	Heather
Goslin	Jennifer
Griffith	Jessica
Griffiths	Robyn

Grimm	Gillian
Groom	Grace
Gruber	Robert
Guitron	Edith
Gunvalson	Stephen
Hackman	Marion
Hagen	Destini
Hale	Erica
Hall	Ronald
Hallman	Craig
Hambelton	Kaley
Hanson	Ann
Hargaden	Christina
Harper	Norelle
Harpster	Clinton
Harris	Phyllis
Havens	Aimee
Havner	Keira
Hedine	Samuel
Helfman	Kevin
Herzog	Jaclyn
Hiefield	Julianne
Hiramatsu	Tara
Hollister	Tracy
Hooper	Henry
Howard	Branic
Howard	Ruth
Huerta	Javier
Huls	Jessica
Hunter	Kyle
Iniguez	Martina
Interian	Michele
Jaspers	Kathryn
Judy	Melanie
Johnson	Jeremy
Johnson	Nicholas

Johnston	Craig
Johnstone	Ian
Joshi	Gillian
Joundeya	Belal
Jue	Meredith
Kauth	Cecelia
Kawasaki	Osamu
Kays	David
Kelchner	Kaleigh
Kellar	Michele
Kennison	Lyn
Kennybrew	Adam
Kerr	Shawn
Kerrissey	Carissa
Kertesz	Matthew
Kessler	Addy
Kino Harris	Mariko
Kirk	Alexa
Knauss	Ian
Kosmas	Pantelis
Laney	Joel
Lang	Melody
Lange	Jaime
Larson	Carl
Law	Iris
LeMeune	Kieran
Lefevre	Michelle
Lenius	Michelle
Letofsky	Kirsten
Levison	Rebecca
Levy	Stuart
Lieberman	Lori
Lincoln	Christina
Lingo	Rosalie
Livesay	Kimberly
Long	Sheridan

Longfellow	Jay
Loret de Mola	Ursula
Lowery	Jennifer
Lumbard	Kelly
Lumbreras	Amy
MacDonald	Quinn
Madison	Phyllis
Mafchir	Anna
Mahaney	Kelsey
Mahony	Erin
Malbin	Benjamin
Mallare	Jessica
Mare	Theresa
Marquez	Jerardo
Marquis	Carissa
Martini	Aaron
Massey	George
Matsen	Jeremy
McCracken	Melody
McEwen	Spencer
McKay	Diana
McMillan	Julie
Mears	April
Mendez-Rodriguez	Demetrio
Menke-Thielman	Forest
Metcalf	Megan
Meyer	Brian
Meyer	Stacy
Miller	Seth
Millon	Claire
Mirsepassi	Eric
Mitchell	Sharon
Moller	Erika
Mooney	Amy
Morell-Hart	Daniel
Morgan	Melissa

Morgan	Robert
Morlock	Leigh
Morris	Julie
Muraoka	Kenneth
Musa	Joanne
Musgnung	Noel
Nagarajan	Surya
Nelson	Craig
Nelson	Kasey
Nguyen	Catherine
Norman	Rebecca
Nowland	Sean
O'Barrow	Salaad
O'Leary	Elizabeth
O'Shanecy	Emelia
Olivas	Ambar
Oriard	Kelly
Overvold	Elena
Palmer	Courtney
Palmer	Megan
Paradis	Kathleen
Parker	Shoko
Partridge	Lucas
Peloquin	Sara
Petersen	Maya
Petraglia	Anthony
Phan	Cristal
Pollock	Sean
Polzin	Amy
Power	Sara
Prahl	Alexandria
Price	Makenzie
Quiros	Yailine
Rainey	Ellen
Ray	Dawn
Redmond	Cynthia

Reich	Rachel
Reinking	Collin
Richman	Melissa
Riler	Gary
Robblee	Lindsay
Rocha	Michael
Rodriguez	Angelica
Rolfe-Redding	Ian
Rudnick	Darcy
Sacks	Susan
Sadhal	Manpreet
Salinas	Timothy
Sankovitz	Debra
Satorian	Stephanie
Satter	Rachel
Saunders	Melanie
Scantling	Jeanette
Schmuck	Kate
Scholten	David
Schultz	Charles
Scott	Sylvia
Sechrest	Michelle
Segraves	Jessica
Selivanova	Anna
Selkye	Jane
Shepard	Deborah
Sheppard	Catherine
Sherman	Lukas
Shiokari	Lauren
Shudruk	Nataliia
Shutt	Allison
Sichel	Kumar
Sky	Anna
Smith	Alexandra
Spiers	Elizabeth
Spohn	Michelle

Standish	Cortney
Stanfield	Heathrina
Staples	Ashley
Steel	Amy
Stegner	Alexander
Stevens	Christopher
Stone	Stephen
Sturges	Maren
Sykes	Carolyn
Thomas	Christina
Thomas	Stephanie
Thomas-Coleman	Sherree
Todd	Michael
Tokarski	Stephen
Town	Alexander
Tran	Connie
True	Jason
Tucker	Catherine
Valdez	Alesia
Valenzuela	Zulema
Van Winkle	Elizabeth
Vance	Meagan
Velasquez	Cynthia
Vieira	Esther
Volnycheva	Olga
Waiwaiole	Poeko
Walden	Sarah
Walker	Coral
Walker	John
Wang	Mo
Waugh	Ronald
Weaver	Erin
Weaver	Miranda
Weitz	Alissa
Wheeler	Shawna
White	Benjamin

White	Sophia
Whitney	Heather
Whitney	Morgan
Wilcox	Ledah
Wilson	Lefred
Wilson	Timisha

S. Murray

Wood	Kelly
Wu	Yi-Hung
Wulferdingen	Christine
Yoder	Nicholas
Zapf	Tracy

RESOLUTION No. 5218

Election of Third Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Third Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary teachers for the 2016-2017 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last Name	First Name
Abel	Tivon
Accetta	Hanisi
Ackron	Michelle
Acosta	Jessica
Addy	Meredith
Agre	Ashley
Allen	Hanna
Allen	Madeleine
Allen	Noelle
Alvarez	Vanessa
Amador	Kimberly
Amaya-Gonzalez	Berenice
Anderson	Candace
Anderson	Mary
Arellano	Rosario
Arnold	Lyndsey
Arze Torres Goitia	Camila
Aubel Topletz	Kristin
Aubry	Dominique
Azzaro-Budak	Gina
Baca	Carlos
Baird	Andrew
Barnes	Carolyn
Barnwell	Heather

Last Name	First Name
Barry	Elena
Barry	Sean
Bassaloff	Kristin
Batten	Sarah
Beck	Nathan
Bedi	Sanjay
Bennett	Neressa
Bernardo	Anna
Bernat	Allison
Billings	Ariel
Birdsong	Robin
Blackford	Elicia
Blumhardt	Daniel
Blumhardt-Braga	Tammy
Boettcher	Daniel
Bossard	Maureen
Bourassa	Rebecca
Bowman	Timothy
Boyeas	Megan
Boyle	Janelle
Brown	Amber
Browne	Mary
Bryant	Anjene
Buckner	Alexander

Buford	Jonathan
Bullock	Treothe
Burke	Rosario
Burkhead	Gregory
Busacca	Christine
Bustamante-Jenkins	Angela
Butcher	Bryan
Buvinger-Wild	Gabrielle
Cahill	Teri
Campeau	Matthew
Canales Reyes	Andres
Caraboa	Brittney
Carranza	Duncan
Carrasco	Myette
Cates	Brian
Chantry	Nadia
Childress	Richard
Chong	Garett
Chudd	Paula
Clark	Lisa
Clawson	Frances
Cleary	Jennifer
Clyde	Chelsea
Cooper	Suzanne
Copacino	Allyson
Crawford	Jacqueline
Cunningham- Parmeter	Kendall
Curran	Christina
Cvitanich	Michelle
Cywinski	Kristin
Da Rosa	Gladis
Daigle	Paul
Davidson	Roxanne
Day	Myriah
De Lagrave	Nicole

De Valdenebro	Maria
Dewey	Sada
Deych	Yulia
Dietsch	Shelby
Dill	Morgan
Diltz	Michael
Docken	Elizabeth
Doler	Nicole
Dombrowski	Deborah
Doney	Stephanie
Donin	Stacy
Doslu	Lisa
Duckworth	James
Duffy Govea	Kaitlyn
Duggan	Lori Ann
Dulcich	Sarah
Duncan	Hayley
Dwight	Kelly
Dyer	Brian
Easton	Michael
Eichman	Katharine
Erickson	Nicholas
Espineli	Lorene
Estassi	Samia
Fagan	Alexandra
Fantz	Travis
Fatemi	Kian
Feldt	Ian
Fell	Erin
Ferguson	Joseph
Fessant	John
Fieser	Megan
Firestone	Skye
Fisher	Laura
Fitch	Jason
Fitzpatrick-Bjorn	Erin

Flores	Anne
Flores	Melody
Flores	Sarah
Forst	Mellissa
Fraser	Eric
Frazee	Ayn
Freeman	Maria
Friedman	Levia
Frisina	Salvatore
Fujiwara	Ritsuko
Fuller	Kathleen
Gaither Martin	Nichole
Garcia	Merri
Gardiner	Stephen
Gardner	Alyssa
Garvey	Molly
Gascoyne	Maya
Gaudreau	Susan
Gerber	Brian
Gerolami	Mark
Gervich	Asa
Ghobrial	Marita
Giackino-Baisch	Tiffany
Giles	Jason
Goldman	Sara
Gonzalez	Melissa
Graham	Sarah
Gray	Monica
Gray	Rhonda
Gregoire	Susan
Gretzinger	Jessica
Groseclose Lobb	Alicia
Guest	Danuta
Gustin	Mitchell
Guzman	Malaina
Guzman	Marquita

Ham	Jessica
Hanawalt	Joel
Harmon	Michael
Harvey	Elizabeth
Hatzipavlou	Athanasia
Hay	Susan
Hayes	Amy
Haynes	Stephanie
Heath	James
Hermes	Leah
Hernandez	Andrew
Herrmann	Lauren
Heyerly	Logan
Hibbert	Lindsey
Higginbottom	Keri
Hill	Mary
Hill	Susan
Hilyard	Kevin
Himmelstein	Julia
Hite	Tammy
Hoang	Cuong
Hoffenberg	Rebecca
Hook	Ryan
Hopkins	Jennifer
Horner	Jamie
Houghton	Mary
Hoy	Kimberly
Hughes-Bond	Kasey
Hull	Megan
Huntley	Ian
Incorvia	Jamie
Ionescu	Marinela
Jablon	Joel
Jablonski	Anna
Jamison	Janae
Jangula-McNabb	Jennifer

Jardine	Tara
Jo	Aimee
Johns	Lauren
Johnston	Scott
Jones	Jessica
Jones	Kira
Jones Bohara	Carrie
Kangas	Molly
Kaplan	Alexandra
Kennedy	David
Kessluk	Joshua
Khalsa	Nam Kirn
Kiernan	Elizabeth
Kiggen	Benjamin
Kincaid	Meghan
Kindred	Megan
King	Lindsay
Kinney	Emily
Knochel	Kate
Koegler Idler	Annette
Kolesar	Jaclyn
Korth	Zachary
Kreuz	Cameron
Kristensen	Lauren
Kumar	Sandeep
Kunda	Natalya
LaBerge	Ashley
Lancaster	Valoree
Laney	Renee
Langton	Bradley
Lanners	Eric
Lara	Joel
Larson	Sharon
Law	Ethan
Lawrence	Andrea
Lawrence	Tracy

Le	Thuy-Linh
LeMier	Sarah
Lee	Sarah
LeeWehage	Elizabeth
Leitch	Sarabeth
Leonard	Emily
Lewis	Matthew
Lierheimer	Kristin
Littledyke	Richard
Lloyd	Samantha
Lo	Jeremy
Loosemore	Monica
Lockett	Nekicia
Lumbard	Emilee
Luther	Erika
Machado Rodriguez	Yudmila
Machuca	Eliana
Maestas	Marlena
Magee	Lauren
Marchyok	Terry
Marquez	Kenya
Martin	Joseph
Martins	Sara
Masters	Nicole
Mathews	Frank
Mayer	Keelin
McCarthy	Ellen
McClain	Stephanie
McCracken Ferro	Erin
McDaid	Heather
McFadden	Brian
McFaul-Amadoro	Sunshine
McGee	James
McGowan	Maya
McIvor-Baker	Ellery
McKee	Erin

McKinney-Heiney	Hilary
McKinstry	Samuel
McMahon	Marie
McNulty	Erin
McShane	Joyce
Mead	Christopher
Medina	Cynthia
Merz	Jesse
Metz	John
Mew	Natalie
Micheletti	Kesia
Mizee	Lisa
Mosteller	Christina
Mouery	Kathryn
Nabielski	Risa
Naegele	Zulema
Nations	Katherine
Nava-Replogle	Alejandra
Nelson	Sonya
Nemesi	Emily
Nichols	Derek
Nichols	Kelly
Nicola	Michelle
Niebergall	Thomas
Nohner	Nicholas
Norgaard	Kasandra
O'Leary	Colleen
Ordaz	Maggie
Oriard	Colin
Pace	Miranda
Patterson	Daniel
Patterson de Tarr	Gavriel
Payne	Ruth
Pearlz	Gary
Peck	Megan
Penland	Brian

Pier	Nathan
Pierce	Nancy
Pinder	Gabriela
Polzin	Daniel
Porras	Angela
Pratt	Emily
Price	Kayla
Qian	Kun
Quastler	Juliana
Quintana	Gabrielle
Quintero	Tracy
Rafferty	Philip
Ramirez	Cesar
Ranjani	Krishnan
Reed	Nicole
Remington	Erewyn
Reynolds	Alix
Reznic	Emanuela
Richardson	Kevin
Richey	Noelle
Richner	Mark
Ritzinger	Karen
Rizzo	Paul
Roberts	Teresa
Robertson	Susan
Rodecap	Zachary
Rodriguez	Kate
Roix	Clair
Rollins	Ashley
Ross	Laura
Routtenberg	Yael
Rowe	Joseph
Ruberte	Karina
Ruth	Elizabeth
Ryan	Myron
Sabzalian	Rebekah

Samore	Brian
Sams	Markelle
Sanborn	Emily
Savage	Magdalene
Schaffer	Jane
Schaper	Catherine
Schnebeck	Thomas
Schweitzer Goshorn	Bethany
Scrutchions	Gerald
Seavey	Erik
Selter	Sherron
Sentenev	Cara
Sheaffer	Christopher
Shipe	Ryan
Sievers	Allyson
Simantel	Ana
Simon	Erich
Simrell	Melody
Sims	Molly
Singer	Sylvia
Skorohodov	Elizabeth
Sloan	Shawn
Smith	Christopher
Smith	Jennifer
Smith	Nicolette
Smith	Stuart
Sneed	Joseph
Sogo	Wakako
Sollman	Jennifer
Soulas	Kara
Spann	Bobby
Spiegel	Jasmine
Springfield	Suella
Stafford	Dylan
Stahlecker	Michele
Staszkow	Katelyn

Steinke	Aron
Stenger	Patrick
Stohl	Joshua
Stone	Carolyn
Suehiro	Jamie
Sutter	Jeremy
Talerico	Frank
Talerico	Tracie
Tarango	Adria
Taylor	Adam
Taylor	Kari
Tellez-Gomez	Elsa
Ten Eyck	George
Therault	Catherine
Thomas	Shaphan
Tilt	Amy
Todd	Trevor
Top	David
Tosh	Cynthia
Touloukian	Cami
Towson	Peter
Tripp	Elizabeth
Troiano	Madelyn
Truhlar	April
Tyner	Cezanne
Valent	Laura
Valenzuela	David
Van Eeckhout	Barbara
Van Egeren	Sara
Van Patten	Kelda
Van de Water	Allen
Vasey	Vicky
Vaughan	Amy
Vausberg	Joanna
Verbon	Nicholas
Volsky	Lyubov

Von Ahn	Rochelle
Wagner	Kimberly
Wagner	Mary
Walker	Kevin
Wang	Edward
Wang	Keyi
Warfel	Sonia
Wasinger	Nettajane
Watson	Christopher
Weir-Mayorga	Willow
Welle	Alexa
Wheeler	Rhonda
White	Amy
Whitewolff	Steven
Wilebski	Jeffrey
Wilkinson	Jack

Williams	Todd
Winicki	Frank
Winokur	Emily
Wolfe	Joshua
Wolfer	MaLynda
Yarne	Lynn
Yu	Beyoung
Zambrano	Kerry
Zimbardi	Darlene
de Boer	Jennifer
dela Houssaye	Philip

S. Murray

RESOLUTION No. 5219

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below who has been employed by the District as a regularly appointed teachers for three or more successive school years be elected as Contract Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Contract teachers for the 2016-2017 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last Name	First Name
Accuardi	Nicole
Acevedo	Jody
Ackerman-Harvie	Adrian
Alonso	Gloria
Anderson	Cecilia
Anderson	Jeffrey
Aquino	Emmanuel
Arnold	Alexa
Bailey	Kathryn
Baker	Kimberly
Baley	Tatiana
Ball	Joseph
Barnett	Lisa
Barten	Sarah
Bennett	Remy
Berry	Rebecca
Bidney	Jacqueline
Bish	Maranda
Black	Ashley
Blackman	Adriane
Borgelt	Megan
Botieff	Sasanna
Bowe	Elizabeth

Last Name	First Name
Boyd	Jeffery
Brachman	Srule
Brixius	Daniel
Brown	Christina
Brown	Leslie
Brown	Tara
Bryson	Ronette
Bundy	Elizabeth
Caldwell	Michaela
Campbell	Gwen
Cartagena	Max
Castillo	Martin
Catabay	Monty
Chasse	William
Christophersen	Ashley
Clute	Daniel
Cocchiarella	Cara
Cook	Allison
Cowley	Maurice
Crawford	Debra
Cunningham	Kevin
Dahl	Ingrid
Daucourt	Monica

DeGroot	Cheryl
DeVille	Anna
Dickinson	Heather
Diepenbrock	Bernadette
Dipascuale	Pablo
Do	Janet
Dugan	Christine
Dyste	Sarah
Edelstein	Jocelyn
Eigo	Meghan
Eisen	Leslie
Ellis	Elizabeth
Elwood	Stacey
Ferber	Jonah
Finley	Aaron
Flores	Moises
Flye	Travis
Fogg	Julia
Fosik	Kristina
Freeman	Allanah
Freeman	Stacey
Fretel	Pamela
Frisby	Barry
Fulks	Alyssa
Fuller	Chelsea
Gardner	Jennifer
Gereau	Caroline
Gilson	Kirey
Glaze	Cody
Good	Melinda
Green	Amber
Gregerson	Elena
Haddox	Maria
Hamilton	Chadwick
Hanna	Skye
Hardin Mercado	Yessica

Harley	Peter
Hartel	Nicholas
Hawkins	Andre
Hazen	Alicia
Held	Laureen
Helmsworth	Nancy
Hernandez	Cesar
Hernandez	Maria
Herron	Alison
Hewitt	Thomas
Hillenberg	Jamie
Hines	Shawnte
Hockett	Jacob
Holden-Williams	Demetria
Hollingshed	Odie
Hotchkiss	Luke
Houdek	Robin
Huizinga	Katharine
Hutsell	Kennedy
Irwin	Alicia
Israel-Davis	Elizabeth
Jackson	Jennifer
Jamieson	Robert
Jeffrey-West	James
Jetton	Debra
Johnson	Erika
Jordan	Amanda
Kaller	Susan
Keller	Damon
Kelley	Robert
Kelley	Stephanie
Kennedy	Kristin
Kincaid	Diana
Kirkpatrick	Melissa
Kirsch	Elizabeth
Koping	Danielle

Kyler-Yano	Amy
Kyriss	Rachel
Laguardia	Carlos
Lawhon	Kevin
Leech	Andrea
Lefere	Karen
Lethlean	Emily
Leveille	Katie
Levine	Joshua
Lindsay	Pamela
Lossner	Christi
Maddy	Courtney
Mandell	Doug
Mankowski	Heather
Manley	Matthew
Marsh	Nicole
Marvit	Sam
Matano	Sara
McCollister	Wakana
McDowell	Elizabeth
McKenzie	Sharitha
McKie	Jessica
McNeal	Jeffrey
McQueen	Adam
Merideth	Chris
Merrick	Nikolaus
Miller	Paige
Minato	Joseph
Mininger	Madeline
Mulvihill	Michele
Munoz	Deborah
Munoz	Mercedes
Murr	Gillian
Murray	Jessica
Myers	Thomas
Newton	Allison

Nguyen	Donna
Norquist	Melissa
O'Leary	Alicia
Parker	Trevor
Parsons	Lisa
Penoncello	Nicole
Perez Vargas	Celene
Perkins	Jerrie
Peterson	Gabrielle
Pham	Michael
Pickett	Russell
Pierce	David
Plies	Robin
Ponz	Ana
Price	Evan
Quinn	Caitlin
Ramirez	Daniel
Raspone	Sara
Recker	Laura
Redding	Tawnya
Rege	Stephanie
Reynolds	Koll
Reynolds	Ordella
Riedel	Gavin
Riley	Natalie
Riser	Christopher
Rittenberry	Tracy
Robles	Donna
Roddis	JoAnna
Rossington	Donald
Routon-Michelinie	Kyra
Rueck	Bryndle
Rumann	Meredith
Rybak	Anne
Sams	Marci
Sandmann	Matthew

Schmidt	Jayson
Schneider	Katie
Scott	Josephine
Setiadi	Yulia
Shelton	Sarah
Sheridan	Brenna
Shippy	Lori
Siegel	Douglas
Silvernail	Daniel
Speer	Matthew
Steeves	Amy
Stinson	Christine
Stolte	Kayla
Storm van Leeuwen	Janine
Strickler	Michelle
Stroup	David
Studt	Ryan
Swerdlik	Anthony
Szok	Ann Marie
Tabshy	Joshua
Tharp	Jonathan
Thatcher	Brieana
Thomas	Jennifer
Timmerman	Christian
Torain	Heather
Tracy	Kayla
Tyler	Sid
Vega	Jaeger
Volley	C
Wages	David
Walker	Britta
Walker	Matthew
Walz	Edward
Warner	Mark
Weber	Kathryn
Weiner	Adam

West	S
Weston	Benjamin
Whisler	Casey
Wiencke	Susan
Wierth	Dorothy
Wilhelmi	Kasia
Willis	Kernan
Wilson	Gina
Wilson	Kimberly
Yao	Kendra
Zeller-Williams	Lavonna

S. Murray

RESOLUTION No. 5220

Contract Extension for Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract teachers listed below be extended.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2018, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last Name	First Name
Aaker	Daniel
Aalto	Johanna
Abel	Kimberly
Abens	Nancy
Acevedo	Harold
Adajian	Lisa
Adam-Howard	Edith
Adams	Melodie
Adams	Nadene
Adams	Sadie
Adamski	Debra
Adana	Camille
Adkisson	Daniel
Aguirre	Rodrigo
Ahern	Sean
Akhavein	Rana
Al Faiz	Miriam
Al-Aridh	Bradi
AlSuhaimi	Miriam
Alabarca	Erika
Alderman	Amy
Alleman	Cynthia
Allen	Janis

Last Name	First Name
Allen	Jerry
Allen	Kelly
Allen	Lauraine
Allen	Maia
Allen	Thomas
Alongi-Hernandez	Aleta
Alonso	Amanda
Alonso	Ricardo
Alvarez	Francisca
Ambinder	Harris
Ambrosio	Amy
Andanen	Graham
Anderson	Brett
Anderson	Daniel
Anderson	Katherine
Anderson	Kathryn
Anderson	Kathy
Anderson	Kent
Anderson	Louise
Anderson	Robert
Ando	Atsuko
Andrews	Barbara
Andrews Denney	Kelly

Anello	Heather
Angell	Amy
Anglada Bartley	Susan
Ankeny	Frances
Ankney	Leslie
Annen	Megan
Ansara-Henderson	Nicole
Ansell	Amanda
Appollo	Melissa
Archer	Keri
Arias	Erin
Armendariz	Febe
Armstrong	Laura
Arras	Katrina
Arrayan	Daniel
Arredondo	Marcela
Arrington	Sarah
Arthurs	Erica
Atagabe	Beth
Aubrecht	William
Auda-Capel	Laurel
Augustine	David
Austin	Ken
Austin	Linda
Avila	Obdulia
Avison	James
Baber	Marla Ann
Backer	Ella
Bacon	Annette
Bacon-Brenes	Matthew
Bailey	Danielle
Bailey	David
Bailey	Nancy
Bailey	Torrey
Baker	Courtney
Baker	Rebekka

Baker	Shannon
Baldauf-Wilcox	Suzanna
Ballman	Joseph
Bancroft	Cinnamon
Barde	Richard
Barkett	Paul
Barlow	Rebecca
Barnes	Dereck
Barnes	Julie
Barnes	Sharon
Barone	Rebecca
Barrar	Christine
Barry	Patricia
Bartlo	Christopher
Bass	Kori
Batliner	Derrick
Batsch	Jennifer
Battle	Lynda
Bauer	Michael
Bauer	Suzanne
Bayne	Kerry
Beadle	Brian
Beaird	Susan
Beatty	Thomas
Becic	Susan
Beck	Laresa
Beck	Lucinda
Beck	Sara
Becker	Julie
Beckett	Thomas
Beckman	Laura
Beebe	Allen
Beeber	Mary Jo
Belcher	Rachel
Bellavia	Marie
Bennett	Eric

Bennett	Grace
Bennett	Jennifer
Bennett	Roseann
Bennon	Brady
Benton	Sean
Berchier	Emily
Berg	Marta
Bergren-Dizon	Greta
Bergstrom	Kelly
Berkley	Carol
Berning	Carolyn
Bernt	Michelle
Berry	Kenneth
Bertelsen	Kimberly
Berten	Anne
Bertolone-Logan	Carla
Berton	Ann
Bessas	Soumountha
Best	May
Beutler	Shawna
Biagini	Beth
Biamont	Timothy
Bibles	Robin
Bickett	Carla
Biello	Gena
Bielman	Candice
Billedeaux	Chuck
Billups	John
Bilster	Marika
Binder	Patrick
Biornstad	Kaoru
Birch	Jennifer
Birkey	Colleen
Birmingham	Kileen
Birt	Laura
Bishop	Bella

Bishop	George
Bjerkelund	Kristi
Black	Tim
Blackwell	Judi
Blakely	Thomas
Blanchard	David
Blattner	Julia
Bloom	Lisa
Bobenrieth	Rafael
Bode	Philomena
Boehm	Andrew
Bogdanoff	Rachel
Bokenyi	Brenda
Bokoske	Mary
Boldman	Emily
Bolger	Elizabeth
Bolgioni	Dawn
Boly	William
Bonbright	Terri
Boon	Sandra
Bordioug	Olessia
Borosky	Alison
Borst	Cheri
Bostick	Jessica
Bottman	Tereza
Bourcier	Hannah
Boyd	Heather
Boyea	Kathryn
Boyer	Matthew
Brackmann	Terra
Bradley	Amber
Bradley	Elise
Bradley	Rachael
Braia	Anne
Brand	Melynda
Brandy	Katherine

Branham	Tara
Brantley	Michael
Braun	Christina
Brayson	Kristen
Bredehoeft	Van
Breeden	Brandon
Breen	Samantha
Brenan	Jill
Brenner	Conni
Brewer	Brittanie
Briggs	Tracey
Brighthouse	Susan
Brinks-Detzer	Harmony
Briones	Adrienne
Brislin	Alicia
Brislin	Jeffrey
Brockmann	Jennifer
Brod	Beth
Brooks	Denise
Brooks	Nora
Brooks	Yulia
Brotherson	S Ellen
Brown	Alicia
Brown	Barbara
Brown	Gail
Brown	Gregory
Brown	Jamie
Brown	Julie
Brown	Keith
Brown	ReShawn
Brown	Sahjo
Brown	Susan
Brucato	Kurt
Bruce	Tina
Bruer	Ilsa
Brunak	Eugene

Bubl	Paul
Buchanan	Jennifer
Buckley-Logue	Anne
Bucknam	Jessica
Buckowski	Kristie
Buehler	Christopher
Buker	Francine
Bulinski	Laura
Bullock	Laura
Bulow	Annelies
Bunnell	Karen
Burgoine	Leslie
Burich	Jessica
Burks	Nathan
Burmester	David
Burns	Elizabeth
Burns	Scott
Burny	Alana
Burt	Nicole
Bush	Elsa
Bush	Kevin
Butenhoff	Trevor
Butler	Lori
Butterfield	Andrew
Button	Ann
Byer	Aaron
Byrkit	Margaret
Cahill	David
Caldwell	Benjamin
Caldwell	Meredith
Caldwell	Nicholas
Calli	Marilyn
Callies	Sara
Calvillo	Patricia
Cameron	Nancy
Cameron	Scott

Camp	Charles
Camp	Ian
Campanella	Christine
Campillo	Linda
Canales	Cassandra
Cantwell	Anthony
Cantwell	Sarah
Cappella	Kate
Capps	Kali
Caputo	Lily
Carlson	Matthew
Carolan	John
Caron	Ceyriss
Carr	Jaimie
Carr	Jonathan
Carrera-Padilla	Maricruz
Carrigg	Amanda
Carstensen	Robert
Carter	Jonetta
Carter-Widyaratne	Lisabeth
Casciato	Heather
Casey	Allyson
Caslavka	Jennifer
Cassell	Santha
Cates	Kathryn
Caton	Christine
Cerney	Angela
Cervantes-Campbell	Lucila
Cha	Richard
Champlain	Cheryl
Chaney	Heather
Chaplin	Nicole
Chapman	Danelle
Chapman	Gaye
Charlston	Katie
Chavez	Xavier

Chedester	Shannon
Cheek	Thomas
Cheney	Kerri
Cherry	Richard
Chevallier	Michelle
Child	David
Childs	Sandra
Chin	Elaine
Choate	Jennifer
Chow	Joanne
Christ	Jennifer
Christensen	Dianna
Christensen	Tracy
Christian	Mishaun
Christy	Ross
Chu	Bryan
	Mary
Chun	Elizabeth
Clark	Alfred
Clark	Kristen
Clark	Sarah
Clarke	Dezire
Clarke	Ellen
Clarkson	Gregory
Clegg	Lionel
Clingan	David
Clooten	Barth
Clouse	Anthony
Coats	Robert
Coca	Evelyn
Cockburn	Shelley
Coffey	Daniel
Cogan	Daniel
Cohen	Suzanne
Coleman	JoAnna
Collinge	Amy

Collins	Diana
Collins	Erika
Collins	Julia
Colon	Yesenia
Conable	Victoria
Connolly	Kelly
Connors	Anna
Conroy	Kevin
Conry	Tom
Consani	Mary
Cooke	Kyle
Cooke	Patricia
Coomes	Jennifer
Cooper	Robin
Cooper	Therese
Cope	Barbara
Cornet	Lindsay
Corwin	Caryn
Costa	Susan
Cowley	Leslie
Cox	Kelly
Cox	Stephanie
Coyne	Jennifer
Craig	Sheila
Craig-McFarland	Amy
Cranley	Stephanie
Crawford	Stephen
Crock	Vanessa
Cronen	Susanna
Crosman	Nathaniel
Croteau	Shawn
Crouser	Julie
Crouser	Martin
Crow	Elizabeth
Crowell	Kimberly
Crozier	Wendy

Cudjoe	Jessica
Culhane	Eleanor
Culley	Lori
Cummings	Victor
Cupp	Julia
Curley	Stephen
Cusack	Carly
Cushman	Caryn
D'Cruz	Stephanie
Daggett	Beverly
Dagostino	Joseph
Daley	Cadie
Daley	Catherine
Daley	Sara
Dalla Corte	Nancy
Damon	Alan
Dang	Tina
Daniels	Darlene
Daniels	Julie
Danielson	Andre
Danielson	Teri
Danzer	Kellie
Date	Brooke
Davenport	Adrienne
Davidson	Amy
Davidson	Elizabeth
Davidson	Lisa
Davila-Marquez	Anna
Davis	Anna
Davis	Gabriela
Davis	Gillian
Davis	Robbie
Dawson	Alexander
Dawson	Elizabeth
Day	Lorelle
Day	Sean

DeNiro	Meghan
DeSantis	Carolyn
DeVry	Peter
Deacon	Lindsay
Dean	Diane
Delaney	Hannah
Delwisch	Meghan
Denlinger	Seth
Denney	Kevin
Dennis	Paula
Dennison	Franki
Dennison	Thaddeus
Devine	John
Diamond	Kathleen
Diaz	Jessica
Dickstein	Galen
Dierker	Anne
Digiovanna	Colleen
Dillavou	Leslie
Diller	Lynnette
Dilles	Mary
Dillingham	Angela
Dillon	Melinda
Dilworth	Kate
Dineen	Eileen
Dingus	Elissa
Dippell	Margaret
Dixon	Colleen
Dixon	Donald
Dixon	Maggie
Dodson	Kirk
Doern	Margie
Doherty	Christopher
Doht-Barron	Karlyn
Dolberg	Heather
Dolson	Marie

Donahoe	Patrick
Doni	Lilia
Donkers	Paul
Donnelly	Sandra
Dorn-Medeiros	Rebecca
Dorobek	Leslie
Dorsey	Kent
Dougherty	Paula
Douglass	Martin
Douglass	Susan
Draper	Elizabeth
Draper	Rachel
Drew	Amy
Drexler	Judith
DuBois	Elizabeth
Duchow-Pressley	Michael
Dudareva	Elena
Duggan	Andrew
Dugo	David
Duilio	Liza
Dulcich	Cynthia
Duncan	Hannelore
Dunn	Marie
Dunn	Melissa
Dunnam	Lynn
Duran	Joseph
Durant	Erika
Durham	Amy
Durocher	Anna
Dustin	Steven
Dutchuk	Ryan
Dyer	Casey
Eames	Carlyn
Earl	Margaret
Earle	Heidi
Early	Elisabeth

Eastman	Rebecca
Eaton	Gerald
Eckrich	Monica
Edelson	Jennifer
Edgar	Mehera-Rosa
Edington	Linda
Edler	Jennifer
Edwards	Leonard
Edwards	Mila
Edwards	Tamara
Egan	Theresa
Eisemann	John
Ekelof	Ingela
Eldredge-Burns	Ann
Ellenwood	Benjamin
Elliott	Amanda Jane
Ellis	Georgia
Ellis	Micaela
Eltagonde	Peaches
Elwell	Donald
Enfield	Donald
Engelstad	Deborah
English	Kelly
Epstein	Sarah
Erbach	Brian
Erickson	David
Erickson	Kristian
Esbensen	Thor-Aage
Espinosa	Bianca
Espinoza	Renee
Essex	Elizabeth
Estevez	Jennifer
Estrada-Meza	Monica
Etzel	Kristina

Evans	Linda
Evans	Morgan
Evans	Nancy
Evers	Joseph
Everton	Adrienne
Ewers	Cindy
Ewing	Shauna
Fahey	Paula
Fain	Brian
Fale	Kelly
Farnand	Rochella
Farrell	Miki
Fass	Eric
Fast	Jennifer
Fedorenko	Anna
Feikert-Aquilizan	Julie
Feitelberg	Matthew
Feldman	Felissa
Feltz	Laura
Ferguson	Emily
Ferguson	Joseph
Ferguson	Leesa
Fernandez	Lourdes
Fernandez	Rebecca
Ferrell-Burns	Elaine
Feuz	Lisa
Fields	Frank
Fig	Nicole
Finamori	Melody
Finch	Thomas
Fink	Kathleen
Finke	Jennifer
Finn	Barbara
Fischer	Jonathon
Fisher	Carolyn
Fisher	Kris

Fisher	Richard
Fitzgearld	Kevin
Fitzpatrick	J
Fitzwater	Bryan
Flagel	Eric
Flamer	Mary
Fleming	Julie
Flenniken	Gregory
Fletcher	Donna
Flinn	Hannah
Flores	Yolanda
Flowerday	Chadrick
Foiles	Stacey
Forbes	Colleen
Ford	Connie
Ford	Emma
Ford	Jaclyn
Ford	Rian
Forrest	Sharon
Forstag	Michael
Forsythe	Joshua
Fossen	Garth
Foster	Emily
Fournier	Ann
Fox	Fred
Fox	Maura
Foxley	Shannon
Frager	Ariel
Frankunas	David
Fransen	Jacqueline
Fraser	Eva
Fraught	Brian
Fredericks	Sarah
Fredgant	Daniel
Freeman	Sierra
Frisby	Susan

Frisch	Molly
Fuller	Debra
Fuller	Kathryn
Gabriel	Leanne
Gaede	Adam
Gaffney	Emily
Gale	Melinda
Gallusser	Megan
Gammon	Lynne
Ganey	Gretchen
Gapp	Jenny
Garcia Arriola	Alfonso
Garcia-Velasco	Elena
Garcia-Yurchenco	Amparo
Garcie	Fabiola
Garcie	Michael
Gardes	Brian
Gardner	Elizabeth
Gardner	Kendra
Gardner	MaryLynn
Gardner	Sara
Gardner-Allers	N Lynne
Garrett	Pamela
Garver	Phillip
Gary	Jocelyn
Garza-Cano	Adolfo
Gavitte	Donald
Gayler	Holly
Gaynor	Sarah
Geiger-Baker	Alicia
Geisler	James
Geiszler	Steve
Gentile	Jeff
Gerald	William
Gerlach	Jennifer
Germaneri-Clarkson	Suzanne

Germundson	Susan
Gernhart	Brett
Geschwind	Jeremy
Gevurtz	Tom
Ghan	Ryan
Ghods	Leila
Gianotti	Maria
Giarelli	Kimberley
Gibson	Craig
Gibson	Neil
Gibson-Cairns	Robert
Gierer	William
Gifford	Christopher
Gilbert	Darrel
Gilbertz	Nancy
Gilkey	Nancy
Gillem	Bryn
Gilley	Matthew
Gilson	Maria
Glascoc	Gregory
Glover	John
Godfrey	Joanne
Goff	Diane
Goldbloom	Stefanie
Golden	John
Golden	Kathryn
Goldhammer	Timothy
Goldman	Lilia
Goldstein	Howard
Gollhofer	Dianne
Gomes	Kelly
Gonzales	Jenny
Gonzales	John
Gonzales	Steve
Gonzalez	Marisel
Gonzalez	Sarah

Goodman	Bich
Goodman	Kala
Goodrich	Saima
Goodwin	Ria
Gooselaw	Ann
Gordin	Alex
Gordon	Brenda
Gordon	John
Gothard	Margarita
Graham	Timothy
Graham	Todd
Grahn	Brittany
Grant	Derek
Grant	Jeanne
Grant	Sally
Grant-Molina	Emily
Grass	Alyssa
Graves	Richard
Gray	Gina
Green	Kelsey
Green	Margaret
Greene	Deborah
Greene	Debra
Greene	Jan
Gregor	Rebecca
Gregory	Garin
Grewell	Sherri
Griesdorn	Catherine
Griffin	Antoinia
Griffin	William
Griffith	Amy
Grillo	Carolyn
Grillo	Megan
Grobey	Tod
Grohn	Michela
Gromko	Emily

Grone	Kathryn
Groom	Roger
Gross	Martha
Grosscup	Benjamin
Grossman	Deena
Grover	Amy
Grunseth	Katharine
Guerra-Sundberg	Alexandra
Gunther	Natalia
Gustafson	Maalaea
Guthrie	Laura
Guthrie	Scott
Gutlerner	Jordan
Gwaltney	Karen
Gwynn	Pamela
Haatia	Lynn
Haddon	Blair
Haight	Allison
Hakam	David
Hale	Erin
Hale	Susanna
Hales	Charlotte
Hall	Ellen
Hall	Portia
Hall	Ronda
Hallinan	Sheila
Halpern	Mark
Halvorson	Betsy
Hammel	Marcelle
Hanawa	Emi
Hanes	Rachel
Hansen	Amy
Hansen	Bernie
Hansen	Mark
Hansen	Tammy
Hanson	James

Harbolt	Mary
Hardin	Amy
Harding	Karen
Hardy	Rosina
Hargrave	Amy
Harkness	Devin
Harold	Jane
Harold-Golden	Stacey
Harper	Anne
Harrah	Lindsey
Harris	Angie
Harris	Gaelle
Harris-Wastradowski	Donna
Hart	Carol
Hart-Davis	Janice
Hartmann	Eric
Harvey	Janice
Hasart	Dayna
Hascall	Norman
Hashimoto	James
Haskell	April
Hass	Elisabeth
Hata	Chisao
Havermann	Kristin
Havran	Joanne
Hawes	Elizabeth
Hawksford	Anjanette
Hayter	Virginia
Haywood	Todd
Hazzard	Laurel
Headley	Alice
Heard-Hopson	Patricia
Heaton	Jennifer
Heggem	Deborah
Heinrich	Tracy
Heins	Marion

Heisler	Mike
Heller	Martha
Henderson	Kathryn
Hendrickson	James
Henning	Holly
Henry	Amy
Henry	Catherine
Hensley	Emily
Hepner	Gregg
Herbage	Jennifer
Herder	Sandra
Herman	Matthew
Hermansen	Rachel
Hernandez	Rita
Heuberger	Leeanne
Hewig	Carol
Hibbert	Lisa
Hicks	Jan
Hiegelke	Jason
Higbee	Keith
Hilbourne	Amber
Hildebrant	Alison
Hilderbrand	Joanne
Hildner	Benjamin
Hillis	David
Hinatsu	Melia
Hinderlie	Kara
Hinds	Lucy
Hintz	Carolyn
Hirahara	Michiko
Hirata	Marisa
Hjorth	Mercedes
Hoback	Dixie
Hoerauf	Jason
Hoffelt	Andrea
Holben	Melinda

Holden	Nicole
Holdren	Caitlin
Holenstein	John
Hollands	Walter
Holloway	Danielle
Hollyfield-Melz	Jessica
Holm	Claire
Holm	David
Holmes	Joellen
Holstine	Janice
Holte	Rickey
Holton	Lashell
Homberg	Jamie
Hook	Kathryn
Hooten	Carrie
Hopfensperger	Anne
Hopkins	Christine
Horner	Martha
Horrigan	Michael
House	Suzanne
Howard	Dalina
Howard	Kimberly
Howard	Susan
Howard	Wendy
Hryciw	Timothy
Hryniewicz	James
Huckaba	Dave
Hudson	Christopher
Hudson	Karla
Huerta	Hilary
Huff	Ronald
Huffman	Michele
Hufford	Mari
Hugel	Liduan
Hughes	Keri
Hughes	Melody

Hughes	Sarah
Hughes	Vanessa
Humphrey	Angel
Humphrey	Laura
Hunt	Kathryn
Hunt	Nicole
Hunter	Jesse
Hunting	Kimberly
Huntington	Gregory
Hurner	Rose
Husbands	Nancy
Hutchison	Jess
Hyde	Lisa
Hyde	Simeon
Immesoete	Melissa
Ingraham	Jessica
Interian Ucan	Mario
Irons	Michelle
Irwin	Kristin
Iverson	Jill
Iwersen	Deidre
Jackson	Caleb
Jackson	Eileen
Jackson	Laura
Jacobs	Glen
Jacobs	Tina
Jacobsen	Dana
Jamesbarry	Anthony
Jamesbarry	Sarah
Jansa	Michael
Janson	Patricia
Jaquiss	Andrew D
Jendrzejek	Jessica
Jenkins	Douglas
Jensen	Eleanor
Jensen	Martha

Jensen	Rachell
Jensen	Rose
Jeppesen	Paula
Jimenez	Kelly
Johansson	Eric
Johnson	Alvin
Johnson	Bradley
Johnson	Daniel
Johnson	Emily
Johnson	Gina
Johnson	Jeffrey
Johnson	Jeffrey
Johnson	Justin
Johnson	Kara
Johnson	Katharine
Johnson	Katie
Johnson	Kimberly
Johnson	Leah
Johnson	Melissa
Johnson	Melissa
Johnson	Rebecca
Johnson	Sean
Johnson-Smith	Carole
Johnston	Kim
Jones	Bonnie
Jones	Karen
Jones	Keith
Jones	Kelli
Jones	Tawanda
Joseph	Chelyn
Joy	Kelli
Joyalle	Jennifer
Jugel	Lynn
Jurisons	Mary
Kabza	Matthew
Kahn	Meghan

Kaiser	Jeramie
Kamata	Yoshiko
Kamery	Lee
Kane	Thomas
Kanof	Kimberly
Kanz	Holly
Kaplan	David
Kappes-Levine	Nicole
Kapranos	Anna
Kapranos	Jaina
Kapranos	Nicholas
Karki	Dana
Karpenko	Oksana
Karpouzes	Stephanie
Kasch	Amy
Kavanaugh	John
Keefer	Debbie
Keeler	Tara
Keith	Althea
Kelly	David
Kelly	Nancy
Kelly	Terese
Kemp	James
Kemper	Keska
Kempster	Karen
Kendig	Elsbeth
Kendrick	Gretchen
Kennedy	Carol
Kennedy	Joseph
Kennedy	Pamela
Kenney	Michelle
Kenny	Maureen
Kenyon	Kimberly
Kern	Lauren
Ketel	Christine
Kidd	Karina

Kim	ReCher
Kimlinger	Lauren
King	Amber
King	Linea
Kirk	Karey
Kirkaldie	Elizabeth
Kirkelie	Greg
Kirsch-McMaster	Megan
Kirschner	Leah
Kittrick	Shannon
Kjome	Kristin
Klaus	Julia
Klein	Christine
Klein	Shara
Kleiner	Maria
Klosterman	Tracy
Kniser	Timothy
Knoblich	Jeffrey
Knutsen	Kristin
Ko	Elaine
Kobs	Lisbeth
Koch	Markeeta
Koenig	Misty
Kohn	Erika
Kohn	Sarah
Kolb	Melissa
Kondylis	Katherine
Koning	Jill
Kordahl	Elin
Koshy	Elizabeth
Kowalski	Amy
Kozil	Andrea
Kozlowski	Kristen
Kraig-Turner	Gretchen
Kray	Shelby
Kreuzer	Sara

Kriska	Darcy
Krohn	Kurt
Krom	Julie
Kropp	Daniel
Kroswek	Paul
Kruger	Diana
Kruger	Renee
Kucera	Kristi
Kuhl	Peri
Kulak	Andrew
Kurtz	Carolyn
Kurtz	Chris
Kutasz	Barbara
Labudda	Kirstin
Lacaden	Michelle
Lageson	Tina
Lagos-Anker	Monica
Lagreide	Rick
Lahart	Bernard
Lahey	Sheryl
Lamanna	Tina
Lambert	Stephen
Lamkins	Judy
Lammert	Lisa
Lamoreaux	Michelle
Lampi	Yomaira
Lancaster	Steven
Lanctot	Michele
Lane	Chris
Lane	Jeffrey
Lane	Jo
Lang	Cassandra
Lanigan	Alison
Lannigan	Elizabeth
Lannom	Samantha
Lanzas	Cassandre

Lapotin	Nancy
Lara	Felipe
Largo	Abby
Lariza	Katherine
Larsen	Anne
Larsen	Penelope
Larson	Jamie
Lasher	Kristin
Lasley	John
Lathan	Chrysanthius
Lathrop	Fei
Laurence	Drew
Lauretti	Leslie
Lawler	Beth
Lawler	Margaret
Lawrence	Deborah
Layman	Mildred
Le Fave	Dominic
LeBlanc	Christina
LeDoux-Leos	Sheree
LeVan	Angela
Leach	Sam
Leahy	Dianne
Leake	Lynne
Lebaron	Suzanne
Lee	Min
Lee	Sitti
Lee	Tanya
Leeman	Dylan
Lehmkuhl	Caroline
Lemen	Elizabeth
Lemma	Laura
Leong	Verna
Lepley	Jodene
Leshner	Deborah
Leslie	Natalie

Letson	Charlene
Lettner	Karen
Levear	Ian
Levine	Eric
Levine	Nina
Lewis	Connie
Lewis	Diane
Lewis	Silvia
Lickey	David
Licurse	Anne
Liljequist	Kiva
Lind	Patrick
Lindahl	Amy
Lindeman	Suzanna
Lindemann	Tamara
Lindenmeyer	Patrick
Linder	John
Lindstrom	Kari
Lipscomb	Edmund
Lipson	Andrew
Lipson	Dana
Llewellyn	David
Lloyd	Kathy
Lloyd	Mary
Lloyd	Michelle
Loeb	Pamela
Loewen	Katherine
Lofquist	Eric
Logan	Cheri
London Tinsel	Jamin
Longstreet	Cori
Longstreth	Katharine
Loomis	Gwen
Looney	Liberty
Lopez	Alodie
Lopez	Luis

Loprinzi	Colleen
Loske	Lisa
Loveland	James
Loveland	Jennifer
Loveless	Timothy
Lowe	Chrysann
Lowery	Marianne
Lozano	Mehira
Lundberg	Sally
Lunde	Heidi
Luria	Alexandra
Lynch	William
Maack	Rodney
MacCartney	Eric
MacDicken	Derek
MacKinnon	Amy
MacNeill	Marla
Macdonald	Stephanie
Mack	Catherine
Macklin	William
Macon	Barbara
Macy	Jill
Madden	Peter
Maddocks	Joseph
Madore	Debra
Mafara	Kathleen
Mahurin	Michael
Maier	Christine
Maier	Elizabeth
Mak	Korey
Makara	Jamie
Maleah	JoLynn
Mangan	Patrick
Mann	Kathrine
Mann	Robyn
Mantia	Mike

Marchyok	Matthew
Marcus-McEwen	Kristine
Margolis	Jason
Markewitz	Emily
Markovich	Elizabeth
Marquardt	Amy
Marquardt	Christopher
Marquardt	Kevin
Marquardt	Serena
Marron	Deanna
Marsh	Kelly
Marsland	Melissa
Martin	Andrea
Martin	Dawn
Martin	Elisabeth
Martin	Elizabeth
Martin	Joshua
Martin	Rebekah
Martine	Emily
Martinez	Carolina
Martinez	Matilde
Marx	Kara
Mashia	Jeanetta
Matsumoto	Judy
Matthews-Fisher	Naomi
Matyiko	Geri
Mauldin	Robin
Maves	Randall
May	Anne
May	Kellie
Mayer	Elizabeth
Maynard	Allyson
Maynard	Jamie
Mayo	Jennifer
McAdams	Cynthia
McAlister	Rebecca

McArthur	Martha
McBride	Amy
McCann	Luke
McCarter	Andrea
McCarthy	Nicholas
McCarthy	Thomas
McCartney	Kathryn
McCartney	Layne
McCarty	Christine
McCarty	Scott
McClain	Brandan
McClay	Mauria
McClelland	Karen
McClendon	William
McClincy	Clare
McClure	Cheryl
McClure	Melissa
McCormick	Mary
McCormick	Rosalind
McCoy	Caroline
McCulloch	Caroline
McEwan	Karen
McFadden	Morgan
McFarland	Camden
McGhee	Shalonda
McGlotten	James
McGrady	Patrick
McGuinness	Maureen
McHaley Foley	Saneun
McIntosh	Teresa
McIntyre	Laurie
McIntyre	Linda
McKee	Sarah
McKelvey	Da'Anyel
McKelvey	Terry
McKenzie	Valerie

McKibben	Darci
McKie	Donald
McKinney	Yolanda
McLaughlin	John
McLaughlin	Shannon
McLellan	Linda
McLellarn	Palmyra
McLernon	Gayle
McLeron	Michael
McMahon	Jill
McMahon	Shawn
McNeely	James
McNutt	Nicole
Meadows	Anneliese
Meadows	Richard
Mease	Sara
Medley	Ethan
Megivern	Mary
Meguire	Rian
Meier	Karen
Melcher	Katie
Melling	Richard
Mendels	Sharon
Mercer	Stacy
Merrill	Gracia
Merriman	Carol
Mesch	Anne
Meskimen	John
Metz	Michael
Meyer	Jennifer
Meyer	Marie
Meyer	Mia
Meyers	Craig
Mi	Wenrong
Michael	Janet
Michels	Rose

Middleton	Elizabeth
Mildenberger	Marjory
Miles	Anne
Miles	Douglas
Milford	Kelly
Miljkovic	Hannah
Millar	Alain
Miller	Brandi
Miller	Christia
Miller	Dana
Miller	Deborah
Miller	Jamie
Miller	Jason
Miller	John
Miller	Jolinda
Miller	Karen
Miller	Lynn
Mitchell McVay	Angela
Moayyad	Virginia
Mode	Connie
Mogi	Eriko
Moist	Dennis
Molina	Jose
Molloy	David
Monroe	Melanie
Montalbano	Marie
Montano	Irene
Monteith	Aaron
Montfort	Alex
Moon	Karen
Moon	Kristin
Moore	Darrell
Moore	Kathryn
Moore	Kathryn
Moore	Michael
Morales-Vazquez	Karina

Moren	Michael
Moreno	Aaron
Morgan	Darci
Morgan	Debra
Morgan	Jennifer
Morgan	Laura
Morgan	Melissa
Morgan	Ronald
Morley	David
Morrell	Lisa
Morris	Jacy
Morris	Melanie
Morris	Shae
Morse	Cynthia
Mosqueda	Martha
Moule	Matthew
Mowe	Kristi
Mower	Dawn
Moxley	Robert
Moyer	Megan
Muchow-Martens	Julie
Muir	Kevin
Mullaney	Bridget
Mullen	Elaine
Munana	Anabel
Muncie-Jarvis	Ashley
Muni	Dipti
Munro	Avril
Murchison	Jessica
Murdock	Melinda
Murdock	Rose
Murer	Margaret
Murphy-Hecht	Brooke
Murray	Catherine
Musaeus	Steven
Musashino	Keisuke

Mussio	Sarah
Myers	Carolyn
Naberhaus	Chad
Naganuma	Steve
Nahurski	Andrea
Nally	David
Nam	Hyung
Nass	Deborah
Naze	Christopher
Naze	Craig
Neal	Carolyn
Nee	William
Needham	Benton
Neff	Suzanne
Nelson	Bethany
Nelson	Heather
Nelson	Susan
Nelson	Susan
Nelson-Cahill	Amy
Nemeth	Zsuzsa
Ness	Diane
Neufeld-Griffin	Teri
Ngai	Lillian
Nguyen	Nguyen
Nguyen	Thuy
Nichenko	Linda
Nicholl	Alicia
Nicholson	Deborah
Nicola	Jill
Niebergall	Brigette
Niebergall	Christopher
Niebergall- Eltagonde	Christopher
Niebergall- Eltagonde	Keala
Nims	Stephen

Noakes	Kianne
Nolan	Michael
Nordwall Keller	Genevieve
North	Kelsey
Noyer	Nanci
Nunn	Amy
Nutter	Jennifer
O'Brien	Jeanne
O'Brien	Lisa
O'Connell	Margo
O'Doherty	Mark
O'Donovan	Christine
O'Hagan	Brigid
O'Hanlon	Grace
O'Hara	Mary
O'Leary	Megan
O'Malley	Tamara
O'Neill	Michael
O'Neill	Steven
O'Shea-Betker	Patricia
ONeal	Shawna
ONeill	Juliana
Oesterle	Carla
Olavarrieta	Jose
Olberding	Claire
Oleson	Matthew
Olivera	Christine
Olsen	Aaron
Olsen	Martin
Olson	William
Omey	Denise
Onnis	Nicola
Oppedisano	John
Orcutt Kane	Lisa
Ordway	Kirk
Ortiz	Esteban

Ortiz	Melissa
Ortmayer	Keri
Oshea	Andrew
Oster	Cameron
Otero	Mijail
Outcalt	Sara
Owen-Cooper	Linda
Owens	Jason
Owens	Jennifer
Page	Barbara
Page	Kazuko
Pagenstecher	Aubrey
Palici	Sirena
Palmer	Brooke
Palmer	Julie
Palmer	Rosamma
Panagopoulos	Raymond
Pankratova-Kniep	Yelena
Pao	Catherine
Pappas	Chrysiis
Parente	Teri
Parker	Catherine
Parker	Robert
Parker	Sarah
Parks	Kylene
Parr	Charlene
Parr	Gary
Parrott	Craig
Parrott	Kirsten
Patterson	Patricia
Pattiani	Colleen
Pauley	Janice
Pawol	Shannon
Paxton	Lisa
Paxton-Williams	Katherine
Peake	Mary

Peake	Michelle
Pearl	Stephanie
Pearson	Marie
Pearson	Melissa
Peattie	Julia
Pedersen	Julie
Pederson	Ryan
Peeler	Jeffrey
Peerenboom	James
Penk	George
Penny	Shelley
Peoples	Margarett
Pepitone	Andrea
Pepperwood	Paige
Perez	Marty
Perez-Rodriguez	Francisco
Perkins	Lisa
Pernice	Anthony
Peterka	Sky
Peters	Diana
Petersen	Ingrid
Petersen	Irene
Peterson	Anna-Kate
Peterson	Lucinda
Peterson	Russell
Peterson	Stacy
Petrin	Kelly
Pettit	Cara
Phelps	Lynne
Pierre	Patrice
Pierson	Paul
Piper	Shyla
Pixley	Emily
Plank	Cynthia
Plaza	Linda
Plein	Michael

Pluymers	Rochelle
Podichetty	Jennifer
Pokorny	Christopher
Polis	Karen
Porter	Kristina
Porter	Patrisha
Post	Brian
Postema	Anastacia
Potestio	Michele
Powell	Charity
Prakken	Jennifer
Pressman-Olson	Beth
Price	Robert
Pryor	Melanie
Pugh	Julia
Puhvel	Peter
Putnam-Almaguer	Saaron
Putney	Julie
Qualey	Greg
Qualls	Julenne
Quan	Alexander
Quigley	Julieanne
Quinn	Brian
Quinton	Erin
Rabchuk	Alexander
Raczek	Margaret
Rader	Jessica
Radler-Okby	Cynthia
Radow	Helen
Railey	Eddie
Rainey	John
Raisman	Elizabeth
Ramirez	Guiza
Ramirez	Maria
Ramsey	Jeffrey
Ramsey	Melanie

Rangel	Gregorio
Rasmussen	Carmen
Raujol	Chris
Ray	Rachel
Reardon	Stephen
Reavis	Susan
Rebholz	Jill
Recht	Isabel
Redd	Bonnie
Reddekopp	Julianne
Reeves	Gage
Reeves	Jennifer
Rehm	Thomas
Reid	Anne-Marie
Reif	Burton
Reinholt	Jeremy
Reisman	Deanna
Reiter	Bruce
Relaford	Rosemary
Renauer	Molly
Repollet	Marta
Retherford	Chris
Revay	Akiko
Rhoades	Trisha
Richards	Louise
Richman	Christian
Ridabock	Amy
Rier	Richard
Rinehart	Paul
Rintoul	Richard
Rischiotto	Jean
Riscoll	Nichole
Rivera	Toshiko
Rizzo	Leslie
Robb	Bonnie
Robbins	Amy

Robert	Rodney
Roberts	Dawn
Robertson	Blake
Robertson	Elisabeth
Robertson	Heather
Robertson	Shelley
Robinson	Drew
Rockness	Tor
Rockwell	Melody
Roddis	Aaron
Rodeback	Mary
Rodgers	Grace
Rodgers	Victoria
Rodhe	Casey
Rodriguez	David
Rodriguez	James
Rodriguez	Marisol
Rojas	Agaryvette
Rolfe	Robin
Romanaggi	Joanne
Romanaggi	Mike
Ronyak	Jennifer
Rood	Jeffrey
Rooklyn	Miles
Rosales	Laura
Rose	Abigail
Rose	Donald
Rose	Judith
Roser	Jennifer
Roska	Jane
Rosman	Sarah
Rosoff	Stacy
Ross	Carmel
Ross	Laurie
Rossitto	Kathleen
Rossman	Cathy

Rosteck	Darlene
Rothery	Rebecca
Rothwell	Kristina
Rotwein	Abigail
Rouse	Karen
Rowey	Diana
Rowland-Horrigan	Gretchen
Rozell	Scott
Rozewski	Joseph
Rozman	Linda
Rudolph	Benjamin
Ruffner	Laura
Ruhlman	Margaret
Ruiz Riehl	June
Rundle	Kelly
Running	Erik
Russell	Jessica
Russell	Shannon
Russell	Susan
Rutherford	Jody
Ryan	Lori
Ryan	Michael
Ryan-Dolan	Catherine
Ryckebosch	Kari
Ryczek	John
Sage	Jacquelyn
Sahib	Tiffany
Sahler	Brian
Said-Hall	Tai
Salley	Shirley
Salmon	Michael
Sammons	Douglas
Sammons	Kimberly
Sanchez	Adam
Sancomb	Mathew
Sandoval	April

Sandri	Shannon
Sanford	Quinn
Sansom	Merritt
Santana	Maria
Santangelo	Scott
Sapienza	Anna
Saporito	Luke
Saulter	Douglas
Savage	Erin
Scevola	Nancy
Schacker	Sarah
Schalk	Bryan
Schar Becker	Angela
Schardt	E
Scheiman	Anne
Scheller	Mackinsey
Schiada	Stephanie
Schiavo	Stephanie
Schlichting	Robert
Schlosser	Jessica
Schmidt	Andrea
Schmidt	Jerod
Schmidt	Kylea
Schmidtke	Elizabeth
Schneider	Erika
Schneider-Barne	Diana
Schoettle	Peggy
Schopmeyer	Eric
Schouten	Sally
Schraer	Mona
Schrepping	Jane
Schulte	Tessalie
Schultz	Kristine
Schultz	Sylvia
Schulze	Timothy
Schumann	Julie

Schwartzkoph	Terry
Schwing	Emilia
Scofield	Alexis
Scott	Linda
Scott	Michael
Scottel	Dina
Scotto	Angela
Scoville	Steven
Seeley	Theresa
Segurola	Sofia
Seifert	David
Sele	Karen
Self	Christina
Seligman	Leslie
Sellers	Andrew
Semlick	Jill
Senaga-Freauff	Nina
Sesar	Pamela
Setterholm	Suzanne
Sexton	Merry
Shanahan	Mike
Shapiro	Joel
Sharifi-Tehrani	Mehrnaz
Sharp	Gwendolyn
Shatz	Andrea
Shaughnessy	Elizabeth
Shaw	Clifford
Shaw	Vangie
Shay	Karen
Shea	Cheri
Shea	Susan
Sheckels	Polly
Sheldon	Suzanne
Shelman	Caitlin
Shelton	Katherine
Shelton	Wendy

Shen	Yin
Sherden	David
Sherman	Martha
Shetler	Jeremy
Shonkwiler	Laurie
Shore	Alla
Short	Richard
Shriki	Rina
Shue	Robin
Shuler-Krause	Elizabeth
Shumway	Lori
Siam	Jose
Siebold	Kent
Siegel	Jennifer
Siegfried	Heather
Simmons	Michael
Simonsen	Shelley
Simpson	Crystal
Sinner	Kyle
Siprian	Daniel
Siri	Wendy
Sisk	Brian
Siu	Caroline
Skybak	Leslie
Skye	Lauren
Slaughter	Amy
Sletmoe	Gary
Slusher	Charles
Smith	Alicia
Smith	Allison
Smith	Amy
Smith	Bridget
Smith	Bryan
Smith	Bryan
Smith	Calvin
Smith	Catherine

Smith	Heather
Smith	Jason
Smith	Julie
Smith	Kathryn
Smith	Nancy
Smith	Steven
Smith	Suzanne
Smith	Vanessa
Smith-Wallis	Tija
Snowadski	Andrea
Snyder	Susan
Snyderbrown	Christopher
Soderquist	Dawn
Soliz	Ronald
Sorensen	Andrew
Sorensen	Dena
Sorg	Kelly
Sorric	Carrie
Sossel	Richard
Soto	Jacob
Souther	Lisa
Spector	Lesley
Speer	Natalie
Speerstra	Jane
Spella	Sarah
Spencer-Mylet	David
Spring	Tanya
Springgate	Liza
Spunaugle	Amy
Staab	Matthew
Stabler	Laramie
Stagner	Rachel
Standley	Melissa
Stanich	Patricia
Stark	Anita
Stark	Julia

Starr	Mollie
Stearns-Gannett	Janet
Stelter	Amanda
Stember	Samuel
Sten	Matthew
Stephens	Megan
Stephenson	Sally
Steranko	James
Serry	Claudia
Stevens	Heather
Stewart	Matt
Stewart-Rinier	Todd
Stilwell	Kathryn
Stockstad	Kimberly
Stoeger	Martha
Stone	Jillian
Stone	Lindell
Stone	Susan
Stonecipher	Geoff
Straub	Mary
Straube	Renee
Streano	Anna
Stremming	Norman
Strobel	Michelle
Stronko	Anne
Struble	Laura
Stubbs	Roberta
Stubenrauch	Cynthia
Stultz	James
Sturges	Jeffrey
Su	Jianying
Suckow	RaeAnn
Sudermann	Richard
Sullivan	Gwendolyn
Sullivan	Kathleen
Sullivan	Nancy

Sumiya	Naomi
Summerton	Lindsay
Sumner	Vickie
Sussman	Gabrielle
Sutton	Amy
Sutton	Jacqueline
Swan	Brian
Swanson	Shawn
Swanson-Wright	Gail
Sweeney	Lisa
Sweeney	Michelle
Swehla	Eric
Swinehart	Timothy
Switalla	Craig
Tabor	Kathleen
Talent	Lynn
Tammen	Stephanie
Tanaka	Yuki
Tanner	Gabrielle
Tapfer	Caley
Taramasso	Amy
Tarnowski	Ivan
Tate	Raymond
Tate	Shelley
Taylor	Alison
Taylor	Ginger
Taylor	Lorie
Taylor	Marie
Taylor	Mary
Telles-Ferreira	Henise
Temple	Tracy
Terrones	Louis
Terry	James
Tetrick	Allison
Tews	Nicole
Thiel	Elizabeth

Thomas	Erin
Thomas	Jeremy
Thomas	Paige
Thomason	Marcia
Thompson	David
Thompson	Jeffrey
Thompson	Laura
Thompson	Raeann
Thompson	Rory
Thompson	William
Tibbetts	Daniel
Tighe	Betsy
Tillery	Mary
Timmons	Peter
Tims	Margaret
Tinling	James
Tischleder	Bree
Tobey	Jill
Todd	Rachel
Todd	Trisha
Tofanelli-Dougherty	Moira
Tofel	Anna
Tolentino	Heidi
Toren Hrin	Melissa
Torres	Julana
Tovar Valdes	Nayibe
Tran	Ailien
Tran	Hoang
Trask	Bren-Marie
Trinchero	Nadine
Trinh	Hung
Triplett	Tara
Triplett	Tearale
Troehler	Keri
Truman	Kirsten
Trump	Patricia

Truong	Veronique-Thu
Truong	Yen
Tucker	James
Tucker	Roslyn
Tuggle	Brooke
Turley	Danielle
Turley	Janine
Turner	Maryanne
Turner	Theresa
Turner	Valerie
Uchida	Sumiko
Underwood	Barbara
Uppendahl	Jennifer
Urbano-Neilson	Diane
Urke	Eric
Ustach	Thomas
Vala	Kristine
Valenti	Michael
Valley	Brian
Van Clock	Lisa
Van Dam	Jane
Van Farowe	Vonda
Van Kopp	Jennifer
Van Witzenburg	Melanie
VanEngel	Elizabeth
VanLehman	Gayle
VanMarter-Sanders	Richard
Vancleve	Madonna
Vandenburgh	Lauren
Vann-Tessmer	Jonquil
Vasquez	Luis
Vaughn-Edmonds	Holly
Velazquez	Alma
Ventura	Mary
Vercher	Jonalee

Vestal	Zachary
Vickers	Candice
Vigna	Debra
Vinger	Dana
Vo	Patricia
Vogl	Clifton
Vorasai	Kim
Wade	David
Wadkins	JoAnn
Wager	Wendy
Wagner	Rebecca
Wagner	Sarah
Wahl-Stephens	Jeremy
Wahl-Stephens	Lauren
Waldron	Teresa
Walker	Derrell
Walker	Jennifer
Walker	Jerrine
Walker	Joseph
Walker	Kyla
Walker	Lisa
Walker	Molly
Walker	Phillip
Walker	Susanna
Walker-Byrne	Margaret
Wall	Gregory
Wall	Helen
Wall	Sarah
Wallace	Kristin
Wallace Sosa	Jacquelyn
Walmer	Steven
Walrod	John
Walrod	Julianne
Walsh	Nicole
Walterbach	Sandra
Walters	Douglas

Walters	Rhonda
Ward	James
Warden	Jenna
Warfield	Virginia
Warren	Erica
Washington	Andre
Washington	Kenneth
Wasserman	Debra
Wasson	Shannon
Waters	Bradley
Waters	Jeffrey
Watkins	Lily
Watkins	Mary
Watkins	Terresa
Watson	Nathan
Watson	Nicole
Watson	Wendi
Waymire	Kerrie
Weatherill	Megan
Weatheroy	Lisa
Webb	Susan
Weber	Chris
Weber	Richard
Webster	Clark
Webster	Randall
Weesner	Lurena
Weidner	Paula
Weigandt	Elise
Weimer	Laurie
Weinberg	Kenneth
Weiner	Joshua
Weinstein	Alice
Weitman	Tina
Wellington	Cory
Wendel	Kara
Wenger	Melissa

Werner	Adele
Werner	Ellen
Werts	Kristin
Wessinger	Anna
West	Kerri
West	Tammy
West	Tara
Westfall	Annie
Weston	Mago
Whatmore	Ellen
Wheeler	Christen
Whisnand	Megan
Whitaker	Jennifer
Whitaker	Liza
White	Laura
White	Linda
White	Rosa
Whitmore	Carole
Wich	Katherine
Wicker	Tarehna
Wickham	Jennifer
Wierth	David
Wiesner	William
Wilcox	Susan
Wilde	Rose
WilderTack	Elenoir
Wilebski	Katy
Wilken	Huck
Wilkins	Jayne
Wilkins	Laurel
Wilkins	Lisa
Williams	Anne
Williams	Diane
Williams	Jamie
Williams	Jane
Williams	Kathleen

Williams	Kathryn
Williams	Kelsey
Williams	Lori
Williams	Michael
Williams	Sharese
Williams	Takiyah
Williamson	Anne
Wilson	Cassandra
Wilson	Courtney
Wilson	Curtis
Wilson	Daniel
Wilson	Holly
Wilson	John
Wilson	Jon
Wilson	Kimberlee
Wilson	Mark
Wilson	William
Windham	Stephanie
Windle	Lilly F
Winkler	Amanda
Winn	Elaine
Winn	Susan
Wisdom	Larisa
Wisher	Tracy
Wixon	Benjamin
Wolf	James
Wolfe	Marsha
Wolfer	Stephanie
Wolff	Kathryn
Wolff-Myren	Desiree
Wong	Elisa
Wood	Daphne
Wood	Lavell
Woodhouse	Leslie
Woods	Kenneth
Woods	Tanan

Woodsworth	David
Wortham	Cecile
Wren	Steven
Wright	Emily
Wright	Julie
Wright	Robert
Yago	Ernest
Yang	Xiaonan
Yarlott	Katherine
Yoder-Corvi	Stephanie
Yonamine	Moe
York	Anna-Sophia
York	Michelle
Yoshida	Lainie
Yoshida	Reiko
Yoshiwara	Mariko
Young	Gerald
Young	Megan
Young	Richard
Younie	Gail
Yovu	Christine
Yu	Chiung-Chen
Zadoff	Dina
Zakharchenko	Yuliya
Zakoura	Kent
Zartler	James
Zelazek	Daniel
Zeller	Joshua
Zerba	Jeffrey
Ziady	Joshua
Zibelman	Michael
Zimmer	Sarah
Zimmerman	Janie
Zimtbaum	Mark
Zipp	Kathleen

Zogas	Brianne
Zook	Daren
Zrinyi	Cynthia
Zwissler	Karen
de Boer	Katrina

S. Murray

RESOLUTION No. 5221

Election of Second Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Second Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary Administrators for the 2016-2017 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

Last Name	First Name
Boyer	Keylah
Malone	Daniel
Wall	Scott
Lewis	Christopher
Parman	Kristan
Masunaga	Kiya
Mahlum	Elizabeth
Pakseresht	Kaveh
Karsten	Kristy
Silver	Kate
Miles	Darryl
Skelly	Claire
Adams	Allison
Seidel	Teresa
Cantwell	Robert
Skyles	Adam
Casale	Grace
Hightower	Klarissa
Mailey	Sean
Pearson	Alexa
Fontana	Jennifer
Mather	Emily
Smith-Mosel	Rachel
Parker	Bradley
Chargualaf	Satrina

Last Name	First Name
Cardona	Isaac
Belanger	Alfredo
Johnson	Seth
Lockard	Andrea
Brewer	Cleann
Young	Ronald

S. Murray

RESOLUTION No. 5222

Election of Third Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Third Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary Administrators for the 2016-2017 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

Last Name	First Name
Haupt	Kehaulani
Dickey	Leah
Sasaki	Katherine
Rowell	Michael
Gaitan	Kathleen
Hendershott	Bradley
Ragaisis	Samantha
Kirschmann	Richard
Rierson	Julie
Meza	Jorge
Bertram	Serene
Nguyen-Johnson	Anh
Mjelde	Tonya
Frazier	Christopher
Allen	David
Shelton	Drake
Bertrand	Antony
Schlegel	Dawn
Bigay	Jocelyn
Kuether	Britt
Wagner	Kathryn
Coleman	Yolanda
McClure	Shannon
Cohen	William
Reed	Lenichtka

Last Name	First Name
Geisler	Meisha
Nerenberg	Dana
Quintero	Alfredo
Gandarilla	Maria
Johnson	William

S. Murray

RESOLUTION No. 5223

Election of Contract Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following probationary administrators who have been employed as regularly appointed administrators for three successive school years are elected as Contract Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects the following persons as Contract Administrators and extends the employment contracts of the following persons until June 2019, subject, according to the employment terms and conditions set out in the standard District contract.

Last Name	First Name
James	Cheryl
Mortimer	Kara
Schachner	Melissa
Keller	Benjamin
Gerber	Amber
Bacon	Michael
Fast Buffalo Horse	Lorna
Sackrider	Regina
Joule	Dennis
Tucker	Ruth
Williams	Reiko
Collins	Lisa
Glasgow	Emily
McMillen	Alicia
Markle	Michelle
Flamoe	Sabrina
Canler Acevedo	Rene
Hubbs	Angela
Neves	Rui
Ramos-Tetz	Claudia
Zabel	Sarah

S. Murray

RESOLUTION No. 5224

Contract Extension for Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract administrators listed below be extended.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2019, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last Name	First Name
Jones	Sarah
Van Der Wolf	Pamela
O'Neill	Tammy
Pearson	Bradley
Newlyn	Lisa
Herms	Nalota
Gilson	Oscar
Bacon	Kevin
Jackson	Tammy
Williams	Joy
Froehlich	Deanne
Lauer	Timothy
Hull	Heather
Berry	Deborah
Flowers	Evelyn
Crabtree	Gregory
Campbell	Carol
Galati	Joseph
Streeter	Brandi
Valder	Juanita
LaFramboise	Michael
Ndubisi	Sandra
Vimegnon	Harriette
Osborn	Robi

Last Name	First Name
Sandino	Angela
Morrison	Robin
Garnett	Shawn
Fox	Brenda
Keefer	Benjamin
Schorr	Elisa
Jeans	Jonathan
John	Marylyn
Taylor	Kevin
Garrido	Celina
Kosmala	Susan
Jones	Seth
Carbone	Jeandre
Lee	LaShawn
Fuller	Edmund
Gay	Carla
Wood	David
Lindholm	Kristie
Choate	Gerald
Kleiner	Amy
Sandilands	Mark
Goldstein	Matthew
Armendariz	Debora
Wilson	Elizabeth
Brawley	Ewan
Dibblee	Ivonne
Torres-Wilhelm	Rebecca
Berg	Eryn
Ellwood	Kathleen
Hristic	Filip
Kinnersley	Cherie
Roletto	Gina Elisa
Bailey	Karen
Asson	Silvia
Westphal	Kristyn
Martinez	Vanessa

RESOLUTION No. 5225

WITHDRAWN

RESOLUTION No. 5226

Notice of First Time Non-Extension Contract Teachers

RESOLUTION

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the contracts of the teachers below not be extended for the first time. First time non-extensions generally result in placement on a program of assistance for improvement and continuation of employment for another school year.

The Board of Education accepts the Superintendent's recommendations and by this resolution hereby does not extend the contracts of the contract teachers listed below, on the grounds and processes identified in state law (ORS 342.865, ORS 342.895, ORS 342.905). The Human Resources Department is instructed to notify these personnel that their employment contracts are not extended for the 2016-2017 school year.

Employee ID
008491
003410
020019
007038

S. Murray

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5227 through 5231

During the Committee of the Whole, Director Esparza Brown moved and Director Knowles seconded the motion to adopt Resolution 5227. The motion as put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolution 5228. The motion as put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolution 5229. The motion as put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolutions 5230 and 5231. The motion as put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

RESOLUTION No. 5227

Resolution to Recognize Classified and Non-Represented Employee Appreciation Week March 7-11, 2016

RECITALS

- A. Portland Public Schools' Classified and Non-Represented employees are essential members of our educational team. From the moment students step on a school bus each weekday morning, their learning experience is shaped by members of our Classified and Non-Represented staff. On the front lines and behind the scenes, the men and women of our Classified and Non-Represented staff are in a unique position to influence our school communities. They create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. Classified and Non-Represented staff keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, and because of this vital and integral role, we are grateful for their work and support.
- B. The Board of Education for Portland Public Schools acknowledges and applauds Portland Public Schools' Assistive Tech Practitioners, Attendance Monitors, Book Clerks, Bookkeepers, Bus Drivers, Campus Monitors, Clerks, Community Agents, CNA's, Custodians, Educational Assistants (ESL, Headstart, Gen Ed), Food Service Assistants, Instructional Tech Assts., Library Assistants, Licensed Physical Therapists (LPTA), Certified Occupational Therapy Assistants (COTA), Maintenance Workers, Nutrition Services, Orthopedic Equip Techs, Occupational and Physical Therapists, Para Educators (Special Ed), Secretaries, Security Techs, Sign Language Interpreters, and Transportation Route Schedulers, Analysts, Senior Analysts, Coordinators, Functional Leads, Managers, Program Managers, Senior Program Managers, Senior Managers, Senior Program Managers, Specialists and Senior Specialists
- C. For their efforts on behalf of the more than 49,000 students in the Portland Public Schools community, the Classified and Non-Represented employees deserve our collective recognition and thanks.

RESOLUTION

1. Be it resolved that the Board of Education declares March 7-11, 2016 Classified and Non-Represented Employee Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.
2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Classified and Non-Represented Employees for their impact on our students and our community.

S. Murray

RESOLUTION No. 5228

Amending the District's Public Contracting Rules to Address Statutory and Administrative Rule Changes and Amending or Enacting New Special Class Procurements

RECITALS

- A. The Board of Directors of School District No. 1, Multnomah County, Oregon ("District") acts as the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279A.065 empowers public contracting agencies to adopt rules of procedure for public contracts, and the District has adopted such rules ("2012 Rules").
- C. ORS 279A.065(5)(b) requires a local contracting agency to review its rules for revision each time the Attorney General modifies the Model Rules for Public Contracts. The Attorney General updated the Model Rules in 2015 in light of amendments to the Public Contracting Code in the 2013 legislature.
- D. ORS 279B.085 authorizes the Board to declare certain public contracts or classes of contracts for goods and services as special procurements exempt from the competitive procurement process otherwise required by ORS Chapter 279B, upon certain findings.
- E. The Board deems it necessary and advisable to adopt updated rules ("2016 Rules") to address these statutory and rule changes, to improve the format and usability of the District's rules, and to provide for greater public transparency in regard to the District's procurement procedures.
- F. On January 27, 2016, the Board's Business and Operations Committee unanimously recommended presentation of the 2016 Rules to the full Board. The Board held a First Reading of the 2016 Rules on February 2, 2016.

RESOLUTION

1. The Board hereby adopts the 2016 Rules as the District's Public Contracting Rules.
2. The Board adopts the class special procurements enacted in the 2016 Rules based on the findings in the attached Exhibit A.
3. The District's 2016 Rules supersede and replace the District's 2012 Rules for procurements advertised or first solicited on or after the effective date of this Resolution. Procurements advertised or first solicited prior to the effective date of this Resolution shall continue to be processed under the 2012 Rules.

Y. Awwad

FINDINGS IN SUPPORT OF THE DESIGNATION OF CERTAIN CLASSES OF CONTRACTS FOR GOODS AND SERVICES AS SPECIAL PROCUREMENTS UNDER ORS 279B.085

The Board of Directors of School District No. 1J, Multnomah County, Oregon, acting as the Local Public Contract Review Board ("Board"), makes the following findings in support of amendments and additions to the District's class special procurements for goods and services incorporated in the District's 2016 amendments to its Public Contracting Rules ("2016 Amendments").

Class Special Procurements.

Applicable Criteria. ORS 279B.085(4) empowers the Board to designate classes of contracts for goods or services for special procurement outside of the competitive procurement processes otherwise required under ORS Chapter 279B and the District's Public Contracting Rules. In order to approve a class special procurement, the Board must find that the designation of a class of contracts for special procurement:

Is unlikely to encourage favoritism in the award of public contracts or to substantially diminish competition for public contracts; and

Either:

Is reasonably expected to result in substantial cost savings to the contracting agency or to the public; or

Otherwise substantially promotes the public interest in a manner that could not practicably be realized by complying with the requirements that are otherwise applicable under ORS Chapter 279B or the District's Rules adopted to implement those rules.

Findings. The District's class special procurements are set forth in District Public Contracting Rules at PPS-47-0288 (Exhibit A). The District's 2016 Amendments amend an existing class special procurement and adopt a new class special procurement as follows:

Copyrighted Materials and Creative Work (PPS-47-0288(4)).

Findings of Fact. The 2016 Rules amend this section to add instructional resources approved for use through the District's Instructional Resource Intake Survey ("IRIS") process. Pursuant to the IRIS process, vendors are invited to make a presentation to a District committee of subject matter experts (which may be different depending on the instructional materials being sought). The committee will determine whether the materials meet the applicable criteria and will approve or disapprove the materials for District use. Principals and departments may purchase materials on the approved list without further competitive procurement if the total cost is within the delegated authority of the particular District official.

Conclusions of Law. This amendment will not discourage competition because all instructional materials must be reviewed prior to approval for use at the District, and this allows for creation of a list of vetted and approved materials, including digital resources, from which programs and teachers can select. This promotes the public interest in high quality and relevant instruction materials in a way that can't practicably be realized through the standard ORS 279B procurement process.

Hotel, Catering, and Space Rental Contracts (PPS-47-0288(28)).

Findings of Fact. The District rents hotel rooms, meeting spaces, and catering services from time to time. These are selected based upon the particular needs of the program or school and are not typically selected based upon a competitive process in any industry. As a general rule, hotels

and event spaces either require use of particular venue catering services, which are either in-house or must be selected from a short list of approved vendors.

Conclusions of Law. This amendment will not discourage competition because these services are not typically competed, but are chosen based upon location and the particular need. This exemption promotes the public interest in a way that can't practicably be realized through the standard ORS 279B procurement process because the standard process is not relevant to selection of these services and because the District has no or only limited choices with regard to catering services.

Existing Special Procurement and Exemptions Continued. No other amendments to existing special procurements or exemptions or new special procurements or exemptions are being proposed as part of the 2016 Amendments to the District's Public Contracting Rules.

RESOLUTION No. 5229

Adopting Budget Principles

RECITALS

- A. As part of the work under the Government Finance Officers Association best practices budget framework, the Community Budget Review Committee (CBRC) met six times starting May 2015 to develop a set of budget principles.
- B. On February 18, 2016, representatives of the CBRC presented a draft of these principles to the Board of Education's Business and Operations Committee (BOC).
- C. The BOC reviewed the proposal, made one revision to some wording and voted unanimously to recommend approval of the principles to the Board of Education.

RESOLUTION

The Board of Directors of Portland Public Schools approves and adopts the attached Budget Principles.

Y. Awwad

EXHIBIT "A" TO RESOLUTION 5229

Budget Principles

Recommend by CBRC, February 18, 2016
Recommended by Business & Operations Committee

Background

Budgeting principles set forth the ideals that the district's decision makers will adhere to as they develop the budget and can help counteract the tendency to induct short-term emotion into decisions that have long-term consequences. Principles are important for creating a shared understanding of the overarching values that underpin budget development. Finally, because principles are broader ideas about what the budget process ought to look like, they are more accessible to elected officials and the public than budget policies, which are more technical.

Recommendation

The CBRC recommends that Portland Public Schools adopt the following set of budget principles to help frame and guide budget deliberations.

Providing Students with an Exceptional Educational Experience and Ensuring their Academic Success Should Drive the Budget Process

Clear goals for an exceptional educational experience and the academic success of our students should guide how resources are allocated, how progress is tracked, and how budget decisions are made to prioritize programs and strategies.

Decisions Should Be Driven By Data

Programs and service providers should be selected based on qualitative and quantitative data on student outcomes, both in terms of academic success and students' whole educational experience. Data should include input from relevant stakeholders. Programs and providers that have a demonstrated track record of success in achieving the district's desired goals should be prioritized for funding.

Base Resourcing Decisions on Cost-Effectiveness

The budget process should seek to allocate available dollars optimally, in a way that will create the most benefit for children given the costs. Prioritize strategies and programs with proven cost-effectiveness. Strategies and programs that have proven to produce larger gains in student learning relative to their cost should be given priority for funding. Programs that are chosen should be implemented fully and faithfully even if that means fewer programs.

Prioritize the Core Program in All Schools

Ensure there are sufficient resources for the core program, including core instruction and ongoing, comprehensive, and systemic professional development, as well as school-based instructional support for teachers and students.

Furthermore, the district must provide resources for the most impactful supplementary strategies and interventions for students who do not perform within the expected parameters in the core program. This includes all students, but most importantly the extra help or interventions made available by federal Title I and state compensatory education programs, and for subgroups including special education students, English Language Learners and other historically underserved populations.

Critically Re-Examine Patterns of Spending

Past patterns of spending may no longer be relevant given changing needs of the community and student body. Hence, the budget process should encourage review of past spending decisions and critically change, where necessary. The district should develop and adhere to a program review and sunset process to identify and discontinue programs that are not achieving their objectives or that are simply not as effective as available alternatives.

Provide Every Student with Equitable Access

The district will significantly change its practices in order to achieve and maintain equity for historically underserved populations* in education. Educational equity means raising the achievement of all students while (1) narrowing the gaps between the lowest and highest performing students and (2) eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories. The concept of educational equity goes beyond formal equality – where all students are treated the same – to fostering a barrier-free environment where all students have the opportunity to benefit equally. Educational equity benefits all students, and our entire community. All students shall graduate from PPS ready to succeed in a diverse local, national and global community. To achieve educational equity, PPS will provide additional and differentiated resources to support the success of all students, including students from all historically underserved populations.

(Based upon the PPS Racial Educational Equity Policy)

*Historically Underserved Populations includes students who meet one of the following criteria: special education eligibility; limited English proficiency; free meal eligibility by direct certification; Black, Hispanic, Pacific Islander or Native American race.

Take a Long-Term Perspective

The district will not be able to make large changes to its educational strategy and resource allocation patterns within a single year. Further, a consistent application of proven strategies over a multi-year period will deliver better results. Therefore, to the degree possible, the district should develop and adhere to a multi-year funding and review plan for its strategies, with the goal of fully funding and re-aligning resources where necessary to fund high priority elements of the strategies.

Be Transparent

Effective budgeting requires valid information about the true costs of serving students and the outcomes produced for students.

- Make current, valid and reliable data on defined fiscal and academic outcomes readily available.

- Consider all direct and indirect expenditures in evaluating the cost of educating students.
- Use a comprehensive budget that considers all available funds and acknowledges constraints on restricted funds.
- Be clear on what activities are being funded and how they help the district reach its goals— not just line items and broad expenditure categories.
- Ensure that the budget is transparent and accessible to the community it serves.

RESOLUTION No. 5230

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves nine Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required .

A. Lopez

RESOLUTION No. 5231

Minutes

The following minutes are offered for adoption:

February 23, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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March 29, 2016

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5232 through 5235

Director Anthony moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

March 29, 2016

RESOLUTION No. 5232

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as a First-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Jacqueline	Foreman	025650
Salaad	O'Barrow	014102
Ellen	Rainey	025478
Collin	Reinking	025464

S. Murray

RESOLUTION No. 5233

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as First-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Julianne	Hiefield	025425
Sharon	Mitchell	025473

S. Murray

March 29, 2016

RESOLUTION No. 5234

Election of Third-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Third-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2015-16 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Kathryn	Bailey	022096

S. Murray

March 29, 2016

RESOLUTION No. 5235

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Scott	Aronson	020853	1/4/2016	6/9/2016
Jason	Bensley	023554	11/21/2015	6/9/2016
Marisa	Bevington	004307	1/11/2016	3/18/2016
Duane	Bickford	023713	1/4/2016	3/30/2016
Kristina	Blanton	019945	1/29/2016	1/3/2016
Ashlee	Brooks	025462	1/26/2016	6/9/2016
Laura	Bullard	016905	12/19/2015	6/9/2016
Schuyler	Campbell	025249	11/16/2015	6/9/2016
Adam	Carchedi	025737	1/25/2016	6/9/2016
Tara	Carmichael	025412	11/9/2015	6/9/2016
Jenica	Castillo-Harden	025263	11/16/2015	6/9/2016
Jeremy	Da Rosa	025452	11/16/2015	6/9/2016
Alexis	Daley	024883	1/20/2016	6/9/2016
Nichole	Dewson	023566	10/22/2015	2/20/2016
Mai	Duong	022071	1/4/2016	3/25/2016
Elizabeth	Dwan	025533	12/9/2015	6/9/2016
Catherine	Eastman	022418	1/4/2016	3/18/2016
Katia	Fleischman	022447	10/19/2015	5/13/2016
Amanda	Freund	023616	8/24/2015	11/29/2015
Amanda	Freund	023616	12/10/2015	6/9/2016
Sara	Fuller	024990	1/28/2016	6/16/2016
Sarah	Gassner	014255	12/7/2015	6/9/2016
Dana	Hoffer	002741	1/21/2016	6/9/2016
Janelle	Hutchinson	014554	9/3/2015	11/29/2015
Janelle	Hutchinson	014554	1/19/2016	3/27/2016
Kyle	Kertay	023886	1/13/2016	6/9/2016
Christine	Knab	007868	1/11/2016	6/9/2016
Tracy	Kozil	025778	1/28/2016	6/9/2016
Daina	Kuzmickas	024214	1/4/2016	3/18/2016
Adrienne	LeMay	022202	1/4/2016	6/9/2016
Eve	Liebman	000191	1/21/2016	6/9/2016
Suntara	Loba	021249	2/1/2016	6/9/2016
Kristina	Machell	019870	11/2/2015	6/9/2016
Marcia	McCubbin	015760	11/1/2015	6/9/2016

March 29, 2016

Brian	McIntyre	023667	1/25/2016	6/9/2016
Jacob	McKinney	025641	2/1/2016	6/9/2016
Mark	McQuilling	025296	11/23/2015	6/9/2016
Robert	Melton	008961	1/4/2016	6/7/2016
Antonia	Mete	025682	1/25/2016	6/9/2016
Elizabeth	Mick	024884	12/19/2015	6/5/2016
Elisabeth	Murphy	024262	11/9/2015	6/9/2016
Kathleen	Orton	025428	1/4/2016	6/9/2016
Natalia	Preussler	025061	12/18/2015	6/9/2016
Kathleen	Redmond-Davenport	024210	1/4/2016	3/26/2016
Gina	Rentz	023897	1/6/2016	3/17/2016
Mark	Reynolds	015839	12/10/2015	5/23/2016
Sarah	Roberti	025276	1/19/2016	6/9/2016
Rodrigo	Ruiz Corona	025670	1/19/2016	6/9/2016
Laura	Sandgren	024389	11/28/2015	6/9/2016
Lluis	Soldevila	025675	1/19/2016	6/9/2016
Susan	Stahl	003419	12/16/2015	4/3/2016
Sally	Sterling	000754	1/6/2016	3/27/2016
Carolyn	Strong	025581	1/4/2016	6/9/2016
Adam	Swackhamer	025202	2/1/2016	6/9/2016
Haley	Thompson	024680	1/4/2016	2/27/2016
Heather	Thompson	025429	1/13/2016	6/9/2016
Barbara	Tillman	002723	12/16/2015	4/3/2016
Marie	Tsukamoto	020342	1/27/2016	6/9/2016
Susan	Verheyleweghen	002490	11/17/2015	6/9/2016
Rosheil	Viajar	025742	1/28/2016	6/9/2016
Annie	Walsh	001984	2/1/2016	6/16/2016
Jenny	Withycombe	025661	1/6/2016	6/9/2016
Frederick	Wong	004610	1/6/2016	4/1/2016

S. Murray

March 29, 2016

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolution 5236

Director Anthony moved and Director Kohnstamm seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

March 29, 2016

RESOLUTION No. 5236

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Corporate Travel Management	7/1/2016 through 10/15/2022	Cooperative Agreement COA 62765	Provide booking services for travel and lodging on an as-needed basis.	Not-to-exceed \$180,000	Y. Awwad Varies by use
My Payment Network, Inc. DBA SchoolPay	4/1/2016 through 6/30/2018 Option to renew for up to three two-year terms through 6/30/2024.	Software SW 62824	Provide a Payment Card Industry (PCI) standards compliant software application system to process, track, report and account for charges or payments of items including fees, activities, athletics, purchases, and others both onsite and through an online web store payment system. RFP 2015-1922	Original Term \$485,000 \$1,500,000 over maximum contract term.	Y. Awwad Fund 101 Depts. 5528 & 5520
Radio Cab Co.	3/31/2016 through 6/30/2017 Option to renew annually through 6/30/2021.	Services S 62768	Provide taxi-like or secured transportation services to District students who are unable to be served by a school bus. Maximum contract term through 6/30/2021. RFP 2015-1887	Original Term \$380,000 \$1,750,000 over maximum contract term.	T. Magliano Fund 101 Dept. 5560
Mili's Transit, Inc.	4/30/2016 through 6/30/2017 Option to renew annually through 6/30/2021.	Services S 62807	Provide taxi-like or secured transportation services to District students who are unable to be served by a school bus. RFP 2015-1887	Original Term \$100,000 \$500,000 over maximum contract term.	T. Magliano Fund 101 Dept. 5560
Broadway Cab	3/31/2016 through 6/30/2017 Option to renew annually through 6/30/2021.	Services S 62823	Provide taxi-like or secured transportation services to District students who are unable to be served by a school bus. RFP 2015-1887	Original Term \$65,000 \$325,000 over maximum contract term.	T. Magliano Fund 101 Dept. 5560

March 29, 2016

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

March 29, 2016

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5237 through 5240

Director Anthony moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

March 29, 2016

RESOLUTION No. 5237

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program (Program).
- C. In response to the Program's 2014-2015 Community Needs Assessment and Self-Assessment, and in collaboration with the Head Start Parent Policy Council, a program priority change was determined to increase the Dose and Duration of the Head Start classrooms double session classrooms (i.e. offer full day classrooms instead of two half-day classrooms). This program slot conversion aligns with the updated Federal Office of Head Start Program Standards as well as state and city grant funding shifts to increase quality services to children and their families by increasing the Dosage and Duration for each session.
- D. In order to determine its program budget for 2016-2017, the PPS Head Start Policy Council recommended a reduction of 40 slots for the 2016-2017 fiscal year. The proposal to reduce funded enrollment is based upon the fact that the current level of appropriations are insufficient to allow for an increase in the Dose and Duration services as outlined in the new Federal Head Start Performance Standards.
- E. The change will positively impact the program budget, supports for teachers and families, and the instructional program delivery.
- F. For fiscal year 2016-17, the Program will maintain its current Head Start budget allocation. Even though the Program will have 40 less Head Start slots, more Head Start eligible students will be enrolled in a full day program versus a half-day program.
- G. The change will result in a permanent increase in the Federal Cost per Child allocation, which will positively impact the level of future fiscal year program budgets. The change in the number of slots will not decrease the amount of the 2016-17 Federal budget allocation.
- H. If not approved, the Program will not meet its financial obligations and/or Federal Head Start Performance Standards.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendation to reduce 40 slots for the 2016-2017 fiscal year.

H. Adair

March 29, 2016

RESOLUTION No. 5238

Safety Shoe Requirement for Maintenance Staff

RESOLUTION

The District has determined that safety toe work shoes are appropriate within the maintenance department and will implement a requirement for maintenance workers to wear safety toe shoes. The Human Resources Department - Employee and Labor Relations Division - has engaged in collective bargaining with the labor organizations that represent maintenance workers regarding the terms and conditions related to the District's requirement for maintenance workers to wear safety toe shoes. The Board authorizes the District to pay an annual stipend of \$135.00 per year for each maintenance employee required to wear safety toe shoes.

S. Murray / C. Cusimano

RESOLUTION No. 5239

Memorandum of Agreement between Portland Public Schools and the Portland Association of Teachers (PAT) regarding Interim Bargaining related to Article 6: Student Discipline/Safety

RECITALS

- A. In August 2015, the District notified PAT of proposed changes to the Student Handbook and its administrative directives concerning student discipline. Such changes were related, in part, to a change in Oregon law under Senate Bill 553 which limits the use of out-of-school suspension or expulsion for Grades 5 and below. PAT presented a demand to bargain concerning impact of the proposed changes.
- B. The District and PAT agreed to use a facilitated interest-based bargaining (IBB) process to address these issues. That process resulted in a series of consensus decisions between the parties. The details of those consensus decisions were reflected in a Memorandum of Agreement (MOA) that was presented to PAT membership for ratification.
- C. On March 28, 2016, PAT notified the District that its members ratified the terms of this MOA.

RESOLUTION

It is agreed that the District will accept the MOA as ratified by the PAT membership and will implement the terms of such MOA.

S. Murray / C. Cusimano

March 29, 2016

RESOLUTION No. 5240

Minutes

The following minutes are offered for adoption:

March 8, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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April 5, 2016

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolutions 5241

Director Anthony moved and Director Kohnstamm seconded the motion to adopt the above numbered item. The motion as put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

April 5, 2016

RESOLUTION No. 5241

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Safe Transportation, Inc.	4/6/2016 through 6/30/2017 Option to renew annually through 6/30/2021.	Services S 62840	Provide taxi-like or secured transportation services to District students who are unable to be served by a school bus. Maximum contract term through 6/30/2021. RFP 2015-1887	Original Term \$300,000 \$1,500,000 over maximum contract term.	T. Magliano Fund 101 Dept. 5560

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

April 5, 2016

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5242 through 5249

During the Committee of the Whole, Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution 5242. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Esparza Brown, Knowles]), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Esparza Brown seconded the motion to amend Resolution 5242. The motion was put to a voice vote and failed by a vote of 2-5 (yes-2 [Esparza Brown, Knowles], no-5), with Student Representative Davis voting no, unofficial. The motion failed.

During the Committee of the Whole, Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5243. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5244. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolution 5245. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Kohnstamm moved and Director Esparza Brown seconded the motion to adopt Resolution 5246. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Buel moved to move Peninsula into Ockley Green for one additional year. Receiving no second, the motion failed.

During the Committee of the Whole, Director Buel moved to make Peninsula a K-6 for 2016-17 and then review later if it makes sense to move it. Receiving no second, the motion failed.

Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolutions 5247 through 5249. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

April 5, 2016

RESOLUTION No. 5242

Authorizing Amendment to the Approved Master Plan and Schematic Design of Roosevelt High School to Include Makerspace and Authorizing use of 2012 Capital Bond Program Funds for this Effort

RECITALS

- A. Board of Education (“Board”) Resolution No. 4852 authorized the Roosevelt High School (“RHS”) Full Modernization Master Plan as part of the 2012 Capital Bond Program.
- B. Board Resolution No. 4936 approved the RHS Schematic Design, the commitment of additional funds, and initiating the Design Development phase of work.
- C. Board Resolution No. 4871 adopted District Education Specifications (“Ed Specs”) for Comprehensive High Schools.
- D. The Board acknowledges the extensive community engagement and public input that developed the PPS Education Facilities Vision, and preferred RHS Master Plan and Schematic Design.
- E. The Board seeks to expand available Science, Technology, Engineering and Math (“STEM”) as well as hands-on Career Technical Education (“CTE”) work spaces for the full modernization of RHS, which has entered its construction phase. These spaces are currently identified in the adopted Ed Specs as Career Preparation/CTE program areas.
- F. The Board seeks to include up to 10,000 additional square feet of Makerspace. The first floor will house two new state-approved CTE programs of study- Manufacturing and Aviation/Transportation in partnership with local industry. A program run by a third party will be available to community members in the evenings. The upper floor will be a modern makerspace open to the whole district as a PPS makerspace HUB that will hold priority for Roosevelt students.
- G. Staff estimates the cost of this makerspace at \$5 million which does not include furniture, fixtures and equipment.

RESOLUTION

- 1. The Board authorizes staff to amend the approved master plan and schematic design of Roosevelt high school and to proceed with design and build up to a 10,000 square foot makerspace on the Roosevelt Campus.
- 2. The Board authorizes use of up to \$5 million from 2012 Capital Bond to fund this work effort. The sources of funding would be our existing and future premium from bond sales.
- 3. Board will continue to work directly with industry partners for supplemental investment and programming expertise.

T. Koehler

April 5, 2016

RESOLUTION No. 5243

Resolution Approving the Request for Extension of the Charter Agreement with
The Arthur Academy Public Charter School

RECITALS

- A. On March 28, 2011, the Portland Public School Board ("Board") approved Resolution 4437 to renew the contract with The Arthur Academy Public Charter School ("Arthur Academy").
- B. The term of this contract was a five-year "flexible" term, which is defined in Section J of the contract with Arthur Academy as the following:

"The term of this agreement shall be for five years, scheduled to terminate as of June 30, 2016 (unless earlier terminated as provided herein). However, this agreement shall be considered a "flexible term" agreement, and will contain the following provisions:

- 1. During the fifth year of this contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Arthur Academy's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
 - 2. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
 - 3. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
 - 4. The process described above will repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c)."
- C. As per the contract, PPS's Charter Schools Program Director made a formal visit to Arthur Academy on October 27, 2015.
 - D. Arthur Academy's performance has been reviewed on an annual basis in three major areas: academic, organizational, and financial. According to the data and information gathered, Arthur Academy's performance is strong in all areas.
 - E. On February 24, 2016, the Charter Schools Committee of the Board was briefed on Arthur Academy's contract extension request, and on the staff review of Arthur Academy's program.
 - F. Staff recommends that the contract with Arthur Academy be extended by one year.

RESOLUTION

- 1. The Board approves Arthur Academy's request, and directs staff to extend Arthur Academy's contract by one year.

K. Miles

April 5, 2016

RESOLUTION No. 5244

Resolution Approving the Request for Extension of the Charter Agreement with
The Emerson Public Charter School

RECITALS

A. On March 30, 2009, the Portland Public School Board ("Board") approved Resolution 4064 to renew the contract with The Emerson Public Charter School ("Emerson").

B. The term of this contract was a five-year "flexible" term, which is defined in Section J of the contract with Emerson as the following:

"The term of this agreement shall be for five years, scheduled to terminate as of June 30, 2014 (unless earlier terminated as provided herein). However, this agreement shall be considered a "flexible term" agreement, and will contain the following provisions:

1. During the fifth year of this contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Emerson's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
2. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
3. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
4. The process described above will repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c)."

C. As per the contract, PPS's Charter Schools Program Director made a formal visit to Emerson on October 29, 2015.

D. Emerson's performance has been reviewed on an annual basis in three major areas: academic, organizational, and financial. According to the data and information gathered, Emerson's performance is strong in all areas.

E. Emerson made a request to increase its capacity by 25 students for a total enrollment cap of 175.

F. On February 24, 2016, the Charter Schools Committee of the Board was briefed on Emerson's contract extension request, and on the staff review of Emerson's program.

G. Staff recommends that the contract with Emerson be extended by one year and that the enrollment cap be increased to 175.

RESOLUTION

1. The Board approves Emerson's request, including the request to increase the enrollment cap to 175, and directs staff to extend Emerson's contract by one year.

K. Miles

April 5, 2016

RESOLUTION No. 5245

Resolution Approving the Request for Extension of the Charter Agreement with
The Opal Public Charter School

RECITALS

- A. On March 28, 2011, the Portland Public School Board ("Board") approved Resolution 4436 to renew the contract with The Opal Public Charter School ("Opal").
- B. The term of this contract was a five-year "flexible" term, which is defined in Section J of the contract with Opal as the following:

"The term of this agreement shall be for five years, scheduled to terminate as of June 30, 2016 (unless earlier terminated as provided herein). However, this agreement shall be considered a "flexible term" agreement, and will contain the following provisions:

- 1. During the fifth year of this contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Opal's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
 - 2. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
 - 3. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
 - 4. The process described above will repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c)."
- C. As per the contract, PPS's Charter Schools Program Director made a formal visit to Opal on October 29, 2015.
 - D. Opal's performance has been reviewed on an annual basis in three major areas: academic, organizational, and financial. According to the data and information gathered, Opal's performance is strong in all areas.
 - E. On February 24, 2016, the Charter Schools Committee of the Board was briefed on Opal's contract extension request, and on the staff review of Opal's program.
 - F. Staff recommends that the contract with Opal be extended by one year.

RESOLUTION

- 1. The Board approves Opal's request, and directs staff to extend Opal's contract by one year.

K. Miles

April 5, 2016

RESOLUTION No. 5246

Initiation of Ockley Green Middle School for 2016-17 School Year

RECITALS

- A. Portland Public Schools has experienced seven consecutive years of student enrollment growth. When coupled with improved state and local funding, the district has seen an annual rise in the number of schools with an inadequate number of classroom and common spaces for teachers and students.
- B. At the same time, many schools continue to have insufficient enrollment to sustainably provide core program offerings to all students without additional resources. This includes 18 K-8 schools that were reconfigured from K-5s and middle schools in 2005 and 2006.
- C. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the Jefferson Cluster PK-8 Enrollment Balancing Resolution, directing staff “to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.”
- D. In November 2014, PPS initiated a District-wide Boundary Review Advisory Committee (D-BRAC) to provide recommendations to the Superintendent on resolving overcrowding, under-enrollment and related population-based issues.
- E. In September 2015, the PPS Board of Education approved an Enrollment Balancing Values Framework, developed by D-BRAC, as guidance for future enrollment balancing decisions. The Framework states, “Regardless of any student demographic, every student will have access to, and opportunities to benefit from, equitable and effective academic programs, including enrichments/elective offerings and appropriate individualized support services that ensure that they can thrive and achieve their potential in Portland Public Schools.”
- F. PPS analysis of current programming reveals that small enrollment at K-8 schools limits access to core academic programs, particularly for students in grades 6-8:
 - 1) In August, 2015, PPS staff presented analysis to DBRAC concluding that K-5 and K-8s schools should have at least two, and preferably three, sections per grade level to offer students a minimum core program. Yet only 9 of 29 K-8 schools had sufficient enrollment for at least two sections per grade level, and only two had enough students to generate three sections per grade level.
 - 2) The analysis showed that students of color and those in poverty are disproportionately likely to be in a K-8 with enrollment lower than the preferred range.
 - 3) In addition, a PPS analysis showed that students in historically underserved racial groups who attended middle schools earned more academic credits by the end of ninth grade than students in historically underserved racial groups who attended K-8s.
 - 4) A facility capacity report revealed that most PPS buildings do not have sufficient classrooms to meet the space needs of three section K-8 schools, particularly schools who receive additional staff allocations due to serving higher percentages of historically underserved students.
- G. In the PPS 2025 Survey conducted in the Spring of 2015, a clear majority of the more than 4,000 respondents said they favored a system of K-5s and middle schools over K-8s in order to ensure sustainable core programming and provide a wider range of elective offerings to students.

April 5, 2016

- H. Between October 2015 and March 2016, PPS convened 22 community meetings to gather feedback on staff-generated proposals to balance enrollment across the district, including converting many K-8 schools into K-5 or middle schools. Several issues at schools in the Jefferson cluster gained attention during this process:
 - 1) Community appreciation for the strong relationships students develop in K-8 schools was outweighed by strong concern that middle grades programs at small schools were not providing equitable opportunities. No K-8 schools in the Jefferson cluster had enrollment sufficient for two sections at grade 6-8.
 - 2) Testimony that Beach K-8 School is experiencing significant overcrowding, and that program and facility changes would be needed to sustain large enrollment in future years.
 - 3) Concern about the ongoing complexities associated with operating Chief Joseph/Ockley Green K-8 on two separate campuses.
 - 4) Strong support for converting Ockley Green to a middle school, as it currently houses grades 4-8 and has served as a middle school in the past.
- I. D-BRAC members attended the community events and held dozens of committee meetings to consider options before providing a recommendation to the Superintendent on February 9, 2016.
 - 1) The committee recommended a district-wide restructuring of K-8 schools to a predominantly K-5 and Middle School system.
 - 2) The recommendation included a strong statement of support for a community led request to convert Ockley Green to a Middle School for the 2016-17 school year.
- J. Superintendent Smith conducted additional listening sessions in March 2016 to inform her final proposal, including a session held in partnership with the Jefferson Cluster Visioning Committee, a volunteer group of community members who developed multiple scenarios for bringing middle schools back into the Jefferson cluster.
- K. The Superintendent supported the D-BRAC and community endorsed plan to shift to a predominately K-5 and middle school model over time in her enrollment balancing recommendation made to the Board of Education on March 29, 2016.
- L. The migration will begin with the initiation of Ockley Green Middle School and its system of K-5 feeder schools, beginning in the 2016-17 school year:
 - 1) Conversion of Chief Joseph/Ockley Green K-8 school into two separate schools: Chief Joseph K-5 and Ockley Green Middle School. For the 2016-17 school year, Chief Joseph 5th graders will be located at the Ockley Green campus, due to a lack of space at the Chief Joseph building.
 - 2) Conversion of Beach K-8 School into a K-5 school, assigning grades 6-8 to Ockley Green Middle School. The change applies to students enrolled in both the neighborhood and Spanish Immersion programs located at Beach.
 - 3) Conversion of Peninsula K-8 School into a K-5 school, assigning grades 6-8 to Ockley Green Middle School.
 - 4) Conversion of Woodlawn PK-8 School into a K-5 school, assigning grades 6-8 to Ockley Green Middle School. The change applies to students in the neighborhood program and in the Special Education grade 6-8 Focus classroom at Woodlawn.
- M. Boundary changes to balance enrollment across Ockley Green's K-5 feeder schools will be developed through a D-BRAC and community process for decision by the PPS Board of Education in the Winter of 2016-17 and implementation in the Fall of 2017.
- N. For the 2016-17 school year, students who have transferred into Beach, Chief Joseph/Ockley Green, Peninsula or Woodlawn from other neighborhood schools will be allowed to continue with their classmates to Ockley Green Middle School, or to return to their neighborhood school, by completing an on-time petition transfer requests during 5th grade. In future years, transfer

April 5, 2016

students at feeder schools will have the option to request Ockley Green assignment through the hardship petition process. Transfer students who complete 5th grade in the Beach Spanish Immersion program will be automatically assigned to continue Spanish Immersion at Ockley Green Middle School.

- O. All students who reside in the new Ockley Green Middle School boundary will have guaranteed assignment to either Jefferson Middle College of Advanced Studies or Roosevelt High School as the community comprehensive high school through the annual dual assignment process.
- P. Whereas other middle school conversions will have at least one planning year to prepare for the transition, Ockley Green will open more rapidly. There is a mutual community and District understanding that PPS is responding to the community urgency for a rapid opening that will have resulting trade-offs in preparation and readiness.
- Q. The Board of Education acknowledges that changes to school configurations, locations and boundaries will require funding for planning and implementation.
 - 1) The Board notes that the 2015/16 budget was amended on February 3, 2016 to add staffing for this planning and one-time capital funds for implementation of changes.
 - 2) The Board further acknowledges that the budget for 2016/17 proposed by the Superintendent sustains the staffing for this planning added in the 2015-16 budget amendment and adds \$1.8 million to support the middle school conversion planning process, including opening Ockley Green Middle School.
 - 3) The Board acknowledges that additional funding in future years will be required to complete this enrollment balancing and grade reconfiguration work.

RESOLUTION

- 1. The Board of Education adopts Superintendent Smith's reconfiguration recommendations to open Ockley Green as a Middle School in 2016-17 serving students in grades 6-8, and to assign grade 6-8 students from Beach, Chief Joseph, Peninsula and Woodlawn schools to Ockley Green Middle School. For the 2016-17 school year, 5th graders from the current Chief Joseph/Ockley Green boundary will also be located at Ockley Green Middle School.
- 2. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of these reconfigurations.
- 3. The Board directs the Superintendent to recommend a plan to realign attendance boundaries across Ockley Green's feeder schools by December 2016.
- 4. The Board acknowledges and appreciates the participation of D-BRAC, the Jefferson Cluster Visioning Committee, and of thousands of community members throughout the District-wide enrollment balancing process.

J. Isaacs

April 5, 2016

RESOLUTION No. 5247

Authorizing the Superintendent to enter into a Governance Agreement between PPS, Concordia University, and the Trillium Group Inc. for the operation of the 3 to PhD Initiative, a Collaborative Community Initiative Based in the Faubion School,/Concordia University School of Education Facility

RECITALS

- A. In November 2012, voters approved a school building improvement bond which featured the rebuilding of Faubion PreK-8 school in partnership with Concordia University.
- B. Concordia University and Portland Public Schools entered into a Memorandum of Understanding in September 2012 and a Predevelopment Agreement in September 2013 delineating the responsibilities of the parties to guide master planning and partnership development for school replacement. The Predevelopment Agreement anticipated a Development Agreement to guide school funding and construction.
- C. In 2015, Portland Public Schools and Concordia University entered into a Disposition and Development Agreement, including real estate transactions, leasing and funding obligations for the development of a new, combined Faubion Pk-8 School and Concordia University College of Education.

On March 10, 2016, the Business and Operations Committee, a subcommittee of the Portland Public Schools Board of Education, met to review the 3 to PhD Governance Agreement and unanimously approved its passage to the Board of Education for their support.

RESOLUTION

- 1. The Board of Education authorizes the District to enter into the 3 to PhD Governance Agreement, which memorializes the agreement between PPS, Concordia University, and the Trillium Group, Inc.(Founders) and defines the decision-making processes and governance protocols.
- 2. The Board of Education directs that the terms of this agreement will be supplemented by an operating agreement, to be approved by the Superintendent, that provides specific guidance around the operational aspects of the initiative as well as the facility within which it is housed, and other agreements between and among the Founders related to this initiative.

T. Magliano / C. Vaughan-Tyler

April 5, 2016

RESOLUTION No. 5248

A Resolution of School District No. 1-J, Multnomah County (Portland Public Schools)
(The District), stating that Requirements for the Use of
Qualified Zone Academy Bonds (QZABs) Have Been Met

RECITALS

- A. The District desires to submit an application to the State of Oregon Department of Education (the "State") seeking approval to issue a Qualified Zone Academy Bond (QZAB) and an allotment of volume capacity from the State for the same.
- B. Capital expenditures for equipment, rehabilitation and/or repair of certain public school facilities may be financed with the proceeds of a Qualified Zone Academy Bond ("QZAB") issued pursuant to Sections 54A and 54E of the Internal Revenue Code of 1986, as amended (the "Code").

RESOLUTION

- 1. The Board of Education (the "Board") hereby finds, determines, declares, and resolves as follows:

Section 1. Recitals and Definitions. All of the above recitals are true and correct and the Board so finds and determines.

Section 2. QZAB Authorization. The District is authorized to submit an application to the State of Oregon Department of Education seeking approval to issue a QZAB for those portions of the Project that meet the requirements of Sections 54A and 54E of the Code. In support of such application, the Board specifically finds, determines, declares and resolves as follows:

(a) The District has reasonable expectations that at least 35% of the students attending or participating in the program will be eligible for free or reduced-cost lunches established under the Richard B. Nelson National School Lunch Act as of the date of issuance of the QZAB bonds.

(b) The District will have written commitments from private entity(ies) to make qualified contributions with a present value at the QZAB bond closing date of not less than 10% of the proceeds of the QZAB bond.

(c) The school(s) (or academic program(s) with such school(s)) (the "Academy") for which QZAB bond approval is sought is established by and operated under the supervision of the District, which is an eligible local education agency, as defined by Section 14101 of the Elementary and Secondary Education Act of 1965, in that the District provides education or training below the post-secondary level, and (i) such Academy is designed in cooperation with business to enhance the academic curriculum, increase graduation and employment rates, and better prepare students for the rigors of college and the increasingly complex workforce, (ii) students in the Academy are subject to the same academic standards and assessments as other students educated by the eligible local education agency, and (iii) the comprehensive education plan of the school program is approved by the eligible local education agency.

(d) The District intends to use the proceeds of the QZAB for one or all of the following:

- (1) Rehabilitation or repairing the public school facility in which the academy is established; and/or
- (2) Providing equipment for use at such academy.

April 5, 2016

Section 3. Davis-Bacon Act Certification. All laborers and mechanics employed by contractors or subcontractors on projects funded by QZAB proceeds shall be paid wages and fringe benefits at rates not less than those required under the Davis-Bacon Act, 40 U.S.C. 3141 et seq.

Section 4. Conflicts of Interest. Applicable state and local law requirements governing conflicts of interest are and will be, at issuance of any QZAB will be satisfied, and if additional conflict of interest rules are imposed by Internal Revenue Service or other federal regulation, such additional rules will be satisfied with respect to such issuance.

Section 6. Spending Plan. The District has written spending plans for the use of QZAB proceeds on file in its offices.

Section 7. Qualified Schools. The District has determined that all schools where QZAB funds will be spent meet the federal requirements and therefore will designated each as a Qualified Zone Academy. (See Appendix A for a list of designated Zone Academy schools).

Section 8. QZAB coordinator. The District, under a separate agreement, has selected McLiney And Company as their QZAB coordinator to handle all steps required for successful financing. Any fees or expenses associated the QZAB may only be paid upon a successful completion.

Y. Awwad

RESOLUTION No. 5249

Minutes

The following minutes are offered for adoption:

March 29, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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5254 Minutes

April 12, 2016

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolutions 5250

Director Anthony moved and Director Esparza Brown seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

April 12, 2016

RESOLUTION No. 5250

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mojo's Transportation, Inc.	4/13/2016 through 6/30/2017 Option to renew annually through 6/30/2021	Services S 62867	Provide taxi-like or secured transportation services to District students who are unable to be served by a school bus. Maximum contract term through 6/30/2021. RFP 2015-1887	Original Term \$225,000 \$1,125,000 over maximum contract term	T. Magliano Fund 101 Dept. 5560

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

April 12, 2016

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5251 through 5254

During the Committee of the Whole, Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolution 5251. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Buel moved and Director Esparza Brown seconded the motion to adopt Resolution 5252. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Esparza Brown moved and Director Buel seconded the motion to amend Resolution 5252 to state "Kindergarten through Fifth". The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Buel moved and Director Anthony seconded the motion to amend Resolution 5252 by adding a third resolution that states: "Recess is defined as 'regularly scheduled periods within the elementary school day for unstructured physical activity and play'* but may include throughout the year some structured physical activity and play." The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Buel moved and Director Knowles seconded the motion to amend Resolution 5252 by adding a second sentence to the third resolution that states: "While teachers may have 'recess duty' from time to time, normally teachers shall choose what to do with any unassigned time they might accrue from this resolution." The motion was put to a voice vote and failed by a vote of 2-5 (yes-2, no-5 [Koehler, Kohnstamm, Knowles, Esparza Brown, Anthony]), with student representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Anthony seconded the motion to adopt Resolution 5253.

Director Kohnstamm moved and Director Anthony seconded the motion to postpone Resolution 5253 until the Board's April 19, 2016 meeting. Director Kohnstamm requested the following information prior to the April 19th Board meeting: 1) would like to keep the geographic boundaries for Bridlemile the same as they are currently described in the proposal with the possible exception of a small area to the west of Scholls Ferry Road that is to the south of Scholls Ferry Court, to look at what it would mean to include all students that are west of Scholls Ferry Road; 2) staff return to the Board with a proposal to keep geographic boundaries intact and current directive to send all the rest of the students to Gray and Wilson; 3) shift the Maplewood students from Gray to Jackson as was recommended in the first iteration of the boundary plans; 4) staff to return to the Board with information regarding the perspective impact on Lincoln if the small group of West Sylvan sixth and seventh graders from Bridlemile who are north of Patton or west of Scholls Ferry Road area were allowed to stay in West Sylvan and articulate to Lincoln; and, 5) staff provide an analysis of dual assignment, knowing this could cause transportation issues. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Esparza Brown seconded the motion to adopt Resolution 5254. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

April 12, 2016

RESOLUTION No. 5251

Support of the Bill of Rights for Students of Color in Advanced Placement and International Baccalaureate Courses

RECITALS

A. On March 28, 2016, the Teaching and Learning Committee of the Board of Education received a presentation on the Bill of Rights for Students of Color in Advanced Placement (AP) and International Baccalaureate (IB) Courses.

B. The preamble of the Bill of Rights for Students of Color in AP and IB courses states:

*In recognition of existing civil rights legislation supporting each child's right to a free and public education; and in recognition of the existing deficit between the quality of education provided to and the rates of high school graduation and college attendance for white students and students of color, nationally and locally; with awareness of the facts that colleges and universities are more likely to accept and offer merit scholarships to students who engage in Advanced Placement and International Baccalaureate courses; and with the understanding that 82% of U.S. teachers are white, and over 50% of students in public schools, nationally, are students of color; and, in recognition that Portland Public Schools struggles with an even greater gap between rates of white teachers and students of color; and, in full acknowledgement of the history of marginalization of students of color in Advanced Placement and International Baccalaureate courses in Portland and nationally; and, in recognition of the school to prison pipeline that so clearly discourages students from both graduation and education, we, teacher Susan Anglada Bartley, former AP student Lamarra Haynes (PSU Graduate & Community Activist), Brook Thompson (Gates Millennium Scholar & Yurok Tribe Member), Eyerusalem Abebe (American University), Tori Cherisme (OSU Diversity Scholar), Kaela Smith (PCC Student), Olivia Jones-Hall (Oberlin College), Lu Imbriano (Wesleyan University), Alexis Phillips (Gates Millennium Scholar) hereby present this **Bill of Rights** and **Statement of Needs** in solidarity with the next generation of students of color.*

C. The Bill of Rights for Students of Color in Advanced Placement and International Baccalaureate Courses states:

- Students have the right to select the course they desire in order to gain exposure to material that will help them to succeed in the collegiate environment.
- No school employee should be entitled to discourage a student from participating in an AP or IB course.
- Student of color and students living in poverty must be fully informed about the opportunity for advanced coursework and encouraged to engage in such coursework.
- Students of color and students living in poverty have the right to choose AP courses, and must not be prevented from doing so based on assumptions about inability or low expectations.
- Counselors must not remove students from AP or IB courses without involving three or more systems of support for students of color that are available in the school (for example, I AM Academy, Step UP, Gear UP, Tutoring, Special Education (only if applicable), and mentors).
- Counselors must be trained in culturally relevant strategies to help ensure specific support needs of students of color in AP and IB courses (Imposter Syndrome, Isolation, etc.).
- The school Principal's signature must be required for removal of a student from an AP or IB course. We have too often seen, nationally and locally, students of color removed from AP or IB courses after having signed up. Centralizing the authority on removal of students will track removal as well as support provided, and ensure that students of color are not removed at inordinate rates.

April 12, 2016

- D. The Bill of Rights for Students of Color in Advanced Placement and International Baccalaureate Courses is aligned with the District's priority of every student prepared for life, college and career, and to meaningfully contribute to their communities.
- E. The District has made a number of investments to support accelerated learning including expanding AP/IB and Dual Credit opportunities in all schools, providing additional textbooks and expanding programs similar to Franklin's Advanced Scholars into other high schools.
- F. The Teaching and Learning Committee voted to bring this Bill of Rights to the full board for consideration by a vote of 2-0.

RESOLUTION

1. The Board of Education supports the Bill of Rights for Students of Color in Advanced Placement and International Baccalaureate Courses and directs the Superintendent and staff to develop an implementation plan including potential costs and present it to the Teaching and Learning Committee.

C. Russo

April 12, 2016

RESOLUTION No. 5252

Ensuring at Least One Recess Per Day in Addition to Lunch Recess at
Grades Kindergarten through Fifth

RECITALS

- A. *Whereas* physical activity and play should be a component of every child's daily activities in order to support physical and emotional well-being; and
- B. *Whereas* physical activity and play help offset childhood obesity and illness; and
- C. *Whereas* a break in long periods of concentration on school work will help children stay better focused and engaged in their work; and
- D. *Whereas* social needs also are better met when there are periods of play and physical activity at school.

RESOLUTION

- 1. *Be it therefore resolved*, the Portland Public Schools Board of Education directs the superintendent to ensure that all students, kindergarten through fifth grade, in Portland Public Schools shall have at least one full recess of a minimum of 15 minutes during the day in addition to one full recess during lunch time of not less than 15 minutes beyond a reasonable time for children to eat lunch.
- 2. *Be it therefore resolved*, the Portland School Board recognizes the importance of daily physical activity and directs the superintendent to emphasize physical activity in our teaching and learning, not limited to the minimums stated in this resolution.
- 3. Recess is defined as "regularly scheduled periods within the elementary school day for unstructured physical activity and play"* but may include throughout the year some structured physical activity and play.

* Center for Disease Control and Prevention definition.

April 12, 2016

RESOLUTION No. 5253

Attendance Area Changes for Lincoln and Wilson Cluster Schools

POSTPONED UNTIL APRIL 19, 2016 BOARD MEETING

RESOLUTION No. 5254

Minutes

The following minutes are offered for adoption:

April 5, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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5256 Attendance Area Changes for Lincoln and Wilson Cluster Schools

5257 In Support of Complete and Sustained State Funding for a Full Week of
Outdoor School or Similar Programming for Every Oregon Student during their
Fifth- or Sixth-Grade Year

5258 Approving Board Member Conference Attendance

5259 Minutes

April 19, 2016

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolution 5255

During the Committee of the Whole, Director Anthony moved and Director Esparza Brown seconded the motion to adopted the above numbered item. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

April 19, 2016

RESOLUTION No. 5255

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Data Resource Group	5/1/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62874	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
TEKSystems	5/1/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62877	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
VanderHouwen & Associates	5/1/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62878	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
IRS Environmental of Portland, Inc.	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62852	District-wide Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597
Pacific Northwest Environmental, LLC	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62855	District-wide: Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597

April 19, 2016

Professional Minority Group, Inc.	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62856	District-wide: Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597
Rose City Contracting, Inc.	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62857	District-wide: Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

April 19, 2016

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5256 through 5259

During the Committee of the Whole, Director Kohnstamm moved and Director Knowles seconded the motion to adopt Resolution 5256. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Rosen, Buel]), with Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Anthony seconded the motion to amend Resolution 5256 by adding language "a, b, c, d, and e" under Recital 10; adding a new Recital 11; adding an additional sentence to recital 12.b.iii and a new 12.b.iv. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Rosen, Buel]), with Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Buel seconded the motion to amend resolution 5256 by adding language and details to amended Resolution 5256 Recital 9a: "This relocation will only occur for the 2016-17 school year. If the District is unable to relieve over-population enough to restore the kindergarten class within Chapman, the District will provide adequate additional infrastructure to the campus that will provide space for the kindergarten class and additional needed common space, such as an additional, temporary, external gym, or other structures deemed necessary." The motion as put to a voice vote and failed by a vote of 2-5 (yes-2, no-5 [Anthony, Esparza Brown, Knowles, Koehler, Kohnstamm]), with Student Representative Davidson voting yes, unofficial.

Director Buel moved to amend Director Rosen's amendment by striking language up to "Chapman" and at the beginning of the last sentence, add that "the District will provide kindergarten classes at Chapman beginning with the coming school year." Receiving no second, the motion failed.

During the Committee of the Whole, Director Rosen moved and Director Buel seconded the motion to adopt Resolution 5257. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Knowles moved and Director Anthony seconded the motion to adopt Resolutions 5258 and 5259. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

April 19, 2016

RESOLUTION No. 5256

Attendance Area Changes for Lincoln and Wilson Cluster Schools

RECITALS

1. Portland Public Schools has experienced seven straight years of student enrollment growth. When coupled with improved state and local funding, the district has seen an annual rise in the number of schools insufficient classroom and common spaces for teachers and students.
2. At the same time, many schools continue to have insufficient enrollment to sustainably provide core program offerings to all students. This includes 18 schools reconfigured into K-8 structures in the mid-2000s.
3. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
4. In November 2014, PPS initiated a District-wide Boundary Review Advisory Committee (D-BRAC) to provide advice to the Superintendent on resolving overcrowding, under-enrollment and related population-based issues.
5. In September 2015 the PPS Board of Education approved an Enrollment Balancing Values Framework, developed by D-BRAC, as guidance for future enrollment balancing decisions.
6. Between October 2015 and March 2016, PPS convened 22 community meetings to gather feedback on staff-generated proposals to balance enrollment across the district. Several issues emerged during this process regarding schools in the Lincoln and Wilson clusters, including the need for:
 - a. Immediate enrollment relief at Chapman Elementary School, and a long-term plan to address future expected residential growth in the Chapman boundary.
 - b. A plan to address overcrowding at Hayhurst school, including both the growing neighborhood K-5 program and the Odyssey K-8 focus option, that would not result in under-enrollment for the neighborhood program.
 - c. Enrollment relief for Lincoln High School, with a desire to avoid splitting up students who attend one middle school into two high schools, or who attend one elementary school into two middle schools.
 - d. Enrollment relief for Capitol Hill and Maplewood schools that would allow both schools to avoid overcrowding for several years.
7. D-BRAC members attended the community events, held dozens of separate meetings to consider options and provided advice on Westside Boundary changes to the Superintendent on February 9, 2016.
8. Superintendent Smith conducted additional listening sessions in March 2016 to inform her final recommendation.

April 19, 2016

9. This recommendation results in overcrowding relief for Chapman Elementary School through:
 - a. Assignment of Chapman Kindergarten students to classrooms at the PPS Ramona campus, 1545 NW 13th Street.
 - b. Assigning portion of the Chapman attendance area to other schools as follows:
 - i. The area located south of West Burnside Road and west of Hilltop Drive to Forest Park Elementary School.
 - ii. The area located south of West Burnside Road and west of Skyline Boulevard to Bridlemile Elementary School.
 - iii. The area located south of West Burnside Road and west of Washington Park and the area located south of SW Market Street to Ainsworth Elementary School.
 - iv. All proposed changes impact grades K-5 only, with grades 6-8 remaining assigned to West Sylvan Middle School and grades 9-12 remaining assigned to Lincoln High School.
10. Lincoln High School overcrowding will be relieved through a boundary change between Lincoln and Wilson High School, which will begin with incoming 9th grade students in fall 2017.
 - a. Most of Bridlemile Elementary will be assigned to Robert Gray Middle School and Wilson High School.
 - b. Due to proximity and transportation concerns, students in the areas west of Scholls Ferry Road and north of Patton Road will continue to be assigned to West Sylvan Middle School and Lincoln High School, and receive district provided transportation to these schools from this catchment, where warranted. This catchment is:
 - I. The area of the Bridlemile boundary that is west of Scholls Ferry Road and north of Scholls Ferry Court (West Slope),
 - II. The area north of Highway 26 (Sylvan Highlands), and
 - III. The area bound on the north by Hwy 26 and on the west and south by the south side of SW Hewett Blvd and adjacent dead-end streets (SW 50th Ave, SW 54th Ave, extension of SW Hewett Blvd).
 - IV. Students from these areas would have a transfer guarantee to attend Wilson, as well.
 - c. Current West Sylvan 6th and 7th graders from the Bridlemile catchment area will have guaranteed right to transfer into Lincoln, without any transfer guarantee for younger siblings.
 - d. Current Bridlemile 5th graders (high school class of 2023) will feed to West Sylvan in the fall of 2016 but have guaranteed right to transfer to Robert Gray. High school assignment for this class will be Wilson.
 - e. Students interested in attending a different neighborhood school may complete a petition transfer. The Board policy on Student Enrollment and Transfer states, "requests to transfer to a different neighborhood school will be considered through the petition process. Petitions will be considered on an individual basis based on a standard set of criteria, taking into consideration available space at the requested school." (4.10.051-P)
11. As recommended by DBRAC, Maplewood students will be assigned to Jackson Middle School.
12. Hayhurst Elementary School overcrowding will be addressed through multiple actions:
 - a. The Odyssey K-8 focus option program will move in August 2016 to East Sylvan School, which is currently empty.
 - b. To ensure that the remaining neighborhood program has sufficient enrollment to sustainably provide core programs, the following boundary changes are recommended:

April 19, 2016

- i. The area south of Beaverton-Hillsdale Highway and west of SW 58th Avenue be assigned to Hayhurst from Bridlemile Elementary School. To provide a consistent feeder pattern, the same area will be assigned from West Sylvan Middle School to Gray Middle School, and from Lincoln High School to Wilson High School.
 - ii. The area south and west of SW Dosch Rd be assigned to Hayhurst from Rieke Elementary School.
 - iii. The area east of SW 35th Avenue and south of SW North Carolina St, and the area east of SW 31st Ave. and south of SW Nevada Ct. be assigned to Hayhurst from Maplewood Elementary School. Current students attending Maplewood would be guaranteed transfer to Jackson Middle School.
 - iv. Maplewood students would have guaranteed right to transfer to Hayhurst.
13. Additional overcrowding relief for Maplewood school would be achieved through the assignment of the area located south of SW Caldew St. and east of SW 25th Ave to Rieke Elementary School. This area is less than one mile from Rieke, allowing students who are currently bused to school to become walkers and bike-riders instead.
14. Overcrowding at Capitol Hill Elementary School will be addressed by assigning the area south of SW Maplecrest Ct/SW Terwilliger Blvd and east of SW 25th Ave to Stephenson Elementary School.
15. All boundary changes would follow the implementation practice described in policy 4.10.045-P, and would begin in August 2016, with the exception of the high school change which would begin in 2017.
16. In addition to these immediate actions, the following possibilities will be pursued to ensure adequate capacity for growing enrollment in the Lincoln and Wilson clusters
 - a. Prepare to re-open Smith School as a K-5 school, with a projected launch of fall, 2019.
 - b. Consider a possible new K-5 or middle school site to be incorporated in the Lincoln HS Master Plan.
 - c. Work with the City of Portland to allocate enough square footage in the old Post Office re-development plan to be the location of possible new K-5 or Middle School.
 - d. Consider through the educational options review process changes to the MLC campus, including shifting it from a K-12 to a K-8 focus option that prioritizes access for neighborhood children and moving MLC's K-12 program to a new site (possibly as part of the Post Office redevelopment) and repurposing the Couch Elementary building now occupied by MLC.

RESOLUTION

1. The Board of Education adopts the above recommendations for attendance area changes to schools in the Lincoln and Wilson Clusters.
2. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of these attendance area changes
3. The Board acknowledges and appreciates the participation of D-BRAC, and of thousands of community members, throughout the District-wide enrollment balancing process.

T. Magliano

April 19, 2016

RESOLUTION No. 5257

In Support of Complete and Sustained State Funding for a Full Week of Outdoor School or Similar Programming for Every Oregon Student during their Fifth- or Sixth-Grade Year

RECITALS

- A. *Whereas*, since 1957, Outdoor School has provided Oregon students with high quality, hands-on science education at camps in Oregon's forests, beaches and mountains, and at one time, almost 90% of Oregon's students attended Outdoor School during their fifth or sixth grade year, and today only about half of Oregon students are offered this valuable educational opportunity.
- B. *Whereas*, research demonstrates that participation in Outdoor School results in greater academic achievement, increased student engagement, self-sufficiency, and leadership skills, improved retention, attendance, and behavior; as well as growth in academic, social and reasoning skills for students of all cultures, races, abilities and learning styles.
- C. *Whereas*, Oregon Senate Bill 439 has instructed Oregon State University Extension Service to provide assistance to outdoor school programs through administering a grant program, providing program leadership and providing program maintenance. The state-wide, annual cost for these services is projected to be \$22 million yet no annual funding mechanism was created by SB439.

RESOLUTION

- 1. The Portland Public Schools Board supports the efforts of the Oregon Outdoor Education Coalition to establish a permanent, equitable and sustainable source of annual funding to provide all Oregon fifth- or sixth-graders with a six-day, residential, hands-on educational experience featuring field study opportunities of natural systems and natural resources, or an equivalent that reflects local community needs and contexts; and
- 2. The Portland Schools Board endorses the Outdoor School for All citizen initiative to direct that a portion of Oregon lottery revenue be established as the annual funding mechanism for Oregon SB 439.

M. Rosen

April 19, 2016

RESOLUTION No. 5258

Approving Board Member Conference Attendance

RECITAL

1. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
2. Portland Public Schools is a partner with the Panasonic Foundation which is hosting a conference in late April 2016.

RESOLUTION

The Board authorizes Director Knowles' to attend the Panasonic Foundation Conference as a representative of the Board of Education

RESOLUTION No. 5259

Minutes

The following minutes are offered for adoption:

April 12, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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5262 Resolution to Develop an Implementation Plan for Ethnic Studies Curriculum

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolution 5260

Director Anthony moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Davidson voting yes, unofficial.

May 3, 2016

RESOLUTION No. 5260

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Experis US, Inc.	5/4/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62873	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
Roth Staffing dba Ultimate Staffing Companies	5/4/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62876	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
Micro Computer Systems, Inc. dba MicroK12	5/4/2016 through 12/31/2016 Option to renew annually through 5/3/2021	Cooperative Agreement COA 62787	District-wide Educational Technology including: Chromebooks, wireless devices, and related equipment (peripherals, accessories, carts and stands) with pre-delivery services on an as-needed basis. Maximum contract term through 5/3/2021. Lead Agency: Educational Service District 112, Vancouver, Washington	Original Term \$1,000,000 \$5,000,000 over maximum contract term	J. Klein Various based on usage
Keystone Contracting, Inc.	5/4/2016 through 4/30/2018 Option to renew annually through 4/30/2023	Services S 62853	District-wide Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597
Hydro-Temp Mechanical, Inc.	5/4/2016 through 12/31/2016	Construction Services C 62896	BESC: Replace critical HVAC component - cooling tower #3 ITB 2015-2049	\$284,400	T. Magliano Fund 438 & 404 Dept. 5597

May 3, 2016

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

May 3, 2016

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5261 through 5264

During the Committee of the Whole, Director Esparza Brown moved and Director Kohnstamm seconded the motion to adopt Resolution 5261. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolution 5262. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Davidson voting yes, unofficial.

Resolution 5263 was WITHDRAWN.

Director Anthony moved and Director Rosen seconded the motion to adopt Resolution 5264. The motion was put to a voice vote and passed by a vote of 6-0-1 (6-yes, 0-no, 1-abstain [Knowles]), with Student Representative Davidson voting yes, unofficial.

May 3, 2016

RESOLUTION No. 5261

Resolution to Celebrate
Teacher and School Administrator Appreciation Week May 2 through 6, 2016

RECITALS

- A. Approximately 3,000 Portland Public Schools administrators, teachers and professional educators, through their expertise and passion, prepare the 48,000 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our administrators and teachers for their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS administrators and teachers challenge students through engaging and rigorous curriculum and instruction that is relevant to their lives, sparks their interests and helps them to reach their potential.
- D. Every day, administrators and teachers build relationship with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, administrators and teachers connect with colleagues and administrators to review and sharpen their practice and to find solutions that meet the needs of all students and learning challenges.
- F. Every day, administrators and teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.

RESOLUTION

The Portland Board of Education declares May 2 through 6, 2016 Teacher and School Administrator Appreciation Week in recognition and appreciation of their dedicated efforts to ensure the success of students in Portland Public Schools.

S. Murray

May 3, 2016

RESOLUTION No. 5262

Resolution to Develop an Implementation Plan for Ethnic Studies Curriculum

RECITALS

- A. Throughout this school year, the ALLY students from the Asian Pacific American Network of Oregon (APANO) have testified at Board Meetings regarding the importance of developing an ethnic studies curriculum within every high school in Portland Public Schools. On April 19, 2016, the ALLY students presented to the Board of Education's Teaching and Learning Committee and provided a resolution that is provided, in part, below:

Portland Public High Schools' overall student body was made up of 46% students of color in the 2014-2015 school year, while the student bodies of Benson, Franklin, Jefferson, Madison and Roosevelt High Schools were all half or more students of color. Yet the achievement gap persists for students of color in key outcomes connected to student engagement, including chronic absenteeism, suspension and expulsion rates, credit accumulation and graduation. In 2013-2014, the gap in graduation rates remained over 10%, from 64.1% for students of color compared to 75.5% for White students.

On June 13, 2011, in Resolution No. 4459, Portland Public Schools' Board unanimously adopted the PPS Racial Educational Equity Policy. This resolution lists closing the achievement gap between White students and students of color, while raising achievement for all students, as the top priority of the Board, Superintendent and all district staff. The policy explicitly locates the responsibility for changing these disparities with the district, not students, and commits to PPS "significantly chang[ing] its practices in order to achieve and maintain racial equity in education." This includes a commitment that:

- i. "The District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources, even when this means differentiating resources to accomplish this goal.."¹*

As part of the adoption of the Racial Educational Equity Policy, the District identified four areas that require significant investment and attention in order to achieve racial equity. The first, Culturally Responsive Teaching & Learning, states, "we must provide students of color with rigorous, culturally responsive, and engaging learning environments which accelerate their academic achievement and personal growth." The second, Culturally Responsive Workforce, affirms that, "If our workforce mirrors the student & family population we serve, then our organization will be better able to provide role models for students of color, better understand the needs of our students and families of color, and make better decisions for our families and students of color. Increasing the racial, ethnic, and linguistic diversity of our organization increases the cultural responsiveness of our organization."²

Providing and expanding ethnic studies courses is promoted in a set of policy recommendations to eliminate racial disparities, developed by Dr. Ann Curry Stevens, Analucia Lopezrevorido and Dana Peters, prepared for the Eliminating Disparities Collaborative of the All Hands Raised Partnership, of which Portland Public Schools is a member. The following four policy solutions are explicitly recommended:

¹ "Portland Public Schools Racial Educational Equity Policy." Portland Public Schools. http://www.pps.k12.or.us/files/equity/PPS_Equity_Policy.pdf

² "PPS Equity Plan." Portland Public Schools. <http://www.pps.k12.or.us/equity-initiative/8558.htm>

May 3, 2016

- i. Require curriculum to be available in all schools that affirms and centers the contributions of all students' heritage to the fabric of the USA.*
- ii. Provide curriculum and school climate that affirms the ethnic and cultural identity of students of color.*
- iii. Assign strong teachers to ethnic studies courses.*
- iv. Expand offerings of ethnic studies courses.³*

Research on the impact of ethnic studies curriculum has found that students of all races benefit academically and socially. A study based on Tucson's Mexican American Studies Program demonstrated improvement for enrolled students on homework completion and standardized test scores, as well as higher graduation rates compared to non-enrolled students. Other studies have demonstrated improved literacy skills and student engagement due to participation in ethnic studies programs.³

- B. As part of their resolution, the ALLY students requested the following:

Portland Public Schools...form an oversight committee made up of staff, students, teachers and community partners, which will be co-chaired by an APANO leader. The role of this committee [would] be to consult students, teachers and community members, in the development of an ethnic studies program to be implemented across all PPS high schools as an elective, that [would] (a) incorporate and prioritize proficiency-based learning; and (b) focus on history, culture, and US social movements of, people of color, emigrant, and LGBTQ communities.

This summer Portland Public Schools... form an ethnic studies student advisory council made up of 5 Portland Public High School students of color. A portion of students from the advisory council [would] support the development of an ethnic studies curriculum with assistance from school staff, teachers, and community members. These students [would] be compensated for their work for 10 hours/week each for 8 weeks during the summer.

Portland Public Schools will establish a timeline, as outlined below, for the development and implementation of the ethnic studies program:

- Year 1 creation of the ethnic studies oversight committee and student advisory council to work on and develop an ethnic studies curriculum and teacher training*
- Year 2 pilot at least 1 new ethnic studies classes as an elective in every Portland Public High School that doesn't already have an ethnic studies class*
- By Year 4 assess the need to update/revise other Social Studies curriculum and prepare a plan to extend this work to the Middle Schools.*

- C. At their April 19, 2016 meeting, the Teaching and Learning Committee voted 3-0 to support the concept of the development and implementation of ethnic studies curriculum within the social studies program in every Portland Public high school within four years and to direct staff to prepare an implementation plan.

³ Curry-Stevens, A., Lopezrevorido, A. & Peters, D. (2013). Policies to eliminate racial disparities in education: A literature review. Portland, OR: Center to Advance Racial Equity, Portland State University, 44-46.

May 3, 2016

RESOLUTION

1. The Board of Education thanks the ALLY students from APANO for their advocacy on behalf of ethnic studies and their activism on behalf of students.
2. The Board of Education directs the Superintendent to develop an implementation plan to ensure ethnic studies courses are offered in every Portland Public High School by fall of 2018 in collaboration with ALLY students.
3. The Board of Education establishes an ethnic studies oversight committee and student advisory council with the purpose of design and implementation of expanded ethnic studies curriculum, teacher training, and budget recommendation

RESOLUTION No. 5263

WITHDRAWN

RESOLUTION No. 5264

Minutes

The following minutes are offered for adoption:

April 19, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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May 17, 2016

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolution 5265

Director Kohnstamm moved and Director Anthony seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-0 (Yes-6, No-0) with Director Knowles absent and Student Representative Davidson voting yes, unofficial.

May 17, 2016

RESOLUTION No. 5265

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Corp, Inc.	5/18/2016 through 12/30/2016	Construction C 62913	Cleveland re-roofing, seismic improvements and ADA improvements as part of the 2016 improvement projects. ITB-C 2016-2074 Bond 2012	\$4,650,000	J. Vincent Fund 451 Dept. 3213 Projects DC208 & DC408
2KG Contractors, Inc.	5/18/2016 through 3/30/2018	Construction C 62915	Cesar Chavez and Scott ADA improvements elevators and science room upgrades as part of the 2016 improvement projects. ITB-C 2016-2075 Bond 2012	\$2,657,000	J. Vincent Fund 451 Depts. 1150 & 1282 Projects DB108 & DC408
Skyward Construction, Inc.	5/18/2016 through 12/30/2016	Construction C 62923	Sellwood roof, seismic and ADA improvements, and MLC seismic and ADA improvements as part of the 2016 improvement projects. ITB-C 2016-2076 Bond 2012	\$2,553,483	J. Vincent Fund 451 Depts. 2283 & 4154 Projects DB108, DC208, DC308 & DC408
2KG Contractors, Inc.	5/18/2016 through 12/30/2016	Construction C 62932	Abernethy re-roofing and seismic improvements, and Jefferson ADA improvements as part of the 2016 improvement projects. ITB-C 2016-2077 Bond 2012	\$2,110,400	J. Vincent Fund 451 Depts. 1131 & 3118 Projects DC208, DC308 & DC408

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

May 17, 2016

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5266 through 5272

Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolutions 5266 through 5271. The motion was put to a voice vote and passed by a vote of 6-0 (Yes-6, No-0) with Director Knowles absent and Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Rosen moved and Director Anthony seconded the motion to adopted Resolution 5272. The motion was put to a voice vote and passed unanimously (Yes-7, No-0) with Student Representative Davidson voting yes, unofficial.

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RESOLUTION No. 5266

Attendance Area Changes for Lincoln and Wilson Cluster Schools

RECITALS

- A. Portland Public Schools has experienced seven straight years of student enrollment growth. When coupled with improved state and local funding, the district has seen an annual rise in the number of schools insufficient classroom and common spaces for teachers and students.
- B. At the same time, many schools continue to have insufficient enrollment to sustainably provide core program offerings to all students. This includes 18 schools reconfigured into K-8 structures in the mid-2000s.
- C. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
- D. In November 2014, PPS initiated a District-wide Boundary Review Advisory Committee (D-BRAC) to provide advice to the Superintendent on resolving overcrowding, under-enrollment and related population-based issues.
- E. In September 2015 the PPS Board of Education approved an Enrollment Balancing Values Framework, developed by D-BRAC, as guidance for future enrollment balancing decisions.
- F. Between October 2015 and March 2016, PPS convened 22 community meetings to gather feedback on staff-generated proposals to balance enrollment across the district. Several issues emerged during this process regarding schools in the Lincoln and Wilson clusters, including the need for:
 - 1. Immediate enrollment relief at Chapman Elementary School, and a long-term plan to address future expected residential growth in the Chapman boundary.
 - 2. A plan to address overcrowding at Hayhurst school, including both the growing neighborhood K-5 program and the Odyssey K-8 focus option, that would not result in under-enrollment for the neighborhood program.
 - 3. Enrollment relief for Lincoln High School, with a desire to avoid splitting up students who attend one middle school into two high schools, or who attend one elementary school into two middle schools.
 - 4. Enrollment relief for Capitol Hill and Maplewood schools that would allow both schools to avoid overcrowding for several years.
- G. D-BRAC members attended the community events, held dozens of separate meetings to consider options and provided advice on Westside Boundary changes to the Superintendent on February 9, 2016.
- H. Superintendent Smith conducted additional listening sessions in March 2016 to inform her final recommendation.
- I. This recommendation results in overcrowding relief for Chapman Elementary School through:
 - 1. Assignment of Chapman Kindergarten students to classrooms at the PPS Ramona campus, 1545 NW 13th Street.

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2. Assigning portion of the Chapman attendance area to other schools as follows:
 - a) The area located north of West Burnside Road and west of Hilltop Drive to Forest Park Elementary School.
 - b) The area located south of West Burnside Road and west of Skyline Boulevard to Bridlemile Elementary School.
 - c) The area located south of West Burnside Road and west of Washington Park and the area located south of SW Market Street to Ainsworth Elementary School.
 - d) All proposed changes impact grades K-5 only, with grades 6-8 remaining assigned to West Sylvan Middle School and grades 9-12 remaining assigned to Lincoln High School.

- J. Lincoln High School overcrowding will be relieved through a boundary change between Lincoln and Wilson High School, which will begin with incoming 9th grade students in fall 2017.
 1. Most of Bridlemile Elementary will be assigned to Robert Gray Middle School and Wilson High School beginning in fall 2017.
 2. Due to proximity and transportation concerns, students in the areas described below in J.2.a) through d) will continue to be assigned to West Sylvan Middle School and Lincoln High School, and receive district provided transportation to these schools from this catchment, where warranted. This catchment is:
 - a) The area of the Bridlemile boundary that is west of Scholls Ferry Road and north of Scholls Ferry Court (West Slope),
 - b) The area north of Highway 26 (Sylvan Highlands), and
 - c) The area bound on the north by Hwy 26 and on the west and south by the south side of SW Hewett Blvd and adjacent dead-end streets (SW 50th Ave, SW 54th Ave, extension of SW Hewett Blvd).
 - d) Students from these areas would have a transfer guarantee to attend Wilson, as well.
 3. Current West Sylvan 6th and 7th graders from the Bridlemile catchment area will have guaranteed right to transfer into Lincoln, without any transfer guarantee for younger siblings.
 4. Current Bridlemile 5th graders (high school class of 2023) will feed to West Sylvan in the fall of 2016 but have guaranteed right to transfer to Robert Gray. High school assignment for this class will be Wilson.
 5. Students interested in attending a different neighborhood school may complete a petition transfer. The Board policy on Student Enrollment and Transfer states, "requests to transfer to a different neighborhood school will be considered through the petition process. Petitions will be considered on an individual basis based on a standard set of criteria, taking into consideration available space at the requested school." (4.10.051-P)

- K. As recommended by DBRAC, Maplewood students will be assigned to Jackson Middle School beginning in 2017.

- L. Hayhurst Elementary School overcrowding will be addressed through multiple actions:
 1. The Odyssey K-8 focus option program will move in August 2016 to East Sylvan School, which is currently empty.
 2. To ensure that the remaining neighborhood program has sufficient enrollment to sustainably provide core programs, the following boundary changes are recommended:
 - a) The area south of Beaverton-Hillsdale Highway and west of SW 58th Avenue be assigned to Hayhurst from Bridlemile Elementary School. To provide a consistent feeder pattern, the same area will be assigned from West Sylvan

May 17, 2016

Middle School to Gray Middle School, and from Lincoln High School to Wilson High School.

- b) The area south and west of SW Dosch Rd be assigned to Hayhurst from Rieke Elementary School.
 - c) The area east of SW 35th Avenue and south of SW North Carolina St, and the area east of SW 31st Ave. and south of SW Nevada Ct. be assigned to Hayhurst from Maplewood Elementary School. Current students attending Maplewood would be guaranteed transfer to Jackson Middle School.
 - d) Maplewood students would have priority to transfer to Hayhurst.
- M. Additional overcrowding relief for Maplewood school would be achieved through the assignment of the area located south of SW Caldew St. and east of SW 25th Ave to Rieke Elementary School. This area is less than one mile from Rieke, allowing students who are currently bused to school to become walkers and bike-riders instead. Current students attending Maplewood would be guaranteed transfer to Jackson Middle School.
- N. Overcrowding at Capitol Hill Elementary School will be addressed by assigning the area south of SW Maplecrest Ct/SW Terwilliger Blvd and east of SW 25th Ave to Stephenson Elementary School.
- O. All elementary school boundary changes would follow the implementation practice described in policy 4.10.045-P, and would begin in August 2016, middle and high school change which would begin in 2017.
- P. In addition to these immediate actions, the following possibilities will be pursued to ensure adequate capacity for growing enrollment in the Lincoln and Wilson clusters
1. Prepare to re-open Smith School as a K-5 school, with a projected launch of fall, 2019.
 2. Consider a possible new K-5 or middle school site to be incorporated in the Lincoln HS Master Plan.
 3. Work with the City of Portland to allocate enough square footage in the old Post Office re-development plan to be the location of possible new K-5 or Middle School.
 4. Consider through the educational options review process changes to the MLC campus, including shifting it from a K-12 to a K-8 focus option that prioritizes access for neighborhood children and moving MLC's K-12 program to a new site (possibly as part of the Post Office redevelopment) and repurposing the Couch Elementary building now occupied by MLC.

RESOLUTION

1. The Board of Education adopts the above recommendations for attendance area changes to schools in the Lincoln and Wilson Clusters.
2. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of these attendance area changes
3. The Board acknowledges and appreciates the participation of D-BRAC, and of thousands of community members, throughout the District-wide enrollment balancing process.

T Magliano

May 17, 2016

RESOLUTION No. 5267

2016-17 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard interdistrict transfer process, including:
1. The maximum number of resident students, if any, who will be released to schools in other district,
 2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
 4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. Of the nearly 1,000 non-resident students attending PPS schools this year who are subject to standard interdistrict transfer rules, approximately 450 will need to obtain permission from their resident districts and PPS in order to remain enrolled in 2016-17. The remaining students received permission in prior years, so do not need to seek it again.
- C. For the 2016-17 school year, Superintendent Smith recommends the School Board set an initial level of 450 standard interdistrict transfer slots for new approvals of non-resident students. In accordance with state law, that number may be revised at a later time so long as there are no pending applications.
- D. If there are more applicants than slots into PPS, lottery priority will be given to students requesting schools where they are currently enrolled and for students with an older brother or sister who will attend that school next year. Random lottery numbers will be used as tie-breakers as needed.
- E. Standard interdistrict lottery approvals into PPS will remain in effect through the highest grade of the approved school. Once a student reaches the highest grade, he/she will have to apply to attend a different PPS school the following year.
- F. Over the past four years, more than 650 PPS resident students have transferred to other school districts, either through the Open Enrollment procedure or through the standard interdistrict procedure. Those students do not have to seek permission from PPS to remain enrolled in other districts.
- G. The superintendent recommends that all resident students currently enrolled in their requested non-resident schools, as well as any of their incoming siblings, be approved through interdistrict transfer to their requested districts, so long as they apply by September 1, 2016. Releases to other districts remain in effect through 12th grade. Approximately 60-70 students are expected to meet criteria for release to other districts this year.
- H. Superintendent Smith directs staff to develop timelines and procedures to assist families with successfully participating in the standard interdistrict transfer request process.

RESOLUTION

1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to open 450 slots for non-resident students to transfer into PPS.

May 17, 2016

2. The Board directs the Superintendent and her delegates to allocate PPS slots by school and grade level, and to follow these priorities in the event of more applicants than space:
 - Prioritize students currently enrolled in a school over new students
 - Prioritize new students with co-enrolled siblings over new students without co-enrolled siblings
 - Use random numbers as tie-breakers if needed
3. The Board accepts the Superintendent's recommendation for interdistrict transfer agreements into PPS to remain in effect through the highest grade of the approved school.
4. The Board further directs that all resident students currently enrolled in their requested non-resident schools, as well as any of their incoming siblings, be approved through interdistrict transfer to their requested districts, so long as they apply by September 1, 2016.

T. Magliano

May 17, 2016

RESOLUTION No. 5268

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. In response to the approval of the Board Resolution No. 5237, the Head Start Policy Council Program Planning Committee recommends applying for Federal Dosage and Duration funds to transition 10 double session classrooms to 17 extended day classrooms. If approved, this increase in extended day will require 7 additional classrooms, staff and materials. The Policy Council committee recommends applying for Federal Dosage and Duration funds to support the additional classrooms. These funds would be awarded in December 2016, to support the classrooms which would start in September of 2017. PPS Head Start Policy Council approved the committee's recommendation on May 10, 2016.
- D. In response to the Board's approval of a reduction of 40 slots for the 2016-2017 Fiscal Year, the Policy Council Program Planning Committee recommends closing the Ramona site (20) and a classroom at Applegate (20), for a reduction of 40 total slots. PPS Head Start Policy Council approved the committee's recommendation on May 10, 2016.
- E. Portland Public Schools Policy Council recommends submitting the application for the increased cost-of-living adjustment (COLA) of 1.8 percent. The total COLA amount increase is \$68,329 for the Fiscal Year 2016.
- F. The 2016 Oregon Legislature allocated \$2.65 million to be used in the 2016-2017 school year for one time investments for OPK program capacity. PPS Head Start is eligible \$156,031.00 based on \$337.00 allocated per each of 463 OPK funded enrollment slots. Policy Council recommends expenditures included in the attached documents.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

H. Adair

May 17, 2016

RESOLUTION No. 5269

Student Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. The Board of Education approves one Portland Public Schools high school student to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, the student has a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written statement of agreement from their parent/guardian. The student will replace the PE credit requirement with alternative coursework as required .

A. Lopez

May 17, 2016

RESOLUTION No. 5270

A Resolution of School District No. 1-J, Multnomah County OR (Portland Public Schools) (The District) Stating that the Application for Allocation of QZABs to the Oregon State Department of Education is Approved and Authorizing the Entering into of a Purchase Agreement for Sale of the Board's QZABs

RECITALS

- A. School District No.1-J Multnomah County OR (the "District") has needs for certain capital improvements that would qualify for treatment as Qualified Zone Academy Bonds ("QZABs or "QZAB Bonds") under federal tax law (the "Project"); and
- B. The Board has previously submitted to the State of Oregon an application for allocation of state volume of QZABs for the Project; and
- C. The Oregon State Department of Education has allocated such volume through an application process in the amount of \$4,000,000.00 for the Project; and
- D. The term of QZABs and the tax credit allowance rate to the investor are subject to change so long as the Board has not entered into a purchase contract with an investor for the QZABs; and
- E. It would be advantageous for the Board to lock in the tax credit allowance rate and term for the QZABs rather than waiting until the time of closing for the QZABs; and

RESOLUTION

- 1. The Board of the District hereby authorizes the Superintendent, Chief Financial Officer, or their designee, to enter into and execute a purchase contract with a qualified buyer for the purchase of the QZABs or other tax-credit bonds after the Oregon Department of Education has granted the District an allocation.
- 2. Final documents for the QZABs, including forms of a lease, installment purchase agreement or other debt instrument, shall be presented to the Board for approval prior to closing for the QZABs or other tax-credit bonds.
- 3. The Superintendent or Chief Financial Officer are authorized to take such other actions necessary or convenient for proceeding with the Project and the issuance of the QZAB Bonds or other tax-credit bonds.
- 4. This resolution shall take effect and be in full force and effect from and after its passage and approval.

Y. Awwad

RESOLUTION No. 5271

Minutes

The following minutes are offered for adoption:

May 3, 2016

May 17, 2016

RESOLUTION No. 5272

Resolution to Develop an Implementation Plan for Climate Literacy

RECITALS

- A. On the April 19, 2016, several community members, including representatives from 350PDX, presented to the Board of Education's Teaching and Learning Committee a resolution that provided, in part, below:

At a time when the science of global warming has prompted governments around the world to begin redefining our economies and to call for an end to the fossil fuel era, it is time for school districts to redefine what it means to educate students for a future of certain climate change. Climate literacy is essential for the success of Portland Public Schools students, both as members of their communities and citizens of the world.

Climate change is already having an enormous negative impact on nature and people around the world—which will only become worse—including present and future Portland Public Schools students.

There is overwhelming consensus in the scientific community that the climate crisis is created by human beings releasing greenhouse gases by mining and burning fossil fuels (coal, oil, and natural gas); through deforestation; and with environmentally damaging agricultural practices.

It is essential that in their classes and other school activities students probe the causes and consequences of the climate crisis—as well as possible solutions—in developmentally appropriate ways, and, from pre-K through 12th grade, become “climate literate”...

All Portland Public Schools students should develop confidence and passion when it comes to making a positive difference in society, and come to see themselves as activists and leaders for social and environmental justice—especially through seeing the diversity of people around the world who are fighting the root causes of climate change; and it is vital that students reflect on local impacts of the climate crisis, and recognize how their own communities and lives are implicated...

Portland Public Schools does not currently have a strategy for helping district educators to develop or to implement curriculum on the climate crisis...

Portland Public Schools' oft-stated commitment to equity requires us to investigate the unequal effects of climate change and to consistently apply an equity lens as we shape our response to this crisis...

In implementing its commitment to prepare students for college and careers, Portland Public Schools recognizes that as our society moves rapidly and definitively away from fossil fuels, we will need to prepare our students for robust job opportunities in green technologies, construction, and restoration efforts...

- B. As part of the resolution presented at the April 19, 2016 Board of Education's Teaching and Learning Committee, there was a request for the following:

Portland Public Schools commits itself to providing teachers, administrators, and other school personnel with professional development, curricular materials, and outdoor and field studies that explore the breadth of causes and consequences of the climate crisis as well as potential solutions that address the root causes of the crisis; and do so in ways that are participatory, imaginative, and respectful of students' and teachers' creativity and eagerness to be part of addressing global problems, and that build a sense of personal efficacy and empowerment...

May 17, 2016

Portland Public Schools commits itself to drawing on local resources to build climate justice curriculum—especially inviting the participation of people from “frontline” communities, which have been the first and hardest hit by climate change—and people who are here, in part, as climate refugees...

Portland Public Schools recognizes that our schools must play a leadership role in modeling for students climate- and environmentally friendly practices when it comes to building design, energy use (including the use of solar panels), land use, waste disposal, and composting and recycling...

PPS curriculum will make students aware of training opportunities and living-wage jobs in the just transition away from fossil fuels—e.g., retrofitting old buildings to make them more energy efficient, the installation of solar panels, and more sustainable agricultural practices...

On a regular basis Portland Public Schools will sponsor activities that bring together teachers, students, and members of the community who are working for a future free of fossil fuels and for just solutions to the climate crisis, to share knowledge, resources, curriculum, and opportunities for students to become active in responding positively to the climate crisis, including learning job skills that will be needed in the transition away from fossil fuels; and ...that in developing a climate action plan for the school district, planners be mindful of proceeding in a way that reflects the ethnic and racial diversity of our student population; and that Portland Public Schools will support each school as it endeavors to effect this policy in response to the climate crisis...

- C. At their April 19, 2016 meeting, the Teaching and Learning Committee voted 3-0 to support the concept of the development and implementation plan for integrating climate change curriculum into instruction.

RESOLUTION

1. The Board of Education would like to thank the organizations and community partners that endorsed the resolution that was presented to the Teaching and Learning Committee, and for their activism on climate literacy.
2. Guided by the above recitals, the Board of Education directs the Superintendent in collaboration with PPS students, teachers, and community members to develop an implementation plan so that there is curriculum and educational opportunities that address climate change and climate justice in all Portland Public Schools.
3. The implementation plan should include a review of current textbooks for accuracy around the severity of the climate crisis and the impact of human activities. PPS will abandon the use of any adopted text material that is found to express doubt about the severity of the climate crisis or its root in human activities.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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May 24, 2016

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolution 5273

During the Committee of the Whole, Director Anthony moved and Director Buel seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Rosen]), with Student Representative Davidson voting yes, unofficial.

Director Buel moved and Director Rosen seconded the motion to table the Miller Nash contracts until the June 14, 2016 Board meeting. The motion was put to a voice vote and failed (3-yes, 4-no [Koehler, Esparza Brown, Kohnstamm, Knowles]), with Student Representative Davidson voting no, unofficial.

May 24, 2016

RESOLUTION No. 5273

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Northstar CG, LP	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62854	Hazardous materials abatement services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term.	T. Magliano Various Based on usage
Ross Builders Northwest, LLC	5/25/16 through 10/31/16	Construction Services C 62973	Remove and replace domestic water lines at Sunnyside. ITB-C 2015-2024	\$403,927	T. Magliano Fund 404 & 438 Dept. 5597 Project X0131 & J0213
Pacific Mobile Structures, Inc.	5/25/16 through 12/31/16	Construction Services C 62961	Replace 4 modular classrooms at Lincoln High. PPS-49-0150 Emergency Contracts	\$1,141,521	T. Magliano Fund 404 Dept. 5597 Project X0125
American Logistics Company, LLC	5/31/2016 through 6/30/2017 Option to renew annually through 6/30/2021	Services S 63008	Provide taxi-like or secured transportation services to District students who are unable to be served by a school bus. Maximum contract term through 6/30/2021. RFP 2015-1887	Original Term \$100,000 \$500,000 over maximum contract term	T. Magliano Fund 101 Dept. 5560
Carruth Compliance Consulting	7/1/2016 through 6/30/2017 Option to renew annually through 6/30/2023	Personal Services PS 62986	403(b) compliance consulting and employee plan transaction assistance. PPS 46-0525(3) Direct Negotiation of retirement compliance services.	\$50,000 \$350,000 over maximum contract term	S. Murray Fund 101 Dept. 5528
Miller Nash Graham Dunn LLP	7/1/2016 through 6/30/2017	Legal Services LS 62976	Provide legal services as requested by General Counsel Office and HR Counsel. PPS 46-0525(3) Direct Negotiation of legal services.	Not-to-exceed \$1,250,000	J. Patterson Fund 101 Dept. 5528

May 24, 2016

Newsela, Inc.	6/30/2016 through 6/30/2020	Digital Resource DR 63016	As part of Resolution No. 5214, Grades 6-12 Language Arts Curriculum Materials Adoption, provide unlimited access to Newsela PRO. PPS-47-0288(4) Approved Class Special Procurement	\$555,000	C. Russo Fund 191 Dept. 5555 Adoption B5421
Andersen Colas Construction, LLC	5/25/2016 through 9/30/2019	Construction Manager/General Contractor CM/GC 62956	Grant High School full modernization. RFP-CM/GC 2015-2044 Bond 2012	Preconstruction Services \$352,024 Estimated total contract price \$81,000,000	J. Vincent Fund 451 Dept. 3217 Project DA001

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College – Cascade Campus	7/1/2016 through 6/30/2017	Intergovernmental Agreement IGA 63007	Middle College Partnership providing Jefferson students with the opportunity to earn college and high school credit while still enrolled in high school.	\$500,000	A. Lopez Fund 101 Dept. 5438

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
City of Portland	7/1/2016 through 6/30/2017	Intergovernmental Agreement IGA 60449 Amendment 3	Provide construction trades Workforce Training and Hiring Program for District public improvement contracts meeting requirements established in EPPC: Contractor Workforce Equity AD 8.50.097-AD.	\$50,000 \$163,330	Y. Awwad Fund 101 Dept. 5552
Miller Nash Graham Dunn LLP	5/25/2016 through 6/30/2016	Legal Services LS 60015 Amendment 4	Provide legal services as requested by General Counsel Office and HR Counsel. PPS 46-0525(3) Direct Negotiation of legal services.	\$325,000 \$3,425,000	J. Patterson Fund 101 Dept. 5528

Y. Awwad

May 24, 2016

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5274 through 5277

Director Anthony moved and Director Esparza Brown seconded the motion to adopt Resolution 5274. The motion was put to a voice vote and passed by a vote of 5-2 (5-yes, 2-no [Anthony, Rosen]), with Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Anthony seconded the motion to add the following language to Resolution 5274: "The Budget Committee directs the superintendent to develop an intervention and support system as described below and allocate no less than \$1 million in the 2016-17 Budget, and an additional \$500,000 to be considered in the January budget amendment. Adhering to the District goal of "every student by name" the Superintendent shall build and propose a three-year plan for all students not at grade level with effective in-school supports and summer school options so that every student performs at grade level and graduates from high school with 9 college credits, three AP or IB classes or dual credit, and CTE. The Superintendent will identify the total number of students who need supports and acceleration and create a detailed plan for the Board's consideration by July 31, 2016. These funds shall supplement and not supplant content or proposed funding. Incorporated into this plan will be the District's implementation and associated funding of the students' Bill of Rights. The Budget Committee directs that unfilled central office positions, travel, dues and subscriptions, and non-student expenditures be prioritized to fund the plan." The motion was put to a voice vote and failed (2-yes [Rosen, Anthony], 4-no, 1-abstain [Buel]), with Student Representative Davidson voting no, unofficial.

Director Rosen moved and Director Anthony seconded the motion to amend Resolution 5274 with the following: "The Budget Committee directs the Superintendent to provide textbooks and course materials for every class offered by PPS. This shall include course materials for any new programs or curriculum mandated by PPS (e.g, CPR for all high schools students). Prior to the start of the 2016-17 school year, the Superintendent shall report to the Board's Business and Operations Committee, no later than August 12, 2016, on the status of this directive and request additional immediate expenditures for any course materials and textbooks that cannot be covered by funds already allocated for the adopted 2016-17 Budget." The motion was put to a voice vote and passed unanimously (7-yes, no-0), with Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Buel seconded the motion to amend Resolution 5274 by adding the following language: "The Budget Committee directs the Superintendent to develop an intervention and support system as described below and allocate in the 2016-17 Budget an additional amount identified by the 7/31/16 report below. Adhering to the District goal of "every student by name" the Superintendent shall build and propose a three-year plan for all students not at grade level with effective in-school supports and summer school options so that every student performs at grade level and graduates from high school with 9 college credits, three AP or IB classes or dual credit, and CTE. The Superintendent will identify the total number of students who need supports and acceleration and create a detailed plan for the Board's consideration by July 31, 2016. These funds shall supplement and not supplant content or proposed funding. Incorporated into this plan will be the District's implementation and associated funding of the students' Bill of Rights. The Budget Committee directs that unfilled central office positions, travel, dues and subscriptions, and non-student expenditures be prioritized to fund the plan." The motion was put to a voice vote and failed (1-yes [Rosen], 5-no, 1-abstain [Buel]), with Student Representative Davidson voting no, unofficial.

Director Buel moved and Director Anthony seconded the motion to add one fte Human Resources Recruiter position into the 2016-17 Budget. The motion as put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Rosen]), with Student Representative Davidson voting yes, unofficial.

May 24, 2016

Director Buel moved and Director Anthony seconded the motion that each school spend \$6,000 from the 2016-17 consolidated budget on library books and/or materials, minus any funds spent on library books and materials over \$25,000 in the last five years. The motion was put to a voice vote and passed by a vote of 6-0-1 (6-yes, 0-no, 1-abstain [Knowles]), with Student Representative Davidson voting yes, unofficial.

Director Knowles moved and Director Buel seconded the motion to include one fte Grant Writer position to the 2016-17 Budget. The motion as put to a voice vote and passed by a vote of 5-2 (5-yes, 2-no [Rosen, Koehler]), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Buel seconded the motion that the Superintendent add a memo to the 2016-17 Budget instructing maintenance to allot and begin work on non-structural seismic hazard mitigation out of the existing maintenance budget in the amount of \$25,000. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Knowles]), with Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Esparza Brown seconded the motion to add those items identified in green on the Sources and Use of Funds for Possible additions into the 2016-17 Budget, along with the Grant Writer and Human Resources Recruiter positions. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Rosen]), with Student Representative Davidson voting no, unofficial.

Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolution 5275. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Knowles seconded the motion to adopt Resolutions 5276 and 5277. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Davidson voting yes, unofficial.

May 24, 2016

RESOLUTION No. 5274

Budget Committee Approval of the FY 2016/17 Budget and Imposition of Property Taxes

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.426, requires the Budget Committee of Portland Public Schools (District) to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On March 29, 2016, the Budget Committee received the Superintendent's budget message and Proposed Budget document for fiscal year 2016/17.
- C. On April 19, May 10 and May 17, 2016, the Budget Committee held advertised public hearings to discuss and receive public comment on the Proposed Budget.
- D. Oregon Local Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than June 1, 2016.
- F. The Board of Education (Board) appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On May 17, 2016, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- H. Oregon Local Budget Law, ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the *ad valorem* property tax amount or rate for all funds.
- I. It is noted that \$0.5038 per \$1,000 of assessed value of the Permanent Rate Tax Levy, (commonly known as the "Gap Tax") and the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.010(4)(a)(D) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year not later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

- 1. The Budget Committee commends the superintendent for developing a budget that is responsive to the priorities affirmed by the board this year.

2. The Budget Committee acknowledges the strategy of the Superintendent and the Board last year in allocating \$5.7 million of the 2015/16 budget as assigned contingency to allow for a 49%/51% split in state school funding over the two years of the biennium, which increases the ability of District to sustain the investments made over the last two years including additional school staffing (for example, counselors, library/media specialists, full-day kindergarten) and the two added school days which started in 2014/15.
3. The Budget Committee directs the Superintendent to provide textbooks and course materials for every class offered by PPS. This shall include materials for any new programs or curriculum mandated by PPS (e.g., CPR for all high school students). Prior to the start of the 2016-17 school year, the Superintendent shall report to the board Business and Operations Committee, but no later than September 1, 2016, on the status of this directive and request additional immediate budget expenditures for any course materials and textbooks that cannot be covered by funds already allocated for the adopted 2016-17 budget.
4. The Budget Committee approves the budget as summarized in Attachment "A".
5. The Budget Committee approves the budget for the fiscal year 2016/17 in the total amount of \$1,155,020,847.
6. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$50,778,368 for exempt bonds.

And that these taxes are hereby imposed and categorized for tax year 2016/17 upon the assessed value of all taxable property within the district.

Taxes are hereby imposed and categorized as for tax year 2016/17 upon the taxable assessed value of all taxable property in the District, as follows:

	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate Tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$50,778,368

7. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).
8. The Budget Committee directs submittal of this approved budget to the TSCC by June 1, 2016 in accordance with ORS 294.431, under the extension as granted by the TSCC.

Yousef Awwad / David Wynde

May 24, 2016

ATTACHMENT "A" TO RESOLUTION No. 5274

2016/17 Approved Budget

Schedule of Appropriations and Other Balances

Fund	Appropriations						Contingency	Ending Fund Balance	Fund Total
	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service	Transfers Out			
Fund 101	331,766,479	237,379,986	1,842,222	-	-	5,420,705	15,633,717	-	592,043,109
Fund 201	8,500,000	-	-	-	-	-	-	4,021,725	12,521,725
Fund 202	-	-	20,114,570	-	-	-	-	4,187,986	24,302,556
Fund 205	40,324,276	25,248,401	3,434,605	-	-	-	-	-	69,007,282
Fund 225	-	-	-	-	-	-	-	16,688,299	16,688,299
Fund 299	9,736,982	3,270,665	94,401	-	-	-	-	-	13,102,048
Fund 307	-	-	-	-	2,707,434	-	-	-	2,707,434
Fund 308	-	-	-	-	44,134,327	-	-	1,533,247	45,667,574
Fund 320	-	-	-	-	1,266,926	-	-	-	1,266,926
Fund 338	-	-	-	-	323,530	-	-	-	323,530
Fund 350	-	-	-	-	48,739,450	-	-	979,148	49,718,598
Fund 404	-	-	-	21,052,743	-	323,530	-	-	21,376,273
Fund 407	-	1,416,925	-	-	-	-	50,897	-	1,467,822
Fund 435	-	-	-	1,685,438	-	-	-	-	1,685,438
Fund 438	-	4,500	-	10,332,480	-	-	24,156	-	10,361,136
Fund 445	-	-	-	3,785,752	-	-	-	-	3,785,752
Fund 450	-	1,227,288	-	216,791,625	-	-	52,628,301	-	270,647,214
Fund 470	-	-	-	11,170,125	-	-	3,406	-	11,173,531
Fund 601	-	3,797,289	-	-	-	-	3,377,311	-	7,174,600
Total Budget	\$ 390,327,737	\$ 272,345,054	\$ 25,485,798	\$ 264,818,163	\$ 97,171,667	\$ 5,744,235	\$ 71,717,788	\$ 27,410,405	\$ 1,155,020,847

May 24, 2016

RESOLUTION No. 5275

Grades PK-5 Language Arts Curriculum Materials Adoption

RECITALS

- A. Ensuring that all students have equitable access to high quality literacy instruction is imperative. For Portland Public Schools, a strong PK-5 Language Arts core program is delivered by teachers as instructional decision-makers, charged with providing responsive and personalized instruction to their students. It includes both explicit and systematic instruction in foundational skills of literacy and authentic, culturally relevant instruction that increases students' strategic meaning-making processes. Using a workshop model, which includes whole group direct instruction, small flexible groups, and independent practice in reading and writing (gradual release of responsibility), teachers personalize core instruction for students using formal and informal assessment data. Teachers implement evidence-based best practices in literacy instruction learned and refined through high quality professional learning and collaboration in PLCs using high quality materials designed to support differentiation.
- B. Collaboration across departments (English Language Arts, Department of Dual Language, Special Education, and English as a Second Language) and with community was key to this 18 month adoption process. This work was completed in three phases:
- The PK5 Literacy Advisory Committee developed a vision and set of guiding principles.
 - The Curriculum Materials Adoption Advisory Committee (CMAAC) evaluated and selected materials for pilot using the Literacy Advisory Committee's vision and guiding principles, the ODE materials evaluation rubric, and the PPS Educational Equity Policy to guide this work.
 - A pilot in 46 classrooms to evaluate student engagement and academic success, the viability of various components and inform professional development. The process also included inviting feedback from multiple perspectives from the community in the form of three community events (held April 9, April 19, and April 21, 2016) as well as a virtual open house website.
- C. Preschool and Dual Language have been included in this PK-5 Language Arts adoption since the beginning, and have had key stakeholders involved on all the committees referenced above. CMAAC subcommittees were formed to attend to the unique needs of these two programs on a separate timeline, with pilots projected for the 2016-17 school year and a goal of bringing recommendations around materials to the Board in the Spring of 2017.
- D. The Curriculum Materials Adoption Advisory Committee identified two sets of materials designed to be implemented by teachers through a balanced literacy workshop model. These materials were piloted between February and April 2016. The department of Systems Planning & Performance assisted in collecting and analyzing data in order to make the recommendations for materials and professional development. Data points included: student focus groups and surveys, pilot teachers' materials evaluations, community feedback from open houses.
- E. The Teaching and Learning Subcommittee reviewed this recommendation on May 18, 2016 and unanimously recommended to forward to the full Board for approval.

RESOLUTION

1. The Board of Education accepts the Superintendent's recommendation to adopt and purchase the selected Language Arts curriculum materials for Grades K-5 for the first phase of implementation in ten schools.

May 24, 2016

2. The Board of Education acknowledges that an effective adoption of this scale requires ongoing teacher professional development around both the materials themselves as well as evidence-based best practices in literacy instruction to ensure a reflective and responsive implementation.
3. The Board of Education thanks the members of the Literacy Advisory Committee, CMAAC, CMAAC Subcommittees, and pilot teachers for their work and the time commitment it represents, and commends them for their service to the students of Portland Public Schools.

C. Russo

May 24, 2016

RESOLUTION No. 5276

Calendar of Regular Board Meetings
School Year 2016-2017

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2016-2017 school year.

**Portland Public Schools
BOARD OF EDUCATION
Schedule of Regular Meetings
2016-2017 School Year**

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00pm on Tuesdays unless otherwise noted.

July 19, 2016	January 10, 2017
August 16, 2016	January 24, 2017
September 6, 2016	February 7, 2017
September 20, 2016	February 21, 2017
October 10, 2016 (Monday)	March 7, 2017
October 25, 2016	March 14, 2017
November 9, 2016 (Wednesday)	March 21, 2017
November 29, 2016	April 4, 2017
December 6, 2016	April 19, 2017 (Thursday)
December 13, 2016	April 25, 2017
	May 9, 2017
	May 16, 2017
	May 23, 2017
	June 13, 2017
	June 20, 2017
	June 27, 2017

May 24, 2016

RESOLUTION No. 5277

Minutes

The following minutes are offered for adoption:

May 17, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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5280	Memorandum of Agreement (MOA) between Portland Public Schools (District) and the Portland Association of Teachers (PAT) regarding Fall Parent/Teacher Conferences in the 201/17 School Year
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5282	Memorandum of Agreement (MOA) between Portland Public Schools (District) and the Portland Association of Teachers (PAT) regarding Site Support Instructors For the 2016/17 School Year
5283	Memorandum of Agreement (MOA) between Portland Public Schools (District) and the Portland Association of Teachers (PAT) regarding the 2012-2016 Substitute Teachers' Collective Bargaining Agreement (CBA)
5284	Memorandum of Agreement (MOA) between Portland Public Schools (District) and the Portland Association of Teachers (PAT) regarding Vacancies near the Beginning Of the 2016/17 School Year
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June 14, 2016

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolution 5278

During the Committee of the Whole, Director Anthony moved and Director Buel seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Davidson voting yes, unofficial.

June 14, 2016

RESOLUTION No. 5278

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Pro-View Foods	7/1/2016 through 6/30/2017 Option to renew annually through 6/30/2021	Material Requirements MR 63069	Provide District nutrition services program with USDA foods processing on a requirements basis. Maximum contract term through 6/30/2021. RFP 2015-2048	Original Term \$310,000 \$1,550,000 over maximum contract term	Y. Awwad Fund 202 Dept. 5570
Bongard's Creameries	7/1/2016 through 6/30/2017 Option to renew annually through 6/30/2021	Material Requirements MR 63070	Provide District nutrition services program with USDA foods processing on a requirements basis. Maximum contract term through 6/30/2021. RFP 2015-2048	Original Term \$175,000 \$875,000 over maximum contract term	Y. Awwad Fund 202 Dept. 5570
Jennie-O Turkey Store Sales, LLC	7/1/2016 through 6/30/2017 Option to renew annually through 6/30/2021	Material Requirements MR 63074	Provide District nutrition services program with USDA foods processing on a requirements basis. Maximum contract term through 6/30/2021. RFP 2015-2048	Original Term \$310,000 \$1,550,000 over maximum contract term	Y. Awwad Fund 202 Dept. 5570
Cargill Kitchen Solutions	7/1/2016 through 6/30/2017 Option to renew annually through 6/30/2021	Material Requirements MR 63075	Provide District nutrition services program with USDA foods processing on a requirements basis. Maximum contract term through 6/30/2021. RFP 2015-2048	Original Term \$150,000 \$750,000 over maximum contract term	Y. Awwad Fund 202 Dept. 5570
Ling's	7/1/2016 through 6/30/2017 Option to renew annually through 6/30/2021	Material Requirements MR 63081	Provide District nutrition services program with USDA foods processing on a requirements basis. Maximum contract term through 6/30/2021. RFP 2015-2048	Original Term \$70,000 \$350,000 over maximum contract term	Y. Awwad Fund 202 Dept. 5570

June 14, 2016

Trident Seafoods Corporation	7/1/2016 through 6/30/2017 Option to renew annually through 6/30/2021	Material Requirements MR 63082	Provide District nutrition services program with USDA foods processing on a requirements basis. Maximum contract term through 6/30/2021. RFP 2015-2048	Original Term \$45,000 \$225,000 over maximum contract term	Y. Awwad Fund 202 Dept. 5570
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NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGA's

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

June 14, 2016

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5279 through 5287

Director Kohnstamm moved and Director Esparza Brown seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed by a vote of 6-0-1 (6-yes, 0-no, 1-abstain [Buel]) with Student Representative Davidson voting yes, unofficial.

June 14, 2016

RESOLUTION No. 5279

Memorandum of Agreement (MOA) between Portland Public Schools (District) and the Portland Association of Teachers (PAT) regarding Chief Joseph/ Ockley Green, Beach, Woodlawn, Peninsula, Odyssey and Chapman

RECITALS

- A. For the 2016/17 school year, Ockley Green will be converted to a Middle School; Beach, Woodlawn, and Peninsula will operate in a K-5 configuration; and Chief Joseph will operate in a K-4 configuration. Additionally, for the 2016/17 school year, the Odyssey Program will be relocated from the Hayhurst campus to the East Sylvan campus and the Chapman School Kindergarten classes will be moved to the Ramona Early Learners site.
- B. The District and PAT have conferred on the impact of these changes on PAT staff and have come to mutual agreement. The details of that agreement were reflected in an MOA.

RESOLUTION

It is agreed that the District will accept the MOA as ratified by the PAT membership and will implement the terms of such MOA.

S. Murray/ C. Cusimano

RESOLUTION No.5280

Memorandum of Agreement (MOA) between Portland Public Schools (District) and the Portland Association of Teachers (PAT) regarding Fall Parent/Teacher Conferences in the 2016/17 school year

RECITALS

- A. Article 5 of the District/PAT CBA provides the ability of the District to schedule one parent/teacher conference in the evening. The District approached PAT concerning its ability to schedule two evening parent/teacher conferences in the 2016/17 school year.
- B. The 2016/17 Rosa Parks Elementary School calendar does not afford PAT staff time to prepare for the parent/teacher conferences scheduled in August. The District approached PAT to discuss this matter.
- C. The District and PAT have conferred on the matter of parent/teacher conferences in the 2016/17 school year and have come to mutual agreement. The details of that agreement were reflected in an MOA that was presented to PAT membership for ratification.
- D. On June 13, 2016, PAT notified the District that its members ratified the terms of this MOA

RESOLUTION

It is agreed that the District will accept the MOA as ratified by the PAT membership and will implement the terms of such MOA.

S. Murray/ C. Cusimano

June 14, 2016

RESOLUTION No. 5281

Memorandum of Agreement (MOA) between Portland Public Schools (District) and the Portland Association of Teachers (PAT) regarding Rosa Parks Elementary School Balanced Calendar

RECITALS

- A. The District and PAT have previously entered into an agreement which allowed for a balanced (aka: year round) calendar for Rosa Parks Elementary School. The District approached PAT with respect to continuing the balanced (aka: year round) calendar for Rosa Parks Elementary School in the 2016/17 school year.
- B. The District and PAT have conferred on maintaining the balanced (aka: year round) calendar at Rosa Parks Elementary School for the 2016/17 school year and have come to mutual agreement. The details of that agreement were reflected in an MOA that was presented to PAT membership for ratification.
- C. On June 13, 2016, PAT notified the District that its members ratified the terms of this MOA

RESOLUTION

It is agreed that the District will accept the MOA as ratified by the PAT membership and will implement the terms of such MOA.

S. Murray/ C. Cusimano

RESOLUTION No. 5282

Memorandum of Agreement (MOA) between Portland Public Schools (District) and the Portland Association of Teachers (PAT) regarding Site Support Instructors for the 2016/17 School Year

RECITALS

- A. The District and PAT have previously entered into an agreement related to the establishment of a new classification, Site Support Instructor. The District approached PAT with respect to continuing its ability to utilize the Site Support Instruction classification in the 2016/17 school year.
- B. The District and PAT have conferred on the matter of Site Support Instructors in the 2016/17 school year and have come to mutual agreement. The details of that agreement were reflected in an MOA that was presented to PAT membership for ratification.
- C. On June 13, 2016, PAT notified the District that its members ratified the terms of this MOA

RESOLUTION

It is agreed that the District will accept the MOA as ratified by the PAT membership and will implement the terms of such MOA.

S. Murray/ C. Cusimano

June 14, 2016

RESOLUTION No. 5283

Memorandum of Agreement (MOA) between Portland Public Schools (District) and the Portland Association of Teachers (PAT) regarding the 2012-2016 Substitute Teachers' Collective Bargaining Agreement (CBA)

RECITALS

- A. Article 12 of the District/PAT Substitute Teachers' CBA stipulates the Agreement will be in effect through June 30, 2016.
- B. The District and PAT have conferred and have come to mutual agreement that the CBA shall remain in full force and effect through December 31, 2016.

RESOLUTION

It is agreed that the District will accept the MOA as presented and will implement the terms of such MOA.

S. Murray/ C. Cusimano

RESOLUTION No. 5284

Memorandum of Agreement (MOA) between Portland Public Schools (District) and the Portland Association of Teachers (PAT) regarding Vacancies near the Beginning of the 2016/17 School Year.

RECITALS

- A. Article 15 of the District/PAT CBA outlines the process by which the District is to fill vacancies.
- B. The District and PAT have conferred on the importance of completing the staffing process to insure that professional educators are hired and provided the opportunity to prepare for their assignment's before students report to school and have come to mutual agreement. The details of that agreement were reflected in an MOA that was presented to PAT membership for ratification.
- C. On June 13, 2016, PAT notified the District that its members ratified the terms of this MOA

RESOLUTION

It is agreed that the District will accept the MOA as presented and will implement the terms of such MOA.

S. Murray/ C. Cusimano

June 14, 2016

RESOLUTION No. 5285

Resolution Appointing Presiding Officer for Pretermination Hearing

RECITALS

Board Policy 5.20.132 establishes that contract teachers recommended for dismissal may request a pretermination hearing prior to the Board of Education taking action on the Superintendent's recommendation for dismissal. The policy further establishes that the "hearing will occur before a presiding officer designated by the Board."

Two contract teachers have been recommended for dismissal and have requested pretermination hearings.

RESOLUTION

The Board of Education directs Human Resources to engage objective and qualified third party presiding officers, preferably from another local school district or other public entity, to hear the two teacher pretermination matters before the Board.

S. Murray

June 14, 2016

RESOLUTION No. 5286

A Resolution Regarding Depository Banks
for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)

RECITALS

- A. On January 26, 2016, the Board of Education (“Board”) passed Resolution No.5202, designating Wells Fargo Bank as the District’s depository institution. In addition, the Board adopted Cash Management Policy 8.020.010-P.
- B. The District desires to supplement and/or modify Resolution 5202 as provided below.

RESOLUTION

- 1. Any one of the following of the District’s officers [*designate titles only*]; and in their absence as the Superintendent designates

Chief Financial Officer _____,

Chief Operating Officer _____,

Deputy Chief Financial Officer

(each such designated officer an “Officer”), is individually authorized to: (a) open or close one or more deposit and/or securities accounts (the "Accounts") with any depository institution qualified by the Oregon State Treasurer under Oregon Revised Statutes (O.R.S.) 295 (herein after called "Bank") which account shall be in the name of the District; (b) execute and deliver in the District’s name such agreement(s) regarding the Accounts and the services related thereto as Bank may from time to time require; (c) authorize and execute transactions on the Accounts, including, without limitation, (i) signing checks and other instruments withdrawing funds from the Accounts, (ii) requesting funds transfers by Bank to and from the Accounts, (iii) entering into arrangements for the processing of automated clearing house (“ACH”) debit entries and/or ACH credit entries to and from the Accounts, and (iv) endorsing on behalf of the District, and otherwise negotiating, checks and other items payable to the District; (d) incur overdrafts and other obligations in the Accounts at Bank in connection with any of the products, services, or activities authorized by these resolutions;

- 2. Any one of the following of the District’s officers [*designate titles only*];

Director or Assistant Director of Financial Services _____,

Senior Manager/Financial Services/GL _____,

Senior Manager/Treasury _____,

_____.

(each such designated officer a “Limited Officer”), is authorized to: i) request funds transfers by Bank to and from the Accounts, (ii) enter into arrangements for the processing of automated clearing house (“ACH”) debit entries and/or ACH credit entries to and from the Accounts.

- 3. Each Officer and each Limited Officer is individually authorized to designate one or more District officials (each such designated official, an “Official”) to: (a) sign checks withdrawing funds from their respective school checking Accounts, including those payable to cash; and (b) issue and release stop payments on checks drawn on their respective school checking Accounts.

- 4. The District is authorized to enter into any other arrangements, agreements and documents with respect to any Bank’s deposit and treasury management products and services, in such form and

June 14, 2016

on such terms and conditions as may be agreed to by an Officer signing such agreements and documents, after appropriate Board of Education approval is obtained, if necessary;

5. Except to the extent provided otherwise in any agreement between the District and Bank, the District authorizes Bank to rely on any act or communication, including telephone, wire or electronic communication, purporting to be done by any Officer, Limited Officer or Official of the District if such reliance is in good faith, and the District shall be bound to Bank by any such act or communication relied on by Bank in good faith;
6. These resolutions are in addition to, and not by way of limitation on, other resolutions, if any, of the District in favor of Bank, and that the authority conferred by these resolutions shall be deemed retroactive and any and all acts authorized by these resolutions performed prior to the passage of these resolutions are hereby approved and ratified as the official acts and deeds of the District; and
7. Each of these resolutions shall continue in full force and effect until Bank has received express written notice of its rescission or modification by a resolution duly adopted by the District's Board of Education and certified by a Secretary or Deputy Clerk of the District."

Y. Awwad

RESOLUTION No. 5287

Minutes

The following minutes are offered for adoption:

May 24, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolution 5288

Director Buel moved and Director Anthony seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Davidson voting yes, unofficial.

June 21, 2016

RESOLUTION No. 5288

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Reinisch, Wilson, Weier PC	7/1/2016 through 6/30/2019	Legal Services LS 63101	Provide workers' compensation legal services to District on an as-needed basis at the direction of General Counsel. PPS 46-0525(3) Direct Negotiation of legal services.	\$300,000	Y. Awwad Fund 601 Dept. 5540
Bohy, Conratt LLC	7/1/2016 through 6/30/2019	Legal Services LS 63102	Provide workers' compensation legal services to District on an as-needed basis at the direction of General Counsel. PPS 46-0525(3) Direct Negotiation of legal services.	\$150,000	Y. Awwad Fund 601 Dept. 5540
Bank of America Public Capital Corp.	7/1/2016 through 6/30/2021	Leasing Agreement LA 63109	District-wide leasing agreement for network and telephone equipment. Financing agreement is pursuant to Cooperative Agreement COA 62312 (approved 10/20/2015 by Resolution #5154) for purchase and lease of IT hardware and related services on an as-needed basis.	\$2,034,133	J. Klein Fund 101 Dept. 5581
Providence Health and Services	4/1/2016 through 6/30/2017 Option to renew annually through 6/30/2021	Personal Services PS 63037	Provide athletic trainers and services to student athletes at all District high schools. Maximum contract term through 6/30/2021. RFP 2015-2045	Original Term \$218,750 \$1,094,000 over maximum contract term.	A. Lopez Fund 101 Dept. 5423

June 21, 2016

Daktronics, Inc.	6/22/2016 through 02/28/2017 Option to renew annually through 02/28/2020	Cooperative Agreement COA 63006	Purchase of scoreboards for nine high school locations. Lead Agency: Association of Educational Purchasing Agencies (AEPA)	Original Term \$100,000 \$360,000 over maximum contract term	Y. Awwad Fund 101 Dept. 5560
Ross Builders Northwest, LLC	6/22/2016 through 12/31/2016	Construction Services C 63031	Lincoln: Provide site, civil and utility infrastructure for two new modular classrooms. ITB-C 2016-2083	\$308,000	Y. Awwad Fund 404 Dept. 5597 Project X0125
Immigrant and Refugee Community Organization (IRCO)	7/1/2016 through 6/30/2017	Personal Services PS 63068	Provide Family and Community Engagement (FACES) program, including outreach, group family learning and support, and individualized learning and support activities, to strengthen the relationship between schools and families. Direct Negotiation PPS-46-0525 (3)	\$227,936	L. Poe Fund 101 Dept. 5431
Oh Planning + Design Architecture	6/22/2016 through 12/31/2018	Architectural Services ARCH 63064	Architectural and Engineering services for facility improvements on the 2017 improvement project schools. Bond 2012 RFP 2016-2082	\$2,420,362	J. Vincent Fund 451 Depts. 1131, 1132, 1143, 1149, 1160, 1172, 1190, 1191, 1244, 1255, 1256, 1262, 1267, 1276, 1286, 2174, 2235, 2283, 3213 & 4239 Projects DB108, DC208, DC308 & DC408

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Public Schools	7/1/2016 through 6/30/2017	Intergovernmental Agreement IGA 63027	Columbia Regional will provide the funding for Contractor to obtain Autism Spectrum Disorder program support and supplementary aides and services including coaching, professional development, technical assistance and consulting for school personnel. Purchasing Rule PPS-46-0130(3)(a)(A)	\$976,800	H. Adair Fund 205 Dept. 5433 Grant G1630
Oregon City School District	7/1/2016 through 6/30/2017	Intergovernmental Agreement IGA 63041	Columbia Regional will provide the funding for Contractor to obtain Autism Spectrum Disorder program support and supplementary aides and services including coaching, professional development, technical assistance and consulting for school personnel. Purchasing Rule PPS-46-0130(3)(a)(A)	\$165,600	H. Adair Fund 205 Dept. 5433 Grant G1630

June 21, 2016

Multnomah Education Service District	7/1/2016 through 6/30/2017	Intergovernmental Agreement IGA 63119	Provide 1.8 FTE registered nurse services to PPS Head Start program.	\$197,225	H. Adair Fund 205 Dept. 6303 Grants G1626 & G1627
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AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

June 21, 2016

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5289 through 5294

During the Committee of the Whole, Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution 5289. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolution 5290. The motion was put to a voice vote and passed by a vote of 4-3 (4-yes, 3-no [Anthony, Rosen, Buel]), with Student Representative Davidson voting yes, unofficial.

Director Buel moved and Director Anthony seconded the motion to adopt Resolutions 5291 and 5292. The above numbered item. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Buel moved and Director Anthony seconded the motion to adopt Resolution 5293. The motion was put to a voice vote and passed by a vote of 6-0-1 (6-yes, 0-no, 1-abstained [Knowles]), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution 5294. The motion was put to a voice vote and passed by a vote of 6-0-1 (6-yes, 0-no, 1-abstain [Kohnstamm]), with Student Representative Davidson voting yes, unofficial.

June 21, 2016

RESOLUTION NO. 5289

Amendment No. 2 to the 2015/16 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 23, 2015 the Board of Education ("Board"), by way of Resolution No. 5107, voted to adopt an annual budget for the Fiscal Year 2015/16 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On February 3, 2016 the Board, by way of Resolution No. 5207, voted to approve Amendment No.1 to the annual budget for the Fiscal Year 2015/16.
- E. Amendment No.1 revised beginning fund balances to reflect the FY 2014/15 financial statements of the District; adjusted program allocations for funds to more accurately reflect intended expenditures and adjusted appropriation levels as needed; adjusted revenues and resources are for any other known or expected significant changes; and, in the process known as "fall balancing", revised budgeted expenditures to reflect information not available at the time of the adopted budget, e.g. actual teacher salaries and the renewal rates for employees' health care benefit plans.
- F. This Amendment No. 2 further revises the annual budget for FY 2015/16 under ORS 294.471 guidelines, which state the budget may be amended at a regular meeting of the governing body.
- G. Amendment No. 2 adjusts program allocations for funds to more accurately reflect intended expenditures, and also the need to provide funds in 2016/17 for financing of approved plans and programs that will not be completed before June 30, 2016. In addition, this budget amendment adds funds to the 2015/16 budget for provision of water in schools at the end of the school year and through the summer, and other activities to ensure student and staff safety. These are funded through use of unassigned contingency in the General Fund.
- H. The superintendent recommends approval of this resolution.

RESOLUTION

The Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2015.

D. Wynde / Y. Awwad

June 21, 2016

ATTACHMENT "A" TO RESOLUTION No. 5289

Amendment 2 for the 2015/16 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	39,768,023	34,441,540	-	34,441,540
Local Sources	309,930,389	315,775,564	3,500,000	319,275,564
Intermediate Sources	13,021,202	13,021,202	-	13,021,202
State Sources	215,801,635	215,719,221	(3,500,000)	212,219,221
Federal Sources	-	840	-	840
Other Sources	100,000	100,000	100,000	200,000
Total	578,621,249	579,058,367	100,000	579,158,367
Requirements				
Instruction	328,271,821	325,001,653	(179,309)	324,822,344
Support Services	220,841,236	225,178,447	(272,098)	224,906,349
Enterprise & Community Services	1,944,508	1,822,701	-	1,822,701
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	5,988,491	7,407,693	-	7,407,693
Contingency	21,575,193	19,647,873	551,407	20,199,280
Ending Fund Balance	-	-	-	-
Total	578,621,249	579,058,367	100,000	579,158,367
Fund 205 - Grants Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	-	-	-	-
Local Sources	2,032,223	2,032,223	-	2,032,223
Intermediate Sources	137,814	137,814	-	137,814
State Sources	10,484,603	10,484,603	-	10,484,603
Federal Sources	52,080,388	52,080,388	-	52,080,388
Other Sources	-	-	-	-
Total	64,735,028	64,735,028	-	64,735,028
Requirements				
Instruction	33,807,901	33,807,901	1,475,078	35,282,979
Support Services	26,908,520	26,908,520	(1,475,078)	25,433,442
Enterprise & Community Services	4,018,607	4,018,607	-	4,018,607
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	64,735,028	64,735,028	-	64,735,028

June 21, 2016

RESOLUTION No. 5290

Impose Taxes and Adoption of the FY 2016/17 Budget for
School District No. 1J, Multnomah County, Oregon

RECITALS

- A. Oregon Local Budget Law, ORS 294.428, requires each legal jurisdiction's Budget Committee approve a budget and specify *ad valorem* property tax rate for all funds.
- B. The Board of Education ("Board") appointed a Citizen Budget Review Committee ("CBRC") to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On May 17, 2016, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures, and testimony and budget recommendations from the CBRC.
- D. On May 24, 2016, by way of Resolution No. 5274, and under the provisions of Oregon Local Budget Law (ORS Ch. 294), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the FY 2016/17 budget and imposed taxes.
- E. Oregon Local Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Conservation Commission ("TSCC") by May 15 of each year. Portland Public Schools ("PPS") applied for, and was granted an extension to this deadline, and submitted the PPS budget to TSCC as required.
- F. The TSCC held a public hearing on the Approved Budget on June 21, 2016.
- G. ORS 457.010(4)(a)(D) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and, property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.
- H. Portland Public Schools has a statutory rate limit that in is in excess of the \$4.50 limitation that includes an increase under section 11 (5) (d), Article XI of the Oregon Constitution.

RESOLUTION

1. The District's Board of Education hereby adopts the budget for the fiscal year 2016/17, as summarized in Attachment "A", in the total amount of \$1,155,904,832.
2. The Board appropriates for the fiscal year beginning July 1, 2016, the amounts summarized by program in Attachment A to this resolution and as detailed in the budget book, Adopted Budget, for the fiscal year 2016/17, School District 1J, Multnomah County, Oregon.
3. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$50,778,368 for exempt bonds.

And that these taxes are hereby imposed and categorized for tax year 2016/17 upon the assessed value of all taxable property within the district.

June 21, 2016

4. Taxes are hereby imposed and categorized as for tax year 2016/17 upon the taxable assessed value of all taxable property in the District, as follows:

	<u>Education Limitation</u>	<u>Excluded from Limitation</u>
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate Tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$50,778,368

5. The Board further resolves that \$0.5038 per \$1,000 of taxable assessed value of the permanent rate tax levy noted above is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expired Gap Tax Levy). The District will notify the county assessors that for the 2016/17 fiscal year \$0.5038 of the District's permanent tax rate levy is to be excluded from urban division of tax calculations under the provisions of ORS 457.010(4)(a)(D).

Y. Awwad / D. Wynde

June 21, 2016

ATTACHMENT "A" TO RESOLUTION No. 5290
2016/17 Adopted Budget

Schedule of Appropriations and Other Balances

Fund	Appropriations						Contingency	Ending Fund Balance	Fund Total
	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service	Transfers Out			
Fund 101	332,299,184	237,833,986	1,812,588	-	-	5,420,705	15,233,717	-	592,600,180
Fund 201	8,500,000	-	-	-	-	-	-	4,021,725	12,521,725
Fund 202	-	-	21,114,570	-	-	-	-	3,187,986	24,302,556
Fund 205	38,513,718	27,697,146	3,123,332	-	-	-	-	-	69,334,196
Fund 225	-	-	-	-	-	-	-	16,688,299	16,688,299
Fund 299	9,855,947	3,198,631	47,192	278	-	-	-	-	13,102,048
Fund 307	-	-	-	-	2,707,434	-	-	-	2,707,434
Fund 308	-	-	-	-	44,134,327	-	-	1,533,247	45,667,574
Fund 320	-	-	-	-	1,266,926	-	-	-	1,266,926
Fund 338	-	-	-	-	323,530	-	-	-	323,530
Fund 350	-	-	-	-	48,739,450	-	-	979,148	49,718,598
Fund 404	-	-	-	21,052,743	-	323,530	-	-	21,376,273
Fund 407	-	1,416,925	-	-	-	-	50,897	-	1,467,822
Fund 435	-	-	-	1,685,438	-	-	-	-	1,685,438
Fund 438	-	4,500	-	10,332,480	-	-	24,156	-	10,361,136
Fund 445	-	-	-	3,785,752	-	-	-	-	3,785,752
Fund 450	-	1,227,288	-	216,791,625	-	-	52,628,301	-	270,647,214
Fund 470	-	-	-	11,170,125	-	-	3,406	-	11,173,531
Fund 601	-	3,797,289	-	-	-	-	3,377,311	-	7,174,600
Total	\$ 389,168,849	\$ 275,175,765	\$ 26,097,682	\$ 264,818,441	\$ 97,171,667	\$ 5,744,235	\$ 71,317,788	\$ 26,410,405	\$ 1,155,904,832

June 21, 2016

RESOLUTION No. 5291

Service Payments

The Board of Education approves the following service payments:

Payee	Description	Period	Amount
Council of Great City Schools	Annual Dues	2016-2017	\$37,239.00
Oregon School Boards Association	Annual Dues	2016-2017	\$18,940.00

RESOLUTION No. 5292

Minutes

The following minutes are offered for adoption:

June 14, 2016

RESOLUTION No. 5293

Contract with CH2M Hill

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACT

CH2M Hill	6/22/2016 through 10/31/2016	Engineering Services ENG 63178	Perform an assessment and gap analysis of the PPS water distribution system. Emergency Declaration	Not to exceed \$250,000	Y. Awwad Fund 191 Dept. 5591 Project F1203
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Y. Awwad

June 21, 2016

RESOLUTION No. 5294

Contract with Kadalyst Health Partners, LLC

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACT

Kadalyst Health Partners, LLC	6/22/2016 through 8/31/2016	Personal Services PS 63177	Provide employee blood screenings for lead during summer 2016. Emergency Declaration	Not to exceed \$250,000	Y. Awwad Fund 191 Dept. 5591 Project F1203
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Y. Awwad

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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June 28, 2016

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